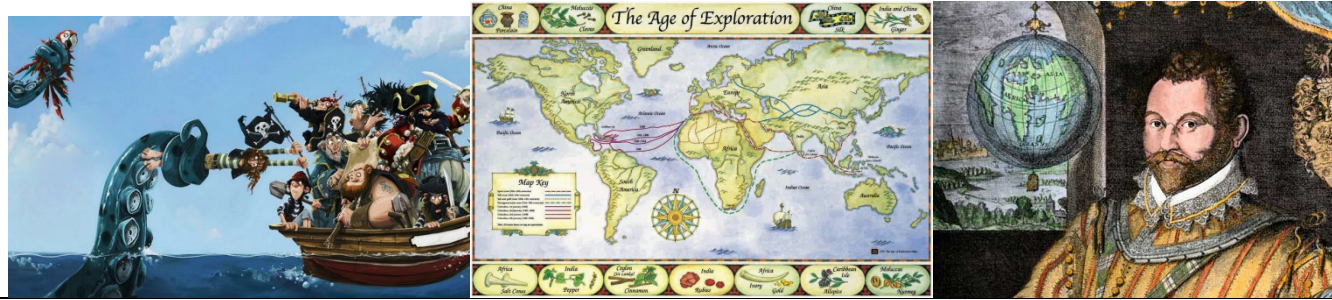


**Title: Shiver Me Timbers**

**Areas of Learning**



As **historians** we will be investigating how places have changed over time. We will be finding out about significant events that changed the past including Sir Frances Drakes adventures and the Spanish Armada.

As **geographers** we will use maps to investigate the world's continents and oceans. We will use basic geographical vocabulary to refer to and describe key physical and human features of locations. We will use compass directions to locate features & identify routes on a map.

As **artists** we will explore a range of painting techniques.

**At Marshfield, learning will be driven by:**

Ambition	Global Citizenship	Creativity	As Scientists, we will...
As ambitious people we will: <ul style="list-style-type: none"> <li>Set high standards &amp; seek and enjoy challenge</li> <li>Take pride in learning</li> <li>Identify &amp; share successes</li> <li>Learn from mistakes</li> </ul>	To develop our understanding of the world & appreciate what it means to be a global citizen, we will: <ul style="list-style-type: none"> <li>Recognise where in the world food comes from &amp; how this affects livelihoods &amp; the environment.</li> </ul>	To develop our creativity, we will: <ul style="list-style-type: none"> <li>Take inspiration from other artists &amp; paintings of animals</li> <li>Explore drawing &amp; paint techniques</li> <li>Perform songs, listen to and create music about animals</li> <li>Use natural materials for animal creations &amp; camouflage masks</li> </ul>	<ul style="list-style-type: none"> <li>Look at the practical uses of everyday materials.</li> <li>Light - Look at sources and reflections.</li> <li>Sound - Look at sources and how sound travels</li> <li>Observe changes across four seasons</li> </ul>

Core Learning Skills	Successful Learner Skills	Key Skills		
Maths		Geography	History	Religious Education
<b>Calculation</b> <ul style="list-style-type: none"> <li>Recall multiplication and division facts for the 2, 5 and 10</li> <li>Solve problems</li> </ul> <b>Fractions</b> <ul style="list-style-type: none"> <li>Recognise, find / name a half as one of two equal parts of an object, shape or quantity</li> <li>Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4</li> </ul>	<ul style="list-style-type: none"> <li>Feel safe &amp; feel that 'I can'</li> <li>Have fun &amp; enjoy my learning</li> <li>Learn with other learners</li> <li>Be involved in reviewing &amp; improving my learning</li> <li>Have time</li> <li>Know why I am learning</li> </ul>	<ul style="list-style-type: none"> <li>To investigate places.</li> <li>To investigate patterns.</li> <li>To communicate geographically.</li> </ul>	<ul style="list-style-type: none"> <li>To investigate and interpret the past.</li> <li>To build an overview of world history.</li> <li>To understand chronology.</li> <li>To communicate historically.</li> </ul>	<ul style="list-style-type: none"> <li>To understand beliefs and teachings.</li> <li>To understand practices and lifestyles.</li> <li>To understand how beliefs are conveyed.</li> <li>To reflect.</li> </ul>

<ul style="list-style-type: none"> <li>Write simple fractions</li> </ul>				<p>To understand values.</p>	
<p><b>English</b></p>	<p><b>RE MFL PE</b></p>	<p><b>Science</b></p>			
<p><b>Writing Focus –</b>  Story  Postcard  Instructions  Poetry</p> <ul style="list-style-type: none"> <li>Use a full stop</li> <li>Use 'and' to join simple sentences</li> <li>Use apostrophes for contractions</li> <li>Use subordination (when/if/that/because)</li> <li>Use sentences with all different forms</li> <li>Use exclamation/question marks</li> </ul> <p><b>Reading Focus –</b></p> <ul style="list-style-type: none"> <li>Make simple predictions</li> <li>Make simple inferences</li> <li>Use dictionaries</li> <li>Discuss understanding of stories, poems and non-fiction</li> <li>Express a single point of view</li> </ul>	<ul style="list-style-type: none"> <li>What do Christians believe God is like?</li> <li>Spanish</li> <li>Dance &amp; Tennis</li> </ul>	<p><b>Working Scientifically</b></p> <p>Work scientifically.</p> <p>Investigate, observe and record in a logical way.</p> <p>Engage safely in practical investigations &amp; experiments.</p>	<p><b>Biology</b></p> <p>Understand plants.</p> <p>Understand animals and humans.</p> <p>Investigate living things.</p> <p>Understand evolution and inheritance.</p>	<p><b>Chemistry</b></p> <p>Investigate materials</p>	<p><b>Physics</b></p> <p>To understand movement, forces and magnets.</p> <p>Understand the Earth's movement in space.</p> <p>Investigate light and seeing.</p> <p>Investigate sound and hearing.</p> <p>Understand electrical circuits.</p>
<p><b>IT</b></p>	<p><b>Jigsaw</b></p>	<p><b>Art</b></p>	<p><b>Computing</b></p>	<p><b>Design/Technology</b></p>	<p><b>Music</b></p>
<ul style="list-style-type: none"> <li>Use a range of websites for research and understand the meaning of 'safe searching'.</li> <li>Know how to use the computers responsibly.</li> </ul>	<p><b>Celebrating Difference</b></p>	<p>Develop ideas.</p>	<p>To code.</p>	<p>Master practical skills.</p>	<p>To perform.</p>
	<p><b>Values for life</b></p>	<p>Master techniques.</p>	<p>To connect.</p>	<p>To design, make, evaluate and improve.</p>	<p>To compose.</p>
	<p>Truthfulness</p>	<p>Take inspiration from the greats.</p>	<p>To communicate.</p> <p>To collect.</p>	<p>Take inspiration from design throughout history.</p>	<p>To transcribe.</p> <p>To describe music.</p>