

Marshfield CE VC Primary School

Learning together, inspiring each other, achieving our best

We would really like you to make the most of 'together time' so...

- Have breakfast together
- Prepare a meal together
- Create and play a game together
- Go for a walk together
- Exercise together



Learning Project Week 2 – The Area You Live In

Weekly Reading Activities (at least 1 per day)



- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read.
 - Predicting – what might happen? What clues have you been given?
 - Questioning – adult asking questions / child asking questions for clarity / build on understanding
 - Clarifying – identifying & discussing new words / phrases
 - Summarising – recapping sections of text
 - Inference – infer meaning based on clues / spelling patterns
 - Prior knowledge – making links within text or wider understanding
 - Encourage them to read with expression and intonation.
- Get your child to read a book on Oxford Owl - <https://home.oxfordowl.co.uk/books/free-ebooks/> discuss what your child enjoyed about the book.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.
- Take time to explore our online resource: Reading Cloud <https://www.readingcloud.net/>



Weekly Maths Activities (at least 1 per day)









- Working on [Times Table Rockstars](#) - your child will have an individual login to access this (20 mins on SOUND CHECK).
- If your child works on '[Numbots](#)', they can access this with the same login.
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Adding totals of the weekly shopping list or some work around money. This game could support work on adding money.
- Practise telling the time. This could be done through [this game](#) (scroll down to access the game). Read to the nearest 5 minutes and 1 minute. Can you use a 24-hour clock?
- Get a piece of paper and ask your child to show everything they know about **Subtraction**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting forwards and backwards from any given number in 10s.

Weekly Spelling Activities (at least 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Practise your spelling on [Spelling Shed](#)
- Practise your spelling on [Spelling Frame](#)
- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?

	<ul style="list-style-type: none"> Choose 5 Common Exception words and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. spelling.
<p>Weekly Writing Activities (at least 1 per day)</p> 	<ul style="list-style-type: none"> Write a diary entry summarising the events from the day/week. Write an information report about their local area. Remember to include headings and subheadings. Choose an interesting building they have found out about and write a list of questions they would like to ask. Write a story about a stranger coming to their local area. What happens? Is it a good thing? Or does something terrible happen? Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why? Take part in a writing master class.

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your town or village.

<p><u>Let's Wonder</u> Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on Google Earth. Draw their own map of their local area.</p> 	<p><u>Let's Create</u> Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, junk modelling, Lego, etc.) How well did they do? What would they do differently next time? What have they learnt?</p> 	<p><u>Be Active</u> Get out into the garden, pull up some weeds or mow the lawn? Does their garden need a tidy up? Maybe they could plant some seeds. If the weather isn't great, they could try one of Joe Wicks' daily PE lessons. Recommendation at least 2 hours of exercise a week.</p> 
<p><u>Time to Talk</u> Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.</p> 	<p><u>Reflect</u> Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?</p> 	<p><u>Understanding Others and Appreciating Differences</u> Talk to people in the local area about how Easter is celebrated. What traditions do they have? Research how Easter is celebrated in other parts of the world. What's the same? What's different?</p> 

Additional learning resources parents may wish to engage with...

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[White Rose Maths](#) are adding five virtual maths lessons each week, with a video and activity for each lesson.

[Prodigy Maths](#) – Go on a fun quest and improve your maths at the same time. This website covers skills from the UK national curriculum, targeted at your ability.