Title: Wild Things	Areas of Learning

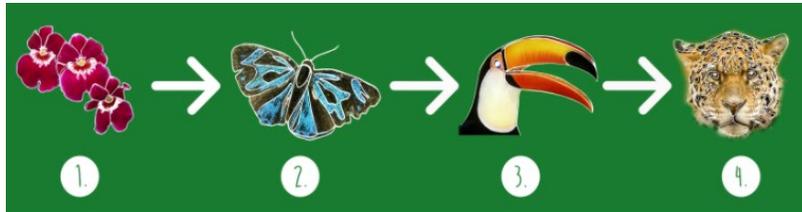**Areas of Learning**

As **design technologists,** we will research, design, make and evaluate our own animal hand puppets

As **artists,** we will be developing our drawing skills by exploring line and texture. When paining, we will be able to respond to & relate our own images to those of artists whose work shows a focus on shape and colour.

As **musicians,** we will develop our understanding of the potential of percussion instruments to accompany a song.

At Marshfield, learning will be driven by:

Ambition	Global Citizenship	Creativity	As Scientists, we will...
As ambitious people we will: • Set high standards & seek and enjoy challenge • Take pride in learning • Identify & share successes • Learn from mistakes	To develop our understanding of the world & appreciate what it means to be a global citizen, we will: • Recognise where in the world food comes from & how this affects livelihoods & the environment.	To develop our creativity, we will: • Take inspiration from other artists & paintings of animals • Explore drawing & paint techniques • Perform songs, listen to and create music about animals • Use natural materials for animal creations & camouflage masks	• Identify & name a variety of common animals including fish, amphibians, reptiles, birds & mammals. Plus, recognise various carnivores, herbivores and omnivores • Identify, name, draw & label the basic parts of the human body & say which part of the body is associated with each sense • Identify that most living things live in habitats & describe how different habitats provide for the basic needs • Describe how animals obtain their food from plants & other animals • Notice that animals have offspring that grow into adults. Plus, describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Core Learning Skills		Successful Learner Skills	Key Skills		
Maths		• Feel safe & feel that 'I can'	Geography	History	Religious Education

• Count, read & write numbers to 100 in numerals; • Identify one more & one less • Identify & represent numbers using objects and pictorial representations • Recognise place value of each digit (two-digit number) • Compare and order numbers from 0 up to 100 • Read and write numbers to at least 100 in numerals & in words • Solve problems.	• Have fun & enjoy my learning • Learn with other learners • Be involved in reviewing & improving my learning • Have time • Know why I am learning	To investigate places. To investigate patterns. To communicate geographically.	To investigate and interpret the past. To build an overview of world history. To understand chronology. To communicate historically.	To understand beliefs and teachings. To understand practices and lifestyles. To understand how beliefs are conveyed. To reflect. To understand values.

English	RE MFL PE	Science			
Writing Focus – Narrative Recount Poetry • Form lower case letters capital letters • Identify nouns, verbs, adjectives • Include a capital letter & full stops • Use expanded noun phrases • Use commas to list • Use a range of conjunctions **Reading Focus –** • Discuss the meanings of new words, • Use dictionaries to check the meanings of words • Express a single point of view about a text • Predict what may happen	• Creation Who made the world? • Spanish Hold simple conversations Learn the vocabulary for animals at the zoo Review colours and numbers • Ball skills & Hockey	**Working Scientifically** Work scientifically. Investigate, observe and record in a logical way. Engage safely in practical investigations & experiments.	**Biology** Understand plants. Understand animals and humans. Investigate living things. Understand evolution and inheritance.	**Chemistry** Investigate materials	**Physics** To understand movement, forces and magnets. Understand the Earths movement in space. Investigate light and seeing. Investigate sound and hearing. Understand electrical circuits.

	Jigsaw	Art	Computing	Design/Technology	Music
	Being Me in My World	Develop ideas. Master techniques. Take inspiration from the greats.	To code. To connect. To communicate. To collect.	Master practical skills. To design, make, evaluate and improve. Take inspiration from design throughout history.	To perform. To compose. To transcribe. To describe music.
IT • E-safety	**Values for life** Respect				