

Marshfield CE VC Primary School

Learning together, inspiring each other, achieving our best

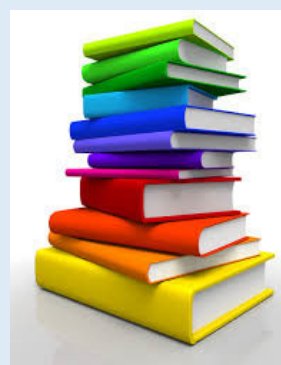
We would really like you to make the most of 'together time' so...

- Have breakfast together
- Prepare a meal together
- Create and play a game together
- Go for a walk together
- Exercise together



Learning Project Week 1 – My Family

Weekly Reading Activities (at least 1 per day)



- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Challenge your child to read something around the house that isn't a book. They can then complete their reading diary following this.
- Take time to explore our online resource Reading cloud
<https://www.readingcloud.net/>

Weekly Maths Activities (at least 1 per day)



- Working on <https://trockstars.com/> your child will have an individual login to access this (20 mins on SOUND CHECK).
- If your child works on 'Numbots' in school they can access this with the same login as TTRS
- Play on Hit the Button – <https://www.topmarks.co.uk/maths-games/hit-the-button> Focus on times tables, division facts and squared numbers.
- Daily arithmetic for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities.
<https://www.topmarks.co.uk/maths-games/daily10>
- Get a piece of paper and ask your child to show everything you know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- **Year 6 only: maths arithmetic test (see separate documents) – choose 'Core' or 'Extension' (or do both!).**

Weekly Spelling Activities (at least 1 per day)



- Practise the Year 5/6 Common Exception words
- Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Practise your spelling on Spelling Frame <https://spellingframe.co.uk/>
- Your child can create a vocabulary bank about their family. They may want to use this for some of their writing tasks this week.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

Weekly Writing Activities (at least 1 per day)

- Ask your child to write a diary entry/newspaper report summarising the events from the day. They can write this from their own perspective.
- Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report about their chosen



- hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview?
- What makes your family different to other families? What makes them the same? Ask your child to write a poem about their family, they may even want to perform it too. .
- Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write a discussion about this statement.
- Story task: Ask your child to design a setting for a story genre of their choice. They can think about any settings that they have encountered in stories before. They must then write a short description including expanded noun phrases.
- **Year 6 only: SP&G test questions**

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

• **Let's Wonder:**
Music from the Past - Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create their very own dance routine. Encourage them to explain how they need to improve their performance in order to achieve their personal best.



• **Let's Create:**
Portraits and Photography- Direct your child to take portrait photographs of their family members considering light and textures. Following this, they can then use the photographs to draw portraits in pen considering light and tone.



• **Be Active:**
<https://www.gonoodle.com/>
Go Noodle with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. Maybe try some Yoga. Recommendation at least 2 hours of exercise a week.



• **Time to Talk:**
Nature vs Nurture- Speak to your child about their appearance, their personality and their dreams for the future. How much of this do they believe is determined by their genes? How much of this is determined by their family / upbringing? Ask them to decide which traits are due to nature and which traits are due to nurture e.g. hobbies and interests or sense of humour. Try this out on other family members.



• **Reflect:**
Mapping Skills - Identify the countries or cities within the UK where their family members originate from or live. Children can then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.



• **Understanding Others and Appreciating Differences:**
Classification- Ask your child to design a classification key based on the simple physical features of their family. They can then test out the keys on each member of their family. Only use 'yes' or 'no' questions.



Additional learning resources parents may wish to engage with...

<https://classroomsecrets.co.uk/free-home-learning-packs/>

- These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link

to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://www.bbc.co.uk/teach/supermovers>

Active learning videos for KS1 and KS2. Cover a wide range of topics.