



Marshfield CE VC Primary School

'Learning Together, Inspiring Each Other, Achieving Our Best'

Pay Policy

Ratified by Governing Body on	Date: 24/11/20
Due for review	Date: November 2021

Policy on school employees' pay from 1 September



Marshfield CE VC Primary School

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Section 1 – General principles, operation and review

1.1 General Principles

The Governing Body is responsible for determining the salaries of teaching staff in accordance with the provisions of the School Teachers' Pay and Conditions Document (STP&CD) and for support staff in accordance with the National Joint Council for Local Government Services National Agreement on Pay and Conditions (Green Book) as updated from time to time and the associated local provisions.

In exercising its responsibility for salary decisions the Governing Body will have regard to the following key principles:

- all decisions on pay will be made within the context of this Pay Policy, which is available to all staff and Governors;
- the Pay Policy will support the Governing Body in its statutory duty to promote high standards of educational achievement at the school;
- the Pay Policy and associated staffing structures will provide for all staff to be valued and to receive appropriate financial recognition for the duties undertaken;
- any relationship between pay and performance will take account of provisions made within the school's Appraisal Policy and will have regard to any national requirements, standards or criteria set out in the Appraisal regulations or STP&CD;
- there will be equality of opportunity for all staff and decisions will be made on a non-discriminatory basis and will comply with the requirements of the prevailing legislation; relevant adjustments will be considered to take account of absence situations or other special cases based on the particular circumstances that apply;
- procedures for determining pay should be consistent with the principles of public life - objectivity, openness and accountability.
- staff in regular part-time service will be remunerated/receive entitlements pro-rata to full-time staff;
- in order to ensure fairness and transparency, assessments of performance will be based on evidence. The Governing Body will put arrangements in place to ensure appropriate quality assurance and moderation;
- all pay decisions will be properly recorded including the reasons for the pay determinations.

The School's Pay Policy including the school's staffing structure is available from the head teacher's office and from the policy folder within the teacher drive of the IT network.

1.2 Operation and Review

The Pay Policy will be adopted and reviewed annually by the Governing Body after consultation with staff and their professional association/trades' union representatives. This will include consideration of the equality impact of pay decisions. The Governing Body is responsible for determining the overall resources to be made available for salary purposes, for the general oversight of the operation of the Pay Policy and to establish review arrangements. Responsibility for the application of the Pay Policy is delegated to the Resources Committee (the Resources Committee therefore has fully delegated powers to determine pay decisions in accordance with the Pay Policy).

1.3 The Pay Panel

The Pay Panel membership will be two Governors appointed to the Governing Body. Any two members of the Governing Body may attend a pay review. The Headteacher will attend in an advisory capacity and will withdraw when their salary is under consideration.

The terms of reference for the Pay Panel will be determined from time to time by the Governing Body. The current terms of reference are:

- to implement the Pay Policy in a fair and objective manner and to consider any individual representations that may be made in respect of pay decisions;
- on behalf of the Governing Body, to ensure that objectives and assessments are consistent, by adopting the following arrangements for quality assurance and moderation.

e.g.

- Ensuring that individuals undertaking appraisals have been properly briefed by the Headteacher or other member of the senior leadership team to ensure consistency of approach;
 - That normally a sample of anonymised appraisal objectives are shared with the Pay Committee;
 - Verifying that normally at least one formal mid-year review takes place with individual teaching staff;
 - Obtaining confirmation from the Headteacher that a moderation process has taken place;
 - Promoting appropriate training to those Governors undertaking the Headteacher's appraisal;
 - Monitoring the outcomes and impact of this policy normally on an annual basis to assess its effect and the school's continued compliance with equalities' legislation.
- to undertake an annual pay review for each member of staff based on the criteria set out in the Pay Policy with effect from 1 September;
 - to observe all statutory and contractual obligations, including making arrangements to notify pay decisions to individual members of staff within appropriate timescales;
 - to minute clearly the reasons for all decisions and report these decisions to the next meeting of the Governing Body;
 - to recommend to the Governing Body the annual budget required for pay purposes, including provision for discretionary pay advancement arising from performance reviews;
 - to keep informed of relevant developments including legislation and statutory guidance affecting the Pay Policy and to review and recommend changes or modifications to the Governing Body, as appropriate, and at least annually;

In the case of new appointments to the staff, decisions on starting salary will be delegated to the Headteacher or Selection Panel as appropriate.

