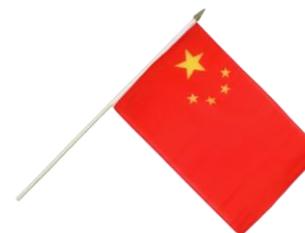
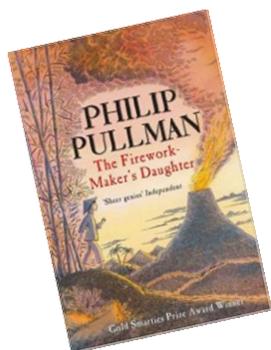


Title: Whizz, sparkle, clash!

Areas of Learning



During terms 3 and 4 we will be developing our skills as:

As **Geographers**, learning about China, where it is, how people live their lives including food and religion, explore land use and trade.

As **artists and performers**, we will study the Chinese celebration of New Year learning about the reasons for the celebration, traditions and enjoy putting together our own artwork and celebration day using our performance skills.

As **scientists**, we will be using our key text, *The Firework Maker's Daughter* to explore how we see (light) and how we hear (sound).

At Marshfield, learning will be driven by:

Ambition

As ambitious people we will:

- Strive to always do our best.
- Understand and work hard towards our personal and academic targets.
- Be reflective, sharing successes and thinking about how we can be even better.

Knowledge of the World

Using our class text, *The Firework Maker's Daughter* we will undertake a study of China. We will:

- Locate China on a map
- Record the similarities and differences between China and where we live (weather and land use)
- Explore the culture, religion and food eaten.

Creative Arts

To develop our skills in the creative arts we will:

- Research and celebrate Chinese New Year by
 - Explore the traditions of the festival
 - Exploring Chinese writing
 - Exploring the importance of the Dragon and the Pig (2019 animal) and making artwork to celebrate these animals
 - Use drama and performance skills to celebrate the festival

As Scientists, we will...

To develop our scientific skills we will explore and learn about

Light (term 3)

Sound (term 4)

All linked to our key text *The Firework Maker's Daughter*.

Core Learning Skills	Successful Learner Skills	Essential Learning Objectives			
<p align="center">English</p>	<ul style="list-style-type: none"> • Feel safe and feel that 'I can' • Have fun and enjoy my learning • Learn with other learners • Be involved in reviewing and improving my learning • Have time • Know why I am learning • Ask questions and know what I could learn next • Know and understand what I am learning • Understand how I learn 	<p align="center">Geography</p>	<p align="center">History</p>	<p align="center">RE</p>	
<p>Linked to our key text <i>The Firework Maker's Daughter</i> and our science topics, light and sound the children will be writing:</p> <ul style="list-style-type: none"> • Explanation texts • Reports • Narrative • Instruction texts • Narrative 		<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically.</p>	<p>To investigate and interpret the past.</p> <p>To build an overview of world history.</p> <p>To understand chronology.</p> <p>To communicate historically.</p>	<p>To understand beliefs and teachings.</p> <p>To understand practices and lifestyles.</p> <p>To understand how beliefs are conveyed.</p> <p>To reflect.</p> <p>To understand values.</p>	
<p align="center">Mathematics</p>		<p align="center">Science</p>			
<p>In mathematics, will be developing our knowledge and understanding of the following areas:</p> <ul style="list-style-type: none"> • Written subtraction (column method) • Measures • Mental multiplication and division • Written multiplication and division 	<p align="center">RE, PE, MFL, RSE</p> <p>We will be continuing greetings in Spanish and counting in numbers</p> <p>In RE we will be learning about <i>Why people pray</i> (term 3) <i>Salvation</i> (term 4)</p>	<p>Working Scientifically</p> <p>To work scientifically.</p> <p>To investigate, observe and record in a logical way.</p> <p>Engage safely in practical investigations or experiments.</p>	<p>Biology</p> <p>To understand plants.</p> <p>To understand animals and humans.</p> <p>To investigate living things.</p> <p>To understand evolution and inheritance.</p>	<p>Chemistry</p> <p>To investigate materials.</p>	<p>Physics</p> <p>To understand movement, forces and magnets.</p> <p>To understand the Earth's movement in space.</p> <p>To investigate light and seeing.</p> <p>To investigate sound and hearing.</p> <p>To understand electrical circuits.</p>
<p align="center">Computing</p>		<p align="center">Art</p>	<p align="center">Computing</p>	<p align="center">DT</p>	<p align="center">Music</p>
<p>In computing lessons, we will be developing our coding skills.</p>	<p align="center">Values for life</p> <p>Term 3: <i>Courage</i></p> <p>Term 4: <i>Forgiveness</i></p>	<p>To develop ideas.</p> <p>To master techniques.</p> <p>To take inspiration from the greats.</p>	<p>To code.</p> <p>To connect.</p> <p>To communicate.</p> <p>To collect.</p>	<p>To master practical skills.</p> <p>To design, make, evaluate and improve.</p> <p>To take inspiration from design throughout history.</p>	<p>To perform.</p> <p>To compose.</p> <p>To transcribe.</p> <p>To describe music.</p>