



Marshfield CE VC Primary School

Learning together, inspiring each other, achieving our best

Blended Learning Approach

Despite the many precautions and safety measures currently in place in relation to the coronavirus pandemic, there may come a time when a family need to isolate, a class bubble is closed or local or national measures mean the school is shut for a period. Learning from our experiences during lock-down, we have put in place targeted learning provision for pupils who are unable to attend school for **Covid related illness or isolation**.

Following DFE and LA guidance remote learning is only in place for:

- 1) suspected COVID 19 cases, 2) confirmed COVID19 cases, 3) bubble closure

Where parents opt for/request a leave of absence, remote learning will not be offered

The following provision will be provided in event of any of the above scenarios

Level 1: individual isolating

- Weekly phone call home to check everyone is OK
- Access to learning via Seesaw: targeted daily activities linked to class learning (English maths and 1 other) appropriate to each child's needs
- Access to reading books via the cloud
- Invites to attend any class or whole school assemblies
- Suggested further learning (e.g. Oak National Academy, BBC Bitesize)

Level 2: bubble or year group isolating

Seesaw will be used as a virtual classroom. It will be populated daily with:

- A maths video and linked learning activity (targeted activities that are differentiated to group and individual needs)
- An English video and linked learning activity (targeted activities that are differentiated to group and individual needs)
- For EYFS, KS1 children and those still requiring phonic input, a phonics video and where appropriate, follow up learning
- A story time video
- A daily learning activity for topic/science/PE/PSHE/RE

In addition to Seesaw:

- Each class will have a daily 'live' session with their teacher (via Teams or Zoom), this will enable the class to interact with each other, ask questions, share ideas and remain a class community.
- Weekly assemblies
- TTRS challenges
- Feedback on learning will be given via Seesaw and live class sessions

Level 3: local or national lockdown

As for level 2 with the addition of:

- Rota of staff leading critical worker bubbles (likely to be teaching assistants as teachers will be teaching virtual classes). Children who are in the critical worker bubbles would have access to devices to join their virtual classes. For EYFS/year 1 this would be done as a group via the interactive whiteboards with support from TAs.
- Additional weekly phone calls and support for PP, EHCP, SEN and vulnerable families to ensure they are supported (e.g. food vouchers, additional support for learning and/or wellbeing)
- 1:1 sessions for children with their teacher once every two weeks (via Teams)

Wherever possible, learning and meetings will be set by and with the children's class teacher and/or teaching assistant. Where this is not possible, a member of our team will step in.

We appreciate that each family's circumstances will be different and, with the exception of live classes, families will be able to tweak and adapt the day to suit. We do ask that all children and families engage with online learning to ensure children's education continues and is not negatively impacted by any need to isolate. If you are struggling either with the technology or content, please do contact us and we will do our very best to help and support.

	Activity
1	Live lesson (time would be confirmed for each class)
2	Maths (video from Seesaw + activity)
	Brain Break (snack etc.)
3	English (video from Seesaw + activity)
4	Reading
	Lunch
6	Topic activity (from Seesaw)
	Brain Break
7	Continue topic TTRS (10-15 minutes)

Full guidance and information for parents from the DfE on remote learning can be found here:

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19#schools-duty-to-provide-remote-education>