

Reading in Year 2

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Draw on what they already know to understand a text
- Predict what may happen on the basis of what has been read so far
- Make inferences on the basis of what is said and done
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
 - commas in lists
 - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.
- Use scanning to locate a single piece of information
- List key information orally or through text marking
- Use age appropriate dictionaries to check the meanings of words



Writing in Year 2

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of capital letters, full stops, question marks and exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.

Spelling in Year 2

By the end of Y2 all children should be able to spelling the following words independently.

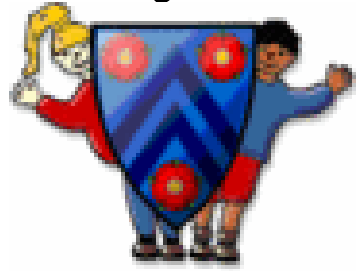
door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas



Mathematics in Year 2

- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use \pm facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
 - 2-digit nos & ones
 - 2-digit nos & tens
 - Two 2-digit nos
 - Three 1-digit nos
- Recognise and use inverse (\pm).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.

Marshfield CE VC Primary School



End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. By the end of the year we expect children to be secure in these skills so they are ready to progress onto the next year group.

These objectives will be the focus of teaching in class. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any questions regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.