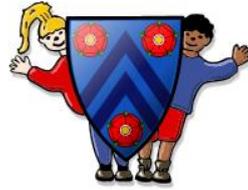


# MARSHFIELD CE VC PRIMARY SCHOOL

Learning together, inspiring each other, achieving our best

Headteacher  
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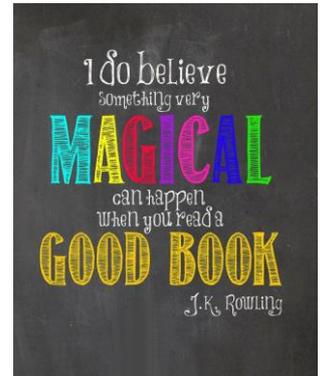
“The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you'll go.”  
-Dr. Seuss

9<sup>th</sup> October 2020

Dear Parents/Carers,

At Marshfield, we believe that reading is an **essential life skill** therefore we want our children to **enjoy and value** the importance of every reading experience and express a passion for reading. Therefore, it is vital to a child's development that they are exposed to reading and books at every given opportunity.

Throughout the school day, children share books as part of their learning within the curriculum and in addition to this, time is given to discuss or share other texts as part of 'book time' or 'story time'. Furthermore, we have always encouraged children to access our excellent range of books from our reading scheme and library. We will be continuing to send home books for children to share, however due to our current circumstances, we will be tweaking the way books are administered and returned. Books will be **brought home on a Monday** for children to share with their families and should be **returned on a Thursday**. If a child has not finished a book by Thursday, they will be able to keep hold of that book and return it the following Thursday. Please do not try to return books on any other day as we have a system in place. In addition to this, we will be continuing to keep our own reading records in school so will not be writing in individual reading records.



As always, our shared school **expectation** is that each child shares a reading experience outside of school **at least 5 times a week**. To monitor this, we will be adding a weekly 'reading' activity to each class' Seesaw page. All you will have to do is upload of photo of your child's reading record to this activity identifying any comments made on the reading they have been doing during that week.

Alongside our schoolbooks, we do encourage children to share other books or reading materials of interest, such as magazines or instructions for games/cooking. Research shows that children's own reading skills can be developed by listening to others read, therefore an adult reading to a child is a reading experience and should be valued. **Please remember, sharing a bedtime story does count as a reading experience so do take time to do this.**



Research also shows that children should share shorter texts on at least three separate occasions to develop their skills as a reader.

- 1st read – focus on decoding skills (apply knowledge of letter-sound relationships, including knowledge of letter patterns)
- 2nd read - develop automaticity (fast, effortless word recognition)
- 3rd read - fluency (read with speed, accuracy, and expression)

To support reading experiences further, the following questions and ideas will help develop fluent readers who understand what has been read.

- Predicting – what might happen? What clues have you been given?
- Questioning – adult asking questions / child asking questions for clarity / build on understanding
- Clarifying – identifying & discussing new words / phrases
- Summarising – recapping sections of text
- Inference – infer meaning based on clues / spelling patterns
- Prior knowledge – making links within text or wider understanding



Thank you again for your ongoing support.

Kind regards

Mrs Jilly Lewis  
English Subject Leader