In the case of a new Headteacher appointment, the full Governing Body will determine the Headteacher pay range, however, the determination of the starting salary will be made by the Selection Panel under their delegated powers; unless in exceptional circumstances (for example where there is difficulty in making an appointment) where the original individual pay range offered needs to be referred back to the Governing Body for consideration. Any increase in the Headteacher pay range must be compliant with section 3.2. of the Policy. The decision of the Governing Body may then have an effect on the subsequent starting salary which could be offered by the Selection Panel.

1.4 Pay Reviews

The Resources Committee will ensure, through the Headteacher that all staff are aware of the arrangements for the annual pay review and of how this relates to the operation of the School's Appraisal Policy. The Headteacher will make recommendations for the Resources Committee to consider on performance related pay progression (where applicable) for those staff for whom he/she is the appraiser. The Resources Committee will also have regard to the recommendations from the nominated appraiser in all other cases as well as taking into account advice from the senior leadership team (normally the Headteacher).

The Resources Committee should ensure that pay reviews for all teaching staff are carried out by 31 October each year. Such reviews will be initiated by the Headteacher (except their own review which will be initiated by the Chair of Governors and will be carried out by 31 December). Review decisions will apply from 1 September on a retrospective basis.

Reviews may take place at other times of the year to reflect any changes in circumstances or job description that lead to a change in the basis for calculating an individual's pay.

A written statement will be given after any review as soon as possible, but no later than one month after the pay determination to include an individual's salary and any other financial benefits and any safeguarded sums to which they are entitled and, where applicable, will give information about the basis on which it was made.

Pay decisions will be notified in writing to each member of staff normally by the Headteacher on behalf of the Resources Committee. In the case of the Headteacher, notification of the pay decision will normally be undertaken by the Chair of Governors.

1.5 Hearings and Appeals

The arrangements for hearings and appeals are as follows:

An employee may seek a review of any determination in relation to their pay or any other decision taken by the Governing Body (or a committee or individual acting with delegated authority) that affects their pay.

The following list includes the usual reasons for seeking a review of a pay determination:

That the person or Committee by whom the decision was made:

- a) incorrectly applied any provision of the STP&CD (teachers only);
- b) failed to have proper regard for statutory guidance;
- c) failed to take proper account of relevant evidence;
- d) took account of irrelevant or inaccurate evidence;

- e) was biased;
- f) otherwise discriminated against the employee; or
- e) acted contrary to any agreed school policy.

The pay hearing and appeals' procedure in this Pay Policy perform the function of the grievance procedure in matters related to pay and so there is no recourse to the school's grievance procedure once this procedure has been exhausted under the Pay Policy.

The order of proceedings will be as follows:

1. The employee receives written confirmation of the pay determination and, where applicable, the basis on which the decision was made.
2. If the employee is not satisfied, they should seek to resolve this by discussing the matter informally with the Headteacher normally within ten working days of the decision.
3. Where this is not possible or where the employee continues to be dissatisfied, they may follow a formal process.
4. The employee should set down in writing the grounds for questioning the pay decision and send it to the Headteacher, normally within ten working days of the notification of the outcome of the discussion referred to above.
5. The Headteacher should arrange a hearing of the Resources Committee, normally within ten working days of receipt of the written grounds for questioning the pay decision, and give the employee an opportunity to make representations in person to that Committee. Following the hearing the employee should be informed in writing of the decision and the right to appeal as appropriate.
6. Any appeal should be heard by a panel of three Governors who were not involved in the pay determination/subsequent hearing normally within 20 working days of the receipt of the written appeal notification. The employee will be given the opportunity to make representations in person. The decision of the appeal panel will be given in writing, normally within 5 working days. Where the appeal is rejected the letter will include a note of the evidence considered and the reasons for the decision.
7. The employee is entitled to be accompanied by a professional association/trades' union representative or work colleague during the process.

