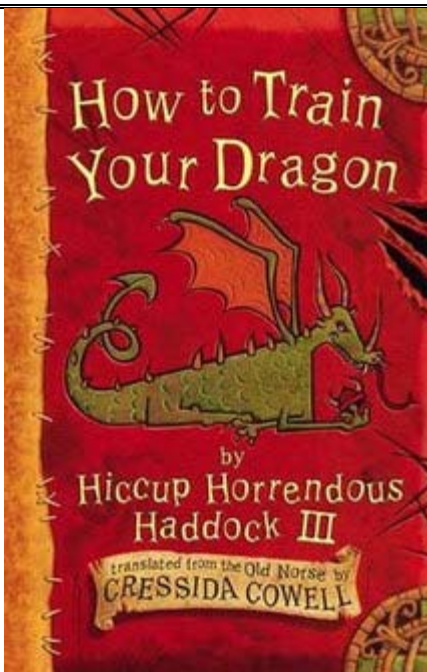


TITLE: INCREDIBLE INVADERS

AREAS OF LEARNING

INCREDIBLE INVADERS



DURING TERMS 1 AND 2 OUR THEME WILL BE INCREDIBLE INVADERS.

AS **HISTORIANS**, WE WILL LEARN ABOUT THE INVASION AND SETTLEMENTS BY THE VIKINGS, ANGLO-SAXONS, CELTS AND THE ROMANS. WE WILL LEARN ABOUT THE CHRONOLOGY OF THESE EVENTS, REASONS FOR INVASION AND SETTLEMENT AND THE LASTING IMPACT IT HAS HAD ON LIFE NOW IN BRITAIN.

AS **GEOGRAPHERS**, LINKED TO OUR INVADERS TOPIC, WE WILL BE LEARNING ABOUT HUMAN GEOGRAPHY, HOW AND WHERE INVADERS IN BRITAIN SETTLED, THEIR LAND USE AND HOW THEY USED LAND TO SURVIVE.

LINKED TO OUR SCIENCE TOPIC (ROCKS), WE WILL LEARN ABOUT MOUNTAINS, VOLCANOES AND EARTHQUAKES AND HOW THEY ARE FORMED.

AS **ARTISTS AND DESIGN ENGINEERS**, WE WILL BE TAKING INSPIRATION FROM OUR HISTORY TOPIC TO USE PRINT, CLAY, COLLAGE, PAINT AND DT SKILLS TO CREATE HISTORICAL ARTWORK AND 3D MODELS.

AT MARSHFIELD, LEARNING WILL BE DRIVEN BY:

AMBITION	KNOWLEDGE OF THE WORLD	CREATIVE ARTS	AS SCIENTISTS, WE WILL...
<p>AS AMBITIOUS PEOPLE WE WILL:</p> <ul style="list-style-type: none"> • STRIVE TO ALWAYS DO OUR BEST. • UNDERSTAND AND WORK HARD TOWARDS OUR PERSONAL AND ACADEMIC TARGETS. • BE REFLECTIVE, SHARING SUCCESSES AND THINKING ABOUT HOW WE CAN BE EVEN BETTER. 	<p>DEVELOPING OUR KNOWLEDGE OF THE WORLD WE WILL:</p> <ul style="list-style-type: none"> • LEARN ABOUT THE REASONS FOR INVASIONS IN BRITAIN AND REFLECT ON THE LASTING IMPACT FOR US TODAY. • LEARN ABOUT BRITAIN'S RULING HISTORY AND PLACE EVENTS IN CHRONOLOGICAL ORDER. • UNDERSTAND THE LASTING IMPACT ON BRITAIN TODAY. 	<p>TO DEVELOP OUR SKILLS IN THE CREATIVE ARTS WE WILL:</p> <ul style="list-style-type: none"> • USE CLAY AND DT SKILLS TO CREATE A CELTIC ROUNDHOUSE VILLAGE. • USE PRINT TECHNIQUES TO RECREATE ANGLO-SAXON COINS. • INVESTIGATE THE BAYEUX TAPESTRY. • USE DT SKILLS TO CONSTRUCT ROMAN SHIELDS. • USE DT SKILLS TO DESIGN AND CONSTRUCT VIKING LONGBOATS. 	<p>TO DEVELOP OUR SCIENTIFIC SKILLS WE WILL EXPLORE AND LEARN ABOUT</p> <p style="text-align: center;">ROCKS (TERM 1)</p> <p style="text-align: center;">ANIMALS (TERM 2)</p>

