

Marshfield CE VC Primary School

Learning together, inspiring each other, achieving our best

**We would really like you to make the most of 'together time' so...**

- Have breakfast together
- Prepare a meal together
- Create and play a game together
- Go for a walk together
- Exercise together



**Learning Project Week 2 – The Area You Live In**

Weekly Reading Activities (at least 1 per day)



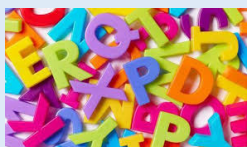
- You could share a story together.
- Listen to a story read: <https://www.storylineonline.net/>
- Listen to your child read and let them discuss what they have read.
  - Predicting – what might happen? What clues have you been given?
  - Questioning – adult asking questions / child asking questions for clarity / build on understanding
  - Clarifying – identifying & discussing new words / phrases
  - Summarising – recapping sections of text
  - Inference – infer meaning based on clues / spelling patterns
  - Prior knowledge – making links within text or wider understanding
  - Encourage them to read with expression and intonation.
- Get your child to read a book on Oxford Owl - <https://home.oxfordowl.co.uk/books/free-ebooks/> discuss what your child enjoyed about the book.
- Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
- Read the book 'Voices in the Park' Discuss the illustrations and why the book has been set out the way it has.
- Create a mask of one of the characters from 'Voices in the Park'. Can your child hot seat the character?
- Take time to explore our online resource Reading cloud <https://www.readingcloud.net/>

Weekly Maths Activities (at least 1 per day)



- Working on <https://ttrockstars.com/> your child will have an individual login to access this (20 mins on SOUND CHECK).
- Play on [The Mental Maths Train Game](#) - practise adding and subtracting.
- Recognise the place value for numbers up to 99 in this [place value basketball game](#).
- Create a card game that is based around making number pairs to twenty that can then be played as a family.
- Identify shapes and finish the patterns in this online [game](#). Can any of these shapes be found around the house? How many of each shape can be found?
- Write the numbers 20 - 50 in words and digits.

Weekly Phonics/Spelling Activities (at least 1 per day)



- Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. <https://www.phonicsplay.co.uk/> <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds> <https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>
- Practise the Year 1 Common Exception words
- Spell the days of the week: Keep a diary of things you do in the week.
- Practise your spelling on Spelling Frame <https://spellingframe.co.uk/>
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence.

Weekly Writing Activities (at least 1 per day)



- Ask your child to Imagine that they live in the opposite house. What would they see? Write sentences using a variety of suffixes - ing and adjectives
- Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters?
- Well known addresses: Discuss with your child any well-known addresses of book characters/famous people/ historical figures they may know? e.g. 10 Downing Street, The Post Office, Isle of Struay Katie Morag. This [Powerpoint](#) may help.
- Write a letter to the Queen and post it.

**The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.**

• Let's Wonder:

Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?



• Let's Create:

Design a cottage - compare how a cottage is different to your house. Can you make a model of your house and a cottage?

Draw a picture of your street - support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.



Create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one?

Make a compass. Do you know what the different compass points mean? Can you label the points?

• Be Active:

Get out into the garden, pull up some weeds or mow the lawn? Does their garden need a tidy up? Maybe they could plant some seeds. If the weather isn't great, they could try one of [Joe Wicks'](#) daily PE lessons.



***Recommendation at least 2 hours of exercise a week.***

• Time to Talk:

Name the shape: Place some 2D or 3D shapes into a bag and play the game 'Can you name the shape?' You will need a partner to play this game. One partner has a shape from the shape bag and they stand back to back. The partner with the shape describes it to their partner who has to try and draw it. How many do you know?




• Reflect:

Create a [song](#) about 'Where you live' - Can you add your address in your song?



• Understanding Others and Appreciating Differences:

Find your house on 'Google maps'. Search for your house on the street. Can you find Marshfield, Bath, Bristol, Chippenham?

		<p>Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find the area you live. Do they know the name of their street? Can they create a street sign with their street name?</p>  <p>Can you find the UK on the map? Can you name the countries? Why do you think the Countries begin with a capital letter? This <a href="#">song</a> may help</p>
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Additional learning resources parents may wish to engage with...

<https://classroomsecrets.co.uk/free-home-learning-packs/>

- These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm\\_source=promo&utm\\_medium=email&utm\\_campaign=England\\_coronavirus\\_schools\\_email&utm\\_content=offer\\_link](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link)

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://www.bbc.co.uk/teach/supermovers>

Active learning videos for KS1 and KS2. Cover a wide range of topics.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Additional year 2 work to support SATs can be found here:

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>