Section 2 – Pay determination for teaching staff

2.1 General

The Governing Body will determine the overall number and type of posts to be employed within the school, i.e.

- Leadership Group (Head, Deputy or Assistant Head Teachers)
- Leading Practitioners
- Classroom Teachers (Main Pay Range or Upper Pay Range)
- Unqualified Teachers

The school's current staffing structure is set out in Appendix 2. This includes details of relevant additional allowances.

The pay range available for any vacancy will be set out within the advertisement, including details of any additional allowance(s) that will be payable.

In order to attract the best range of candidates, classroom teacher vacancies will normally be advertised without any restrictions on the pay point available within the Main or Upper Pay Ranges; however teacher vacancies may be advertised in a more restricted way to meet the needs of the school (the impact on 'equalities' must be considered before adopting this approach).

The starting salary on appointment will be determined in accordance with the policy set out in sections 3 or 4 below, as appropriate.

Salary progression for serving teaching staff will be determined in accordance with section 5.

The Governing Body has adopted the advisory pay points introduced in 2020 in full. All pay ranges are fully documented in this document.

Section 3 – Pay for the leadership group

3.1 Leadership pay – general

Changes to the determination of leadership group pay and headteacher pay ranges first introduced in the 2014 document apply to individuals appointed to a leadership post on or after 1 September 2014 or for future appointments.

Where a teacher has been appointed to a leadership post prior to 1 September 2014 (including those appointed prior to 1 September 2014 but who did not take up the post until on or after that date) then pay should have been determined under the 2013 document.

If necessary the pay relating to the school's leadership posts may be reviewed:

- to maintain consistency, i.e. because of the effect of new appointments on the pay levels of the leadership group that have been made since 1 September 2014 or because of new leadership appointments in the future; or,
- where an individual member of the leadership group has had a significant change in responsibility;
- to maintain consistency because of the effect on pay due to a significant change in responsibilities for a member(s) of the leadership group since 1 September 2014 or if this scenario occurs in the future;

The Governing Body has established the following pay ranges for leadership group pay;

Leadership Group Pay Range 2020

Please refer to Appendix 3.

3.2 Headteacher

A 2.75% uplift has been awarded to the pay range for the Headteacher.

For newly appointed Headteachers, the headteacher pay range will normally be set within the relevant school group size, in accordance with an assessment of the unit total of all pupils calculated mainly according to pupil numbers at each key stage and the number with statements or special educational needs.

Where a Headteacher is appointed as Headteacher of more than one school on a permanent basis the Headteacher group size will be calculated by combining the unit score for all of the schools for which the Headteacher is responsible to arrive at a total unit score which will determine the Headteacher group size.

The Headteacher pay range will normally be seven point pay range.

In setting the Headteacher's pay range, the Governing Body must take the following factors into consideration including:

- all of the permanent responsibilities of the post;
- any challenges that are specific to the role such as particular features within the school that have a significant impact on managerial requirements;
- the unit total of the school in relation to the range for the school group;
- trends in pupil numbers;
- relative salary levels, having regard to recruitment and retention factors;
- pay differentials in relation to other posts in the school structure.
- the skills and relevant competencies required to undertake the role.
- any factors which may impede the school's ability to attract a field of appropriately qualified and experienced leadership candidates, e.g. location or specialism.

The Governing Body will ensure that no double counting takes place (e.g. responsibility for an additional school being already reflected in the total unit score for the group size).

