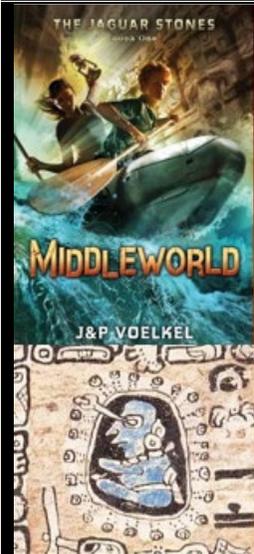
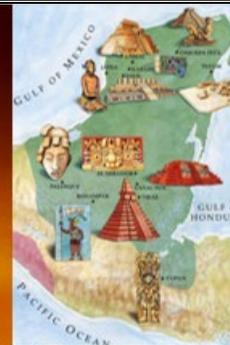


MYSTERIOUS MAYA

Areas of Learning



# Mysterious MAYA



Our topic for term 1 is 'Mysterious Maya!'

As **historians**, we will be exploring the civilization of the Maya people c. AD 900 as an example of a non-European society that provides contrast with British history. We will be comparing Maya chronology with European history, investigating the Maya's religion and social structure, reflecting upon the many achievements of this sophisticated people (including their language, number system and calendar) and finding out how life changed with the coming of the Spanish conquistadors. Furthermore, we will be learning about primary sources and discussing how historians build realistic pictures of the past.

As **geographers**, we will be using atlases and online maps to locate the countries of North and South America and in particular those modern day countries of Central America in which the Maya lived and still live. Additionally, we will be describing key aspects of the climate of Mesoamerica and learning how the Maya produced food and with whom they traded.

At Marshfield, learning will be driven by:

Ambition	Global Citizenship	Creativity
<p>As ambitious people we will:</p> <ul style="list-style-type: none"> <li>• Enjoy our learning</li> <li>• Identify our own successes</li> <li>• Always do our best</li> <li>• Take pride in what we do</li> <li>• Learn from our mistakes</li> </ul>	<p>To develop our understanding of the world and appreciate what it means to be a global citizen, we will:</p> <ul style="list-style-type: none"> <li>• Study a different continent and its countries</li> <li>• Learn about the history and culture of a non-European society that contrasts with British history</li> <li>• Learn Spanish words and phrases relating to food and drink; continue to learn Spanish grammar</li> </ul>	<p>To develop our creativity, we will:</p> <ul style="list-style-type: none"> <li>• Compose and perform a class song</li> <li>• Learn a variety of 'Happy' songs and compose our own xylophone and glockenspiel melodies to play along</li> <li>• Learn basic musical notation</li> <li>• Produce paper mosaic collages of the Maya gods</li> </ul>

As **scientists**, we will be studying evolution and inheritance. We will look at Darwin's theories from his voyages around the world including natural selection. We will also look at how offspring inherit characteristics from both their parents.

Core Learning Skills	Successful Learner Skills	Essential Learning Objectives			
<p align="center"><b>English</b></p> <p><b>Overcoming the monster stories</b> Using <i>Middleworld</i> from the 'Jaguar Stones' quartet</p> <p><b>Non-chronological reports (non-fiction)</b> Linking to the our Maya theme</p> <p><b>Grammar</b> Nouns and noun phrases Prepositions and prepositional phrases Modal verbs Adverbs of possibility Direct speech Reported speech Clauses</p>	<ul style="list-style-type: none"> <li>• Feel safe and feel that 'I can</li> <li>• Have fun and enjoy my learning</li> <li>• Learn with other learners</li> <li>• Be involved in reviewing and improving my learning</li> <li>• Have time</li> <li>• Know why I am learning</li> <li>• Ask questions and know what I could learn next</li> <li>• Know and understand what I am learning</li> <li>• Understand how I learn</li> <li>• Know how to improve</li> <li>• Know when and how I have been successful</li> <li>• Have new/varied experiences</li> </ul>	<p align="center"><b>Geography</b></p> <p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically.</p>	<p align="center"><b>History</b></p> <p>To investigate and interpret the past.</p> <p>To build an overview of world history.</p> <p>To understand chronology.</p> <p>To communicate historically.</p>	<p align="center"><b>RE</b></p> <p>To understand beliefs and teachings.</p> <p>To understand practices and lifestyles.</p> <p>To understand how beliefs are conveyed.</p> <p>To reflect.</p> <p>To understand values.</p>	
<p align="center"><b>Mathematics</b></p>	<p align="center"><b>MFL, PE, PSHE, RE</b></p>	<p align="center"><b>Science</b></p>			
<p><b>Number and place value</b></p> <ul style="list-style-type: none"> <li>• read, write, order and compare numbers up to 10 000 000 and determine the value of each digit</li> <li>• round any whole number to a required degree of accuracy</li> <li>• use negative numbers in context, and calculate intervals across zero</li> <li>• solve number and practical problems that involve all of the above.</li> </ul> <p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>• perform mental calculations, including with mixed operations and large numbers</li> <li>• solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why Test for addition and subtraction separately on both exit cards</li> <li>• use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.</li> </ul>	<p><b>MFL – Spanish</b> 'School day' – inc. food and drink and rooms</p> <p><b>PE</b> Football and circuit training</p> <p><b>PSHE</b> Me in my world</p> <p><b>RE</b> Creation (Genesis)</p>	<p align="center"><b>Working Scientifically</b></p> <p>To work scientifically.</p> <p>To investigate, observe and record in a logical way.</p> <p>Engage safely in practical investigations or experiments.</p>	<p align="center"><b>Biology</b></p> <p>To understand plants.</p> <p>To understand animals and humans.</p> <p>To investigate living things.</p> <p>To understand evolution and inheritance.</p>	<p align="center"><b>Chemistry</b></p> <p>To investigate materials.</p>	<p align="center"><b>Physics</b></p> <p>To understand movement, forces and magnets.</p> <p>To understand the Earth's movement in space.</p> <p>To investigate light and seeing.</p> <p>To investigate sound and hearing.</p> <p>To understand electrical circuits.</p>
<p align="center"><b>Computing</b></p>	<p align="center"><b>Values for Life</b></p>	<p align="center"><b>Art</b></p>	<p align="center"><b>Computing</b></p>	<p align="center"><b>DT</b></p>	<p align="center"><b>Music</b></p>
<p>E-safety</p>	<p align="center">Respect</p>	<p>To develop ideas.</p> <p>To master techniques.</p> <p>To take inspiration from the greats.</p>	<p>To code.</p> <p>To connect.</p> <p>To communicate.</p> <p>To collect.</p>	<p>To master practical skills.</p> <p>To design, make, evaluate and improve.</p> <p>To take inspiration from design throughout history.</p>	<p>To perform.</p> <p>To compose.</p> <p>To transcribe.</p> <p>To describe music.</p>