



Reading in Year 6

Read a wide range of fiction, non-fiction and poetry from different literary heritages.

- Read stories that are structured in interesting or unusual ways.
- Identify the structural conventions of non-fiction.
- Discuss/explain/summarise/compare texts whilst challenging or building upon the views of others.
- Use evidence from across texts to justify predictions and inferences.
- Explore the meaning of words in different contexts.
- Evaluate how and why authors use language to create 'shades of meaning'.
- Use dictionaries and thesauri.
- Independently devise questions and themes to research.
- Use skimming and scanning to locate information quickly.
- Distinguish between fact, opinion and bias.
- Make notes efficiently, using multiple sources to support writing, presentations and debates.
- Read aloud and perform play scripts, refining performance to illustrate subtleties.



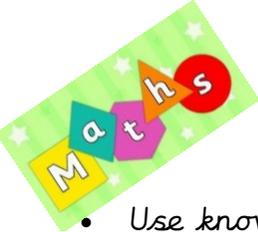
Writing in Year 6

- Identify the audience and purpose of all writing.
- Use the appropriate features of different genres consistently.
- Combine different genres effectively.
- Write stories with more complicated plots (e.g. flashbacks).
- Write poetry in a range of forms (e.g. sonnets, narratives).
- Write complex sentences with multiple subordinate clauses.
- Vary sentence structure and length to engage the reader.
- Use expanded noun phrases to convey complicated information concisely.
- Use precise and technical vocabulary.
- Use different verb forms to mark relationships between time and cause.
- Use passive voice deliberately to create different effects.
- Use subjunctive mood when appropriate.
- Include direct and reported speech.
- Use colons, semi-colons, dashes, hyphens and inverted commas accurately.
- Punctuate bullet points consistently.
- Use a wide range of devices to build cohesion between sentences, paragraphs and across a text as a whole.
- Proof-read, edit and evaluate work in relation to the year 6 grammar and spelling expectations.
- Write legibly, fluently and with increasing speed.

Spelling in Year 5 and 6

By the end of Y6 all children should be able to spelling the following words independently. This list is in addition to the spelling rules and patterns which children are taught during spelling lessons and are assessed in the Y6 spelling SATs test.

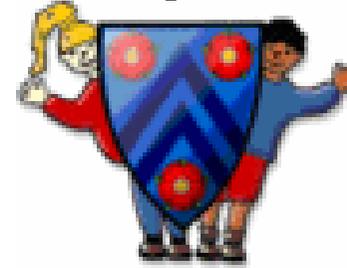
accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience* conscious* controversy convenience correspond criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediately individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht



Mathematics in Year 6

- Use knowledge of the order of operations to solve multi-step problems including mixed operations, both mentally and using written methods.
- Multiply and divide four-digit numbers by two-digit numbers, including decimals
- Identify common factors, common multiples and prime numbers
- Compare and order fractions, decimals and percentages using equivalence
- Add and subtraction fractions with different denominators and mixed numbers
- Multiply pairs of fractions
- Divide proper fractions by integers
- Calculate percentages of amounts
- Convert between metric and imperial units of measure
- Read scales relating to length, mass, volume and time, up to three decimal places
- Estimate and calculate perimeter, area and volume of a range of shapes
- Draw 2D shapes using given dimensions and angles
- Recognise, describe and build 3D shapes
- Find unknown angles in polygons, on straight lines and around a point
- Use parts of a circle to calculate circumference
- Describe positions on a four quadrant coordinate grid
- Draw, translate and reflect shapes
- Solve problems relating to ratio and proportion
- Use simple algebraic formulae and expressions
- Generate and describe linear number sequences
- Interpret and construct pie charts and line graphs
- Calculate and interpret the mean as an average

Marshfield CE VC Primary School



End of Year Expectations for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. By the end of the year we expect children to be secure in these skills so they are ready to progress onto the next year group.

These objectives will be the focus of teaching in class. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any questions regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.