The Headteacher pay range will remain unchanged unless:

- there is significant change in the responsibilities or size of the school that have a significant impact on managerial requirements (e.g. moving from one form entry to two form entry, or taking on leadership of another school)

a review is required to ensure consistency for pay purposes within all leadership posts because of new appointments to the leadership team or due to significant changes in responsibility of existing postholders within the leadership team

Starting salary for a Headteacher

A newly appointed Headteacher (or a Headteacher whose ISR/individual pay range has been re-determined under the circumstances as described in section 3.1) will normally commence at the lowest point on the Headteacher's pay range. However, the post may be offered above the lowest point where it is necessary or appropriate to secure the appointment of a suitably qualified and experienced candidate. The discretion to award points beyond the lowest point may be applied (normally at up to three points above the minimum salary) on the condition that there is headroom for performance related pay progression over time.

The Governing Body will ensure that the Headteacher's pay range for the Headteacher should not normally exceed the maximum of the Headteacher group. However (where the individual pay range has been determined on or after 1 September 2014 or for future pay determinations) the Governing Body may decide to exceed the maximum Headteacher group size by up to 25% because of circumstances specific to the role or candidate warrant a higher payment (e.g. because of the context and challenge arising from pupil needs, a high degree of complexity and challenge such as accountability for multiple schools where not already reflected in the 'unit score', any other additional accountability (e.g. *leading a teaching school alliance*) or other factors that may impede the school's ability to attract the necessary candidate (e.g. *location of the school*).

The Governing Body will ensure that the maximum of the pay range and any additional payments made under paragraph 9 of the STP&CD do not exceed the maximum of the Headteacher group size by more than 25% other than in exceptional circumstances in which case the Governing Body will seek external independent advice before agreeing such an increase to support its decision with a business case.

Temporary payments to Headteachers

Payments may be made to a Headteacher for clearly defined temporary responsibilities or duties (e.g. being temporarily accountable for more than one school) where such a reason or circumstance has not been previously taken into account when determining the Headteacher's pay range. The total sum of temporary payments in any school year must not exceed 25% of the annual salary which is otherwise payable to the Headteacher and the total sum of salary and any other payments made must not exceed 25% above the maximum of Headteacher group unless:

- there are wholly exceptional circumstances;
- external independent advice has been sought before a business case has been produced;
- the full Governing Body has fully considered and agreed the payment.

3.3 Deputy Headteacher(s) and Assistant Headteacher(s)

A 2.75% uplift has been awarded to all points on the pay ranges for Deputy or Assistant Headteachers.

The salary range(s) of five points should take account of the size, the responsibilities and the challenges of the post, and the circumstances of the school, whether the post is difficult to fill, the structure of the school's leadership group and the Governing Body's decision on the need to provide for appropriate differentials. The additional factors listed above will also be considered, as appropriate.

The Governing Body will ensure that the maximum of the Deputy or Assistant Headteacher pay ranges will not exceed the maximum of the Headteacher's group and will only overlap in exceptional circumstances.

A newly appointed Deputy or Assistant Headteacher (or a Deputy or Assistant Headteacher whose pay range has been re-determined) will normally commence at the minimum of the range set. However, the post may be offered at up to two points above the minimum salary where it is necessary or appropriate to secure the appointment of the preferred candidate on the condition that there is headroom for pay progression.

Section 4 – Pay for teachers

4.1 Leading practitioner teaching posts

The Governing Body does not envisage employing teachers as Leading Practitioners at the present time.

4.2 Classroom teaching posts

The Governing Body has adopted the advisory pay points introduced in 2020 in full. Pay for teachers on the main and upper pay range will be as follows:

Main pay range	Value	Upper pay range	Value
M1	£25,714	UPR1	£38,690
M2	£27,600	UPR2	£40,124
M3	£29,664	UPR3	£41,604
M4	£31,778		
M5	£34,100		
M6	£36,961		

For first teaching appointments the starting salary will normally be at the first point of the Main Pay Range.

Unless for example, the teacher has demonstrable prior skills, qualifications and/or experience which are deemed to be of particular value and relevance or the nature of the post, market conditions or the wider school context would merit additional pay points in which case up to 2 additional pay points may be awarded.

