



Marshfield CE VC Primary School
Learning together, inspiring each other, achieving our best

Home – School Partnership

At Marshfield Primary School, we are constantly **striving for excellence** in all that we do by setting **high expectations** and **working together** as a school community to provide a **happy, secure** and **stimulating** environment where children are **motivated to learn**, are **valued as individuals** and are **enriched** by an experience that enables them to **thrive** in tomorrow's world.

The staff and governors wish to ensure that all children are safe, happy and motivated to learn. We endeavor to provide an **inspiring** and **enriched** curriculum in which all children are able to be **creative**, deepen their **knowledge**, apply **skills** and develop their **character**, enabling them to **thrive**.

Having selected our school for your child, you have chosen to support the school vision, values and culture and become part of our community. To enhance this partnership further, please read and sign the following partnership agreement.

Staff and governors will:

- Create a caring, positive and stimulating learning environment where children enjoy their learning and take pride in sharing their achievements;
- Build a community which values kindness, care, good humour, good temper and empathy for others, building on and embracing our Christian values;
- Promote each child's health, safety and well-being;
- Maintain a high standard of education with the highest expectations of all children, providing a curriculum that engages, challenges and meets the needs of all learners;
- Ensure every child is treated fairly, shown respect and is able to build positive relationships with others;
- Promote an inclusive ethos in which children develop positive attitudes towards everyone, regardless of difference in gender, race, culture, belief, values, age and need;
- Help children to become involved and to understand their role in the school, the wider community and our world;
- Encourage children to develop and grow in self confidence to allow them to take risks, make decisions and accept consequences, enabling them to successfully deal with life changes and challenges;
- Communicate effectively and sensitively and build positive relationships with parents by being available to talk with parents, holding information sessions and family days, sharing information through the website and holding parents' evenings.

Parents/Carers will:

- Foster and share a positive attitude towards education and learning;
- Value every learning opportunity and not book holidays during term time;
- Respect the Christian ethos of the school;
- Support the school in creating a culture of exemplary behaviour, modelling respect and kindness in-line with the behaviour policy and supporting the policy's implementation;
- Support their child with homework which includes listening to their child read at least five times per week;
- Ensure that their child arrives at school punctually, well-rested and in the correct school uniform;
- Work in partnership with the school's inclusive ethos, to develop positive attitudes towards disabilities and those from different cultures and races and those with different feelings, values and beliefs;
- Promote and support healthy choices for their child by encouraging a healthy lifestyle;
- Build positive relationships with the school and teachers by attending information sessions and parents' evenings and making the school aware of any concerns or problems that might affect their child's work or behaviour.

Children will:

- Follow and demonstrate the school rules: Be Respectful, Be Ready and Be Kind
- Show sensitivity and respect others' disabilities, culture, race, feelings, beliefs and values;
- Demonstrate respect and take good care of the building, equipment and school grounds;
- Behave in a safe way;
- Tell a member of staff if they are worried or unhappy.

Together we will:

Value one another as partners;

Respect and support each other in our aim to provide the best education for our children.

Signed: Chair of Governors

Signed:..... Headteacher

Please return this section to school after reading and signing the agreement

Name of child:

I/We have read and support the Home-School Partnership

Signed Date.....

(Parent/Carer)