

Marshfield CE VC Primary School

Learning together, inspiring each other, achieving our best

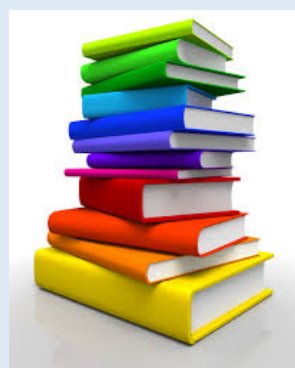
**We would really like you to make the most of 'together time' so...**

- Have breakfast together
- Prepare a meal together
- Create and play a game together
- Go for a walk together
- Exercise together



**Learning Project Week 2 – The Area You Live In**

Weekly Reading Activities (at least 1 per day)



- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library.
- After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.
- Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words.
- Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.
- Take time to explore [authorfy](https://authorfy.com/). Join the website so that your child can access videos, author masterclasses and other activities over the next few weeks.

Weekly Maths Activities (at least 1 per day)



- Working on <https://ttrockstars.com/> your child will have an individual login to access this (20 mins on SOUND CHECK).
- If your child works on 'Numbots' in school they can access this with the same login as TTRS
- Play on Hit the Button – <https://www.topmarks.co.uk/maths-games/hit-the-button> Focus on times tables, division facts and squared numbers.
- Daily arithmetic practice on Maths Frame - <https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice>
- Get a piece of paper and ask your child to show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why?
- Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart to show this information.
- **Year 6 only: maths arithmetic test number two (see separate documents) – choose 'Core' or 'Extension' (or do both!).**

Weekly Spelling Activities (at least 1 per day)



- Practise the Year 5/6 Common Exception words
- Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Practise your spelling on Spelling Frame <https://spellingframe.co.uk/>
- Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

Weekly Writing Activities (at least 1 per day)



- Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member
- Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are: The Roman Baths, Castle Combe Circuit, Longleat, Dyrham Park or another place that interests them.
- Encourage your child to think of a local significant individual from the area or they can choose from the selection below. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person. People they could choose from are: Mary Berry, Isambard Kingdom Brunel, Steven Merchant or Banksy.
- There should be new Motorway Junctions in South Gloucestershire. Do you agree/disagree? Your child can write an argument about this statement.
- **Story Task:** Your child can now invent a new character for their very own story. They must think about the setting they created last week and how their character would fit in to this. They must also consider the audience they want their story to appeal to.
- **Year 6 only: SP&G test (2018) questions – answers also provided ☺ (see separate documents)**

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

• **Let's Wonder:**  
**Where in the World?** - Show your child how to use Google Earth or Google Maps to look at the geographical features of Marshfield, Bristol and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?



• **Let's Create:**  
**An Architectural Masterpiece-** Give your child the task of designing a new building/structure to inspire the residents of their local town or city. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create a criteria for success and then evaluate their model against this.



• **Be Active:**  
<https://www.gonoodle.com/>  
Go Noodle with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. Maybe try some Yoga. Recommendation of at least 2 hours of exercise a week.



• **Time to Talk:**  
**Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay in the city for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.



• **Reflect:**  
**Graffiti Art** - Bristol is the home to Graffiti artist Banksy, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips.



• **Understanding Others and Appreciating Differences:**  
**Places of Worship** – Bath Abbey, Clifton Cathedral, Hindu Temple (Redfield), Sangat Singh Sabha Gurdwara (St George), Shah Jalal Mosque (Easton) are all places of worship in Bath and Bristol. Can your child order them on a timeline based on the year they were built? Why do they think some of these places were built more recently, whilst others were built many years ago? Do they think the society they live in has had an impact on this?



Additional learning resources parents may wish to engage with...

<https://classroomsecrets.co.uk/free-home-learning-packs/>

These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm\\_source=promo&utm\\_medium=email&utm\\_campaign=England\\_coronavirus\\_schools\\_email&utm\\_content=offer\\_link](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link)

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://www.bbc.co.uk/teach/supermovers>

Active learning videos for KS1 and KS2. Cover a wide range of topics.