For teachers already in employment as qualified teachers in maintained schools, academies or other comparable education settings the starting salary may be determined with reference to the last evidenced salary position on the Main or Upper Pay Range, as appropriate.

For all other appointments the salary position will be based upon the specific requirements of the post and the extent and relevance of prior relevant experience, having regard to the last evidenced salary position. The starting salary may be set within the Upper Pay Range in appropriate circumstances.

4.3 Movement to the Upper Pay Range (UPR)

Applications and Evidence

Any qualified teacher paid on the Main Pay Range may apply to be paid on the Upper Pay Range and any application will be assessed in accordance with this policy. It is for the individual teacher to decide whether or not they wish to apply to be paid on the Upper Pay Range.

Teachers applying for progression to the Upper Pay Range will be expected to have a proven record of successful teaching experience and will normally have reached the maximum point of the Main Pay Range.

Applications may be made once a year using the school's application form. The form should be completed and submitted to the nominated appraiser prior to the scheduled annual review meeting. The teacher's application will be discussed as part of the review meeting and will be appended to the review statement, together with the appropriate recommendation on pay and comments.

The principal evidence for decisions will be the teacher's application form and the two most recent appraisal statements, together with any relevant supporting information which contributes to the school's appraisal procedures (e.g. classroom observations, pupil progress data, work sampling). The teacher will not be expected to

submit documentation or other evidence which is already available from school records but will have the opportunity to submit any supplementary information they believe to be relevant.

Where he/she is not the nominated appraiser, the Headteacher will moderate applications for movement to the Upper Pay Range and, where necessary, discuss relevant points with the teacher and appraiser prior to the application being formally considered by the Pay Committee.

If a teacher is simultaneously employed at another school(s) they must submit separate applications. This school will not be bound by any pay decision made by another school.

Assessment Criteria

To approve an application for movement on to the Upper Pay Range the Pay Committee must be satisfied that:

- a) the teacher is highly competent in all elements of the relevant standards; and
- b) the teacher's achievements and contribution to the school are substantial and sustained.

For the purposes of this school's Pay Policy

'Highly competent' which is not only good but also good enough to provide coaching and mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice and how to make a wider contribution to the work of the school in order to help them to meet the relevant standards and develop their teaching practice'

'Substantial' means 'of real importance, validity or value to the school; playing a critical role in the life of the school; providing a role model for teaching and learning; making a distinctive contribution to the raising to pupil standards; taking advantage of appropriate opportunities for professional development and using the outcomes effectively to improve pupils' learning.

'Sustained' means the teacher must have had at least two consecutive successful appraisal reports in this school and have made good progress towards their objectives during this period. They will be expected to show that their teaching expertise has grown over the relevant period and is consistently judged good or better.

Following a successful application to the Upper Pay Range, the Pay Committee will determine that the teacher is normally placed at the bottom of the Upper Pay Range from 1 September, as applicable.

Where the teacher's application is unsuccessful the written notification will include the reasons for the decision and the arrangements for appeal, if required, as provided in a developmental context to include advice on areas for improvement in order to meet the school's stated criteria.

Notification of Decision

The decision will be notified in writing normally within 5 working days of the Pay Committee's decision.

4.4 Part-time teachers

Teachers employed on an ongoing basis at the school but who work less than a full working day or week are deemed to be part-time. The Governing Body will give them a written statement detailing their working time obligations and the mechanism used to determine their pay, subject to the provisions of the statutory pay and working time arrangements and by comparison with the school's timetabled teaching week for a full-time teacher in an equivalent role.

Pay and directed working time (where applicable) will be pro rata to a full time teacher based on 1265 hours in a school year.

The only exception is the awarding of a TLR 3 which does not have to be determined in accordance with the pro rata principle.

4.5 Unqualified teachers

The Governing Body has set an unqualified pay range at the school as follows:

Unqualified pay range

U1 (UPR minimum)	£18,169
U2	£20,282
U3	£22,394
U4	£24,507
U5	£26,622
U6 (UPR maximum)	£28,735

An unqualified teacher on an employment based route into teaching may be paid on the scale for qualified teachers where it is considered that they have the appropriate skills or experience to justify the application of this discretion.

