



Reading in Year 5

- Discuss understanding of texts.
- Ask relevant questions about texts to help improve understanding.
- Make predictions based on understanding of the content/themes within a text.
- Draw inferences from within the text about themes and characters' and authors' viewpoints.
- Justify inferences using references from across the text.
- Explore the meaning of words within fiction and non-fiction.
- Evaluate how authors use language to impact the reader.
- Use dictionaries and thesauri to check the meanings of words.
- Make summaries of ideas, events and information from a text as a whole.
- Independently devise key questions and identify themes to research.
- Use skimming and scanning to locate information efficiently across a range of sources.
- Distinguish between fact and opinion.
- Make notes from several sources to gather information.
- Explore and use their own techniques to make notes.
- Refine notes by disregarding irrelevant information.
- Use notes to support presentations and debates.



Writing in Year 5

- Develop characters, settings and atmosphere in detail
- Use expanded noun phrases precisely to add detail across a piece of writing
- Use precise phrases and vocabulary.
- Indicate degrees of possibility through the use of adverbs such as surely, perhaps or possibly
- Indicate degrees of possibility through the use of modal verbs such as should, could, must or may.
- Use figurative devices such as metaphors, personification or repetition for effect and allusion.
- Use embedded clauses.
- Use relative clauses beginning with who, which, where, when, whose and that.
- Use main and subordinate clauses and move their position in sentences.
- Ensure the consistent and appropriate use of tense throughout a piece of writing.
- Distinguish between the language of speech and writing and develop formal language structures for different text types.
- Use commas accurately to demarcate clauses in complex sentences.
- Use of inverted commas (speech marks) and other punctuation to indicate direct and reported speech.

Spelling in Year 5 and 6

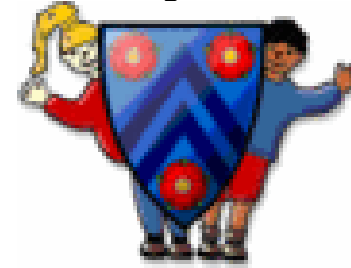
By the end of Y6 all children should be able to spelling the following words independently. By the end of Y5 we expect children to spell half of the words on the list correctly.

accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience* conscious* controversy convenience correspond criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediately individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht

Mathematics in Year 5

- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Compare and order numbers up to 1,000,000.
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1,000.
- Identify all multiples and factors, including finding all factor pairs of a number.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise and use square numbers and cube numbers.
- Recognise place value of any number up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Round decimals with 2 decimal places to nearest whole number and 1 decimal place.
- Add and subtract numbers with more than 4-digits using formal written method.
- Use rounding to check answers.
- Multiply 4-digits by 1-digit/ 2-digit
- Divide up to 4-digits by 1-digit.
- Multiply & divide whole numbers & decimals by 10, 100 and 1,000
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.
- Identify and write equivalent fractions.
- Solve time problems using timetables and converting between different units of time.

Marshfield CE VC Primary School



End of Year Expectations for Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school. By the end of the year we expect children to be secure in these skills so they are ready to progress onto the next year group.

These objectives will be the focus of teaching in class. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any questions regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.