



Reading in Year 1

- Identify which words appear again and again.
- Recognise and join in with predictable phrases (e.g. once upon a time).
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Know difference between fiction and non-fiction texts.
- Use age appropriate dictionaries to find the meaning of words.
- Apply phonics knowledge to decode words.
- Read words that end in: -s, -es, -ing, -ed, -er and -est.
- Accurately read contractions (e.g. it's, I'm).



Writing in Year 1

- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative.
- Write a sequence of sentences to form simple non-fiction texts eg. Reports and instructions
- Use correct formation of lower case letters- finishing in the right place.
- Use correct formation of capital letters.
- Use correct formation of digits, 0-9.

Spelling in Year 1

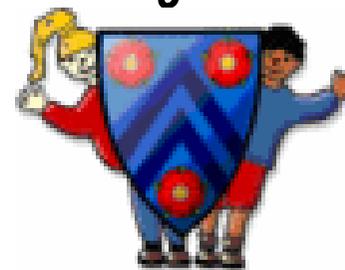
- Spell verbs ending in ing, ed and er.
- Spell adjectives ending in er and est.
- Spell words using the prefix un.
- Spell plural nouns by adding s and es.
- Spell words using their phonics gained throughout the year.



Mathematics in Year 1

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract:
 - 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- measure and begin to record the following:
 - lengths and heights
 - mass/weight
 - capacity and volume
 - time (hours, minutes, seconds)
 - recognise and know the value of different denominations of coins and notes
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.

Marshfield CE VC Primary School



End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. By the end of the year we expect children to be secure in these skills so they are ready to progress onto the next year group.

These objectives will be the focus of teaching in class. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any questions regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.