The Governing Body may specify that an additional allowance be paid to an unqualified teacher where it considers, in the context of its staffing structure and pay policy, that the teacher has:

- a) taken on a sustained additional responsibility which:
 - i) is focused on teaching and learning; and
 - ii) requires the exercise of a teacher's professional skills and judgement ; or
- b) qualifications or experience which bring added value to the role being undertaken.

In terms of equalities the total salary paid to an unqualified teacher should not exceed the salary that would be applicable to a qualified teacher holding a broadly similar post.

4.6 Supply teachers

The payment of supply teachers will be calculated on an hourly basis based on 1/1265 of the annual salary. Where a supply teacher is covering the full range of duties of the absent teacher, they will be paid 6.5 hours for each day worked. Otherwise payment will have regard to any wider professional duties required to be undertaken (e.g. preparation and marking) in addition to class contact time.

Section 5 – Pay progression based on performance

5.1 General

The arrangements for teacher appraisal are set out in the school's appraisal policy.

Decisions regarding pay progression will be made with reference to the teachers' annual appraisal reports and the pay recommendations they contain. In the case of Newly Qualified teachers (NQTs) pay decisions will be made with reference to the statutory induction process. All pay progression decisions will be clearly attributable to the performance of the teacher in question.

To be fair and transparent, assessments of performance will be properly rooted in evidence. Fairness will be assured by the annual monitoring of the pay policy and pay decisions.

The evidence used in pay progression decisions will be that which is available through the school's appraisal procedures.

The pay review arrangements will seek to avoid unnecessary administrative burdens on teaching staff and school leaders in so far as this is compatible with the operation of an objective and evidence based policy for pay determination.

Final decisions about whether or not to accept the appraiser's recommendations on pay will be made by the Governing Body having regard to the professional advice of the Headteacher, where they are not the appraiser.

The Governing Body will ensure that appropriate funding is allocated to provide for pay progression for eligible teachers in accordance with the stated criteria.

All teachers will have the opportunity to progress to the top of their pay range as a result of successful appraisal reviews.

It is expected that the majority of eligible teachers will fulfil the criteria for pay progression. Where this is not the case advice and clarification of expectations will be provided on a developmental basis; withholding pay progression does not imply that capability procedures will be invoked.

Where teachers have joined the school part way through an appraisal cycle, the Headteacher will, where necessary, seek evidence from the previous school(s) to assist pay decisions. Should this not be available, relevant evidence or information may need to be provided by the teacher.

5.2 Leadership group – Headteacher, Deputy Headteacher and Assistant Headteacher

For those on the leadership pay range, there will be an annual review of pay, following a review of performance.

To achieve progression there must be a demonstration of sustained high quality performance, with particular regard to leadership, management and pupil progress at the school and a review of performance against performance objectives.

To be fair and transparent, judgements will be properly rooted in evidence and there must have been a successful appraisal of performance.

A successful performance appraisal will include consideration of:

- performance objectives;
- classroom observation (where relevant)
- other evidence

To ensure that there has been high quality performance, the performance appraisal will assess that the individual has grown professionally by developing his/her leadership and (where relevant) teaching experience.

Where the performance criteria have been successfully achieved (as described above), by any member of the leadership group, then any increase in salary will normally be limited to one point. The discretion to award a second point will only be considered where a) objectives which are particularly challenging have previously been agreed with the Headteacher/Deputy Headteacher/Assistant Headteacher or b) other exceptional circumstances apply.

The principles set out in 5.1 above will apply, as appropriate to Leadership Group pay progression.

5.3 Performance payments to teachers seconded as Headteachers

Where a teacher is temporarily seconded to a post as a Headteacher in a school causing concern which is not the teacher's normal place of work, and the Governing Body of that school considers that the teacher merits additional payment to reflect a sustained high quality or performance throughout the secondment, then the Governing Body may pay the teacher a temporary payment accordingly. The total value of the additional

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payment, the annual salary and any other payments made to the teacher during the secondment must not exceed 25% above the maximum of the Headteacher group for the school to which the teacher is seconded.