CORE LEARNING SKILLS	SUCCESSFUL LEARNER SKILLS	ESSENTIAL LEARNING OBJECTIVES			
ENGLISH	<ul style="list-style-type: none"> • FEEL SAFE AND FEEL THAT 'I CAN' • HAVE FUN AND ENJOY MY LEARNING • LEARN WITH OTHER LEARNERS • BE INVOLVED IN REVIEWING AND IMPROVING MY LEARNING • HAVE TIME • KNOW WHY I AM LEARNING • ASK QUESTIONS AND KNOW WHAT I COULD LEARN NEXT • KNOW AND UNDERSTAND WHAT I AM LEARNING • UNDERSTAND HOW I LEARN 	GEOGRAPHY	HISTORY	RE	
<p>USING OUR HISTORY TOPIC INCREDIBLE INVADERS AND OUR CLASS TEXT 'HOW TO TRAIN YOUR DRAGON' AS A STIMULUS WE WILL BE WRITING AND EXPLORING THE FOLLOWING GENRES:</p> <ul style="list-style-type: none"> • RECOUNT WRITING • INSTRUCTION WRITING • NARRATIVE WRITING (BASED ON HOW TO TRAIN YOUR DRAGON) • POETRY 		<p>TO INVESTIGATE PLACES.</p> <p>TO INVESTIGATE PATTERNS.</p> <p>TO COMMUNICATE GEOGRAPHICALLY.</p>	<p>TO INVESTIGATE AND INTERPRET THE PAST.</p> <p>TO BUILD AN OVERVIEW OF WORLD HISTORY.</p> <p>TO UNDERSTAND CHRONOLOGY.</p> <p>TO COMMUNICATE HISTORICALLY.</p>	<p>TO UNDERSTAND BELIEFS AND TEACHINGS.</p> <p>TO UNDERSTAND PRACTICES AND LIFESTYLES.</p> <p>TO UNDERSTAND HOW BELIEFS ARE CONVEYED.</p> <p>TO REFLECT.</p> <p>TO UNDERSTAND VALUES.</p>	
MATHEMATICS		SCIENCE	<p style="text-align: center;">WORKING SCIENTIFICALLY</p> <p>TO WORK SCIENTIFICALLY.</p> <p>TO INVESTIGATE, OBSERVE AND RECORD IN A LOGICAL WAY.</p> <p>ENGAGE SAFELY IN PRACTICAL INVESTIGATIONS OR EXPERIMENTS.</p>	<p style="text-align: center;">BIOLOGY</p> <p>TO UNDERSTAND PLANTS.</p> <p>TO UNDERSTAND ANIMALS AND HUMANS.</p> <p>TO INVESTIGATE LIVING THINGS.</p> <p>TO UNDERSTAND EVOLUTION AND INHERITANCE.</p>	<p style="text-align: center;">CHEMISTRY</p> <p>TO INVESTIGATE MATERIALS.</p>
<p>IN MATHEMATICS, WILL BE DEVELOPING OUR KNOWLEDGE AND UNDERSTANDING OF THE FOLLOWING AREAS:</p> <ul style="list-style-type: none"> • GEOMETRY • NUMBER AND PLACE VALUE • ADDITION AND SUBTRACTION • FRACTIONS • TELLING THE TIME 	<p style="text-align: center;">RE, PE, MFL, RSE</p> <p>WE WILL BE STARTING SPANISH LESSONS IN SEPTEMBER.</p> <p>IN RE WE WILL BE LEARNING ABOUT CREATION (TERM 1) AND INCARNATION (TERM 2)</p>				
COMPUTING	VALUES FOR LIFE	ART	COMPUTING	DT	MUSIC
<p>IN COMPUTING LESSONS, WE WILL BE LEARNING ABOUT STAYING SAFE ONLINE (TERM 1) AND DEVELOPING OUR DIGITAL LITERACY (TERM 2).</p>		<p>TERM 1: RESPECT</p> <p>TERM 2: TRUTHFULNESS</p>	<p>TO DEVELOP IDEAS.</p> <p>TO MASTER TECHNIQUES.</p> <p>TO TAKE INSPIRATION FROM THE GREATS.</p>	<p>TO CODE.</p> <p>TO CONNECT.</p> <p>TO COMMUNICATE.</p> <p>TO COLLECT.</p>	<p>TO MASTER PRACTICAL SKILLS.</p> <p>TO DESIGN, MAKE, EVALUATE AND IMPROVE.</p> <p>TO TAKE INSPIRATION FROM DESIGN THROUGHOUT HISTORY.</p>

