

Reading in Year 4

- Identify the author's message and theme of the text.
- Ask questions to develop understanding.
- Predict what may happen next based on what has been implied.
- Make inferences about characters feelings and motives.
- Justify inferences with several pieces of evidence from the text.
- Explain the meaning of new words with an example in context.
- Explain how words and phrases capture the reader's interest and how they contribute to the meaning of a text.
- Use dictionaries independently to find words and meanings.
- Use contents, indexes, glossaries and sub-headings to locate information.
- Decide on a topic to research and make appropriate notes.
- Use skimming to locate main ideas in a text.
- Use scanning to located pieces of information.



Writing in Year 4

- Group ideas into paragraphs.
- Use clauses to add information in fiction and non-fiction.
- Use paragraphs to organise information within fiction and non-fiction.
- Use fronted adverbials e.g. creeping quietly...
- Use similes and hyperbole.
- Use a range of simple, compound and complex sentences throughout all their writing.
- Use a wide range of connectives e.g. although and however.
- Use commas after fronted adverbials e.g. Later that night, after speaking to Jack,
- Use speech marks and correct speech punctuation e.g. "I don't want to go," replied Freya.
- Use apostrophes to indicate plural possession.

Spelling in Year 4

By the end of Y4 all children should be able to spelling the following words independently.

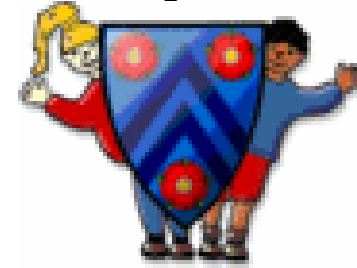
- accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business calendar caught centre century certain circle complete consider continue decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit grammar group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women



Mathematics in Year 4

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Recall multiplication and division facts for multiplication tables up to 12×12
- Recognise the place value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1 decimal place to the nearest whole number.
- Add and subtract:
 - Numbers with up to 4-digits using written columnar method.
- Multiply:
 - 2-digit by 1-digit
 - 3-digit by 1-digit
- Recognise and write equivalent fractions
- Add and subtract fractions with the same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.
- Convert between different units of measure [for example, kilometre to metre; hour to minute]
- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Identify lines of symmetry in 2-D shapes presented in different orientations

Marshfield CE VC Primary School



End of Year Expectations for Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. By the end of the year we expect children to be secure in these skills so they are ready to progress onto the next year group.

These objectives will be the focus of teaching in class. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any questions regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.