5.4 Leading practitioner teaching posts

The Governing Body does not envisage employing teachers as leading practitioners at the present time.

5.5 Teachers on the Upper Pay Range (UPR)

Teachers will be awarded pay progression of one point within the school's Upper Pay Range following the successful completion of two successive annual appraisal reviews.

To be successful the requirement is for a teacher to have achieved continued good performance by:

- having achieved or having made the necessary progress towards their objectives;
- grown professionally by continuing to develop their teaching expertise;
- consistently fulfilled the school's stated criteria for Upper Pay Range teachers as set out in 4.3 above.

The discretion to award an upper pay range teacher pay progression of one point after a review period of one year may be applied in exceptional circumstances where their overall contribution to the school is outstanding and distinctive.

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5.6 Teachers on the Main Pay Range (MPR)

Classroom teachers will be awarded pay progression of one point within the school's Main Pay Range following each successful annual appraisal review.

A successful review will require that the teacher has achieved continued good performance by:

- having achieved, or made the necessary progress towards, their objectives;
- demonstrated that they are suitably competent in all elements of the Teachers' Standards having regard to their specific role and experience;
- been judged as 'good' or better, in the relevant classroom teaching observations carried out within the review period.

Appraisal objectives will become more challenging as the teacher progresses through the Main Pay Range in order to reflect the teacher's developing experience and expertise.

The discretion to award a Main Pay Range teacher an additional pay point may be applied in exceptional circumstances where, in addition to a proven record of outstanding teaching, there has been a substantial contribution to wider school development or relevant activities beyond the normal expectations of a Main Pay Range classroom teacher.

5.7 Unqualified teachers

Staff paid on the range for unqualified teachers will normally be awarded pay progression of one point within that range following each successful annual appraisal review.

A successful review will require that the unqualified teacher has achieved continued good performance by:

- having achieved, or made the necessary progress towards, their objectives; demonstrated that they are suitably competent to fulfil and develop the overall requirements of their role.

Section 6 – Other allowances

6.1 Teaching and Learning Responsibility payments (TLRs)

TLR payments will be awarded for undertaking a sustained responsibility that is needed to ensure continued delivery of high quality teaching and learning for which an individual teacher is made accountable.

A TLR will be paid to a teacher whose duties include a significant responsibility that is not required of all classroom teachers and:

- a) is focused on teaching and learning;
- b) requires the exercise of a teacher's professional skills and judgement;
- c) requires the teacher to lead, manage and develop a subject or curriculum area or to lead and manage pupil development across the curriculum;
- d) has an impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils, and;
- e) involves leading, developing and enhancing the teaching practice of other staff.

In addition before awarding a TLR1, the Governing Body must be satisfied that the responsibilities of the teacher include line management for a significant number of people.

NB: The criteria above also apply to TLR3 with the exception of sub paragraphs (c) and (e) which do not have to apply to the awarding of TLR3.

TLRs will be awarded to the holders of the posts as indicated in the attached staffing structure (see Appendix 2).

TLR 2 (insert additional lines if other values are in use)

Min	£2,873
Max	£7,017

TLR 1 (insert additional lines if other values are in use)

Min	£8,291
Max	£14,030

A teacher will not be awarded a TLR1 and TLR2 concurrently (in accordance with the STP&CD).

A teacher in receipt of either a TLR1 or a TLR2 may be awarded a concurrent TLR3 (in accordance with the STP&CD).

The values of the TLRs to be awarded are set out below:

TLR2s will be awarded to the following values:

£2,873 to the holder of Maths Lead

£2,873 to the holder of SENCo

TLR1s will be awarded to the following value:

No TLR 1 are currently used

Vacancies for posts carrying TLRs will be advertised within the school or more widely depending on the particular circumstances.

