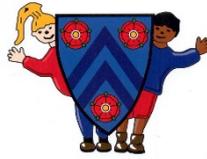


Marshfield CE VC Primary School
'Learning Together, Inspiring Each Other, Achieving Our Best'

Accessibility Plan

Ratified by Governing Body on	Date: 17/07/19
Due for review	Date: July 2022

Accessibility Plan 2019



Marshfield CE VC Primary School

Learning together, inspiring each other, achieving our best

Introduction

Marshfield CE VC Primary School is committed to the principle that all pupils realise their potential through a broad and balanced curriculum regardless of specific need. We are committed to take positive action in line with the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

Aims of the plan

The Plan sets out the current strengths and proposals to increase access to education for disabled pupils in the three areas required by the planning duties in the Equality Act 2010:

- increasing the extent to which disabled pupils can participate in the school curriculum
- improving access to the physical environment of the school
- improving the delivery of information to parents and carers

The school also recognises its responsibilities towards disabled staff and will:

- ensure that all people with disabilities are given equal opportunities during the recruitment process.
- ensure that any staff with disabilities are supported with special provision to ensure that they can work effectively.
- where necessary, make reasonable adjustment to enable staff to fully access the work place.

Scope

Within the terms of the Equality Act 2010, the term 'disability' is defined:

“a person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out day to day activities”

Physical and mental impairments include sensory loss, mental illness, mental health, learning difficulties, dyslexia and physical conditions such as diabetes, arthritis and epilepsy. Behaviour difficulties are only included if they relate to the underlying physical or mental impairment or result from a mental illness which is well recognised, e.g. ADHD, ADD ASD etc.

Strategy

Marshfield CE VC Primary School aims to increase the accessibility of provision for all pupils, staff and visitors including those with disabilities.

Increasing the extent to which disabled pupils can participate in the school curriculum

Our strategies include:

- having high expectations of all pupils
- teaching strategies which remove barriers to learning and participation for pupils with disabilities
- finding ways in which all pupils can take part in the full curriculum including sport, music and extra-curricular activities
- planning out of school activities including all school trips so that students with disabilities can participate
- raising awareness of disability amongst all school staff
- having an inclusive admission policy
- examining the library, reading books and other resources to ensure that there are positive images of disabled people.

Improving access to the physical environment of the school

Our strategies include:

- modification of the physical environment of the school to cater for the needs of pupils with physical disabilities, for example, an accessible wooden den, lowering of the thresholds between the exterior doors and exterior paths to enable easier wheelchair access, bars in the children's toilets.
- requesting an environmental assessment when children with disabilities join the school.
- having a disabled toilet and parking space for adults.
- having a notice to encourage visitors to request assistance, if needed.

Improving the delivery of information to parents and carers

Our strategies include:

- having written materials in alternative formats as requested, for example, provide large print or translations of school documents if requested, as communicated at the start of any pupil's attendance at the school.

Linked Policies

- Equalities policy
- SEND policy
- Health and Safety Policy

- Child Protection Policy

Monitoring and Review

The Senior Management Team and Governors will monitor the implementation and effectiveness of the plan which will be reviewed every three years

July 2019

Signed

Chair of Governors

Signed

Headteacher