



## Reading in Year 3

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Justify inferences with a piece of evidence from the text to support a point they make.
- Predict what may happen next in a story based on what has been stated (obvious) and implied (less obvious) e.g. I think the teacher will get angry because Emily should have done her homework.
- Identify words and phrases that capture the reader's interest and contribute to the meaning of the text e.g. it says stomped, which tells you he was angry.
- Use the first two letters of a word to look it up in a dictionary.
- Use skimming to locate main ideas in a text.
- Use scanning to locate pieces of information.
- Make notes on a text capturing key information e.g. recording key facts about food chains from a science book.
- Use heading and sub-headings to locate relevant information in a non-fiction book.
- Summarise the key points from a paragraph.



## Writing in Year 3

- Use adjectives, similes and alliteration.
- Use inverted commas to punctuate direct speech.
- Group ideas into paragraphs.
- Write under headings and sub-headings.
- Use simple, compound and complex sentences.
- Use apostrophes for contraction e.g. can't
- Use apostrophes for possession e.g. Jack's coat.
- Use conjunctions (as, after, when and because)
- Use adverbs (e.g. lately, next, soon, before and firstly)
- Use prepositions to express time, place and cause.

## Spelling in Year 3 and 4

By the end of Y4 all children should be able to spelling the following words independently. By the end of Y3 we expect children to spell half of the words on the list correctly.

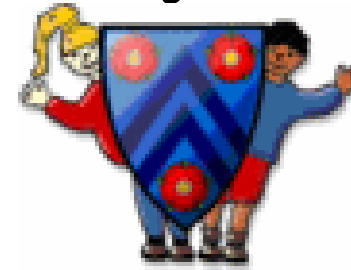
accident(ally) actual(ly) address answer appear arrive believe bicycle  
breath breathe build busy/business calendar caught centre century  
certain circle complete consider continue decide describe different  
difficult disappear early earth eight/eighth enough exercise experience  
experiment extreme famous favourite February forward(s) fruit  
grammar group guard guide heard heart height history imagine  
increase important interest island knowledge learn length library  
material medicine mention minute natural naughty notice  
occasion(ally) often opposite ordinary particular peculiar perhaps  
popular position possess(ion) possible potatoes pressure probably  
promise purpose quarter question recent regular reign remember  
sentence separate special straight strange strength suppose surprise  
therefore though/although thought through various weight  
woman/women



## Mathematics in Year 3

- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
  - 3-digit numbers and ones
  - 3-digit numbers and tens
  - 3-digit number and hundreds
- Add and subtract:
  - Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check e.g.  $162+362=524$  so  $524-362=162$
- Multiply:
  - 2-digit by 1-digit
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator within a whole.
- Tell the time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.

## Marshfield CE VC Primary School



### End of Year Expectations for Year 3

*This booklet provides information for parents and carers on the end of year expectations for children in our school. By the end of the year we expect children to be secure in these skills so they are ready to progress onto the next year group.*

*These objectives will be the focus of teaching in class. Any extra support you can provide in helping your children to achieve these is greatly valued.*

*If you have any questions regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.*