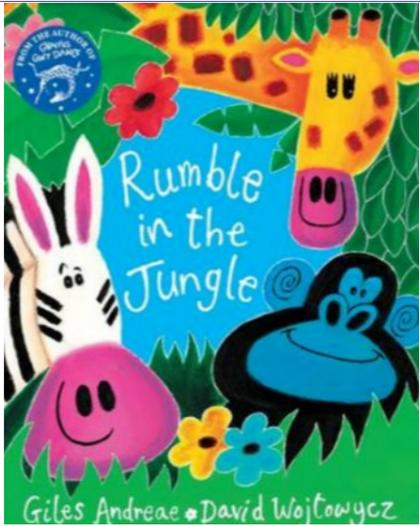


Title: Rumble in the Jungle		Successful Learner Skills		Areas of Learning	
		<p>*Feel safe and feel that 'I can'</p> <p>*Have fun and enjoy my learning</p> <p>*Learn with other learners</p>		<p>During term 1 we will be developing our skills as:</p> <p>As scientists, we will be finding out about and comparing the structure of a variety of common animals and identify animals that are carnivores, herbivores and omnivores.</p> <p>As designers, we will be learning to shape, join and decorate textiles.</p> <p>As artists, we will be exploring paint and colour by using thick and thin brushes and mixing different colours.</p> <p>As writers, we will use a range of stories to inspire our own narratives, as well as creating our own recounts and poetry.</p>	
At Marshfield, learning will be driven by:					
Ambition		Global Citizenship		Creativity	
<p>As ambitious people we will:</p> <p>*Enjoy our learning</p> <p>*Identify our own successes</p> <p>*Always do our best</p> <p>*Take pride in what we do</p> <p>*Learn from our mistakes</p>		<p>To develop our understanding and appreciation of the world around us, we will:</p> <p>*Look at and compare a range of different environments around the world.</p> <p>*Learn about our classmates favourite animals, discuss any pets we have and compare this to our own experiences.</p>		<p>To develop our skills in the creative arts, we will:</p> <p>*Explore painting techniques and colour.</p> <p>*Explore textile materials and processes.</p> <p>*Use textiles to make our own creations.</p>	
Core Learning Skills			Essential Learning Objectives		
English		Geography	History		RE
<p>Our key texts this term are 'Rumble in the Jungle' and 'The Tiger Who Came to Tea'.</p> <p>We will use these texts alongside other experiences to help us to learn how to write:</p> <p>*Narrative</p> <p>*Instructions</p> <p>*Poetry</p>		<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically.</p>	<p>To investigate and interpret the past.</p> <p>To build an overview of world history.</p> <p>To understand chronology.</p> <p>To communicate historically</p>		<p>To understand beliefs and teachings.</p> <p>To understand practices and lifestyles.</p> <p>To understand how beliefs are conveyed.</p> <p>To reflect.</p> <p>To understand values.</p>
Mathematics		Science			
<p>In mathematics, will be developing our knowledge and understanding of:</p> <p>*Number</p> <p>*Place Value</p> <p>*Addition and Subtraction</p>		<p>Working scientifically</p> <p>To work scientifically</p> <p>To investigate, observe and record in a logical way</p> <p>Engage safely in practical investigations or experiments</p>	<p>Biology</p> <p>To understand plants</p> <p>To understand animal and humans</p> <p>To investigate living things</p> <p>To understand evolution and inheritance</p>	<p>Chemistry</p> <p>To investigate materials</p>	<p>Physics</p> <p>To understand movement, forces and magnets</p> <p>To understand the Earth's movement in space (seasonal change)</p> <p>To investigate light and seeing</p> <p>To investigate sound and hearing</p> <p>To understand electrical circuits</p>
RE, PSHE, PE, MFL		Art	DT	Computing	Music
<p>Our Spanish learning will be focused on basic phrases and learning some animal names.</p> <p>In RE we will be learning about <i>why the word 'God' is so important to Christians and discussing Creation – Who made the world?</i></p> <p>Our PE focus this term is on gross motor skills and football fun!</p> <p>Our Jigsaw (PSHE) puzzle this term is: Being Me in My World.</p>		<p>To develop ideas</p> <p>To master techniques</p> <p>To take inspiration from the greats</p>	<p>To master practical skills</p> <p>To design, make, evaluate and improve</p> <p>To take inspiration from design throughout history</p>	<p>To code</p> <p>To connect</p> <p>To communicate</p> <p>To collect</p>	<p>To perform</p> <p>To compose</p> <p>To transcribe</p> <p>To describe music</p>
Values for life					
<p>Our Christian value this term is:</p> <p>RESPECT</p>					