TLR 1 and TLR2 payments will only be awarded on a temporary basis to teachers who are temporarily undertaking a substantive TLR post, for example to cover maternity leave, sick leave, a vacancy or secondment.

A TLR 3 payment of between £571 and £2,833 may be awarded, for time limited school improvement projects or one-off externally driven projects in accordance with STPCD provisions. The additional responsibilities, the level of payment and its duration will be specified prior to the appointment being made and will be confirmed in writing to the teacher(s) concerned. The school will not award consecutive TLR3s for the same responsibility.

Where a part-time teacher is awarded a TLR3 then consideration will be given as to whether or not this TLR3 will be paid in accordance with the pro rata principle.

Where a decision is taken to award a TLR3 to a teacher with a fixed term of less than one year then the total value should be determined proportionately to the annual value.

6.2 Special educational needs allowances

The payment of SEN allowances will be awarded in line with the criteria laid down in the relevant paragraphs of the STP&C document. Any SEN allowances awarded will be no less than £2270 and no more than £4479 per annum.

All teachers working within a Special School should be awarded an SEN allowance of £2270 as a minimum.

Where an SEN allowance is to be paid, the spot value awarded will take into account:

- whether any mandatory qualifications are required for the post;
- the qualifications or expertise of the teacher relevant to the post, and;
- the relative demands of the post.

No SEN allowance currently used.

6.3 Recruitment and retention payments and benefits

The Governing Body may make such payments or provide such other financial assistance, support or benefits to a teacher as it considers necessary as an incentive for the recruitment of new teachers and the retention of current teachers.

Where such payments or benefits are made, a regular formal review of all such awards will take place.

Where recruitment and retention incentives and benefits are awarded to a teacher then written notification should include:

- whether the award is for recruitment or retention;
- the nature of the award (e.g. housing costs);
- when/how it will be paid;
- unless it is a 'one off' award, the start date and expected duration of the incentive;
- the review date after which time it may be withdrawn;
- the basis for any uplifts.

Where it is decided to pay such an incentive/benefit, the amount will be determined to meet the circumstances of the case. The level of payment and any review period or time limit will be set out in writing to the teacher concerned

6.4 Acting allowance – leadership posts

Any teacher who is assigned and carries out the duties of a Headteacher, Deputy Headteacher or Assistant Headteacher but has not been appointed as acting Headteacher, Deputy or Assistant Headteacher the Governing Body will, within the period of at least 4 weeks beginning on the day on which the duties are first assigned and carried out, determine whether or not an 'acting allowance' must be paid.

If the initial decision is not to pay the 'acting allowance' then the Governing Body may review this decision at a later date.

Where the Governing Body have decided to award a teacher an 'acting allowance', then the teacher must receive the level of pay equivalent to the salary to which the Governing Body considers is appropriate.

Where a Governing Body assigns a teacher to carry out the duties of a Headteacher, Deputy or Assistant Headteacher whose post has an allocated pay range then the teacher's total pay must not be lower than the minimum of the respective pay range as long as the 'acting allowance' is paid. (An 'acting allowance' payable in these circumstances may be paid from when the duties for such posts are assigned to a teacher as determined by the Governing Body).

The teacher will be made aware that the contractual framework for the Headteacher, Deputy or Assistant Headteacher post as applicable will apply to that teacher for the duration of the 'acting allowance'.

Section 7 – Other payments

The Governing Body may make additional payments to teaching staff as provided for in the STP&CD in respect of:

- continuing professional development undertaken outside the school day;
- activities relating to the provision of initial teacher training as part of the ordinary conduct of the school;
- participation in out-of-school hours learning activity as agreed between the teacher and the Headteacher;
- additional responsibilities and activities due to, or in respect of, the provision of services relating to the raising of educational standards at one or more additional schools.

Any payments to be made will be determined by the Pay Committee and will be clarified prior to the relevant activity taking place. Payments will normally be based on the teacher's actual salary.

Activities undertaken outside of contractual obligations will be on a mutually agreed basis.

Section 8 – General safeguarding

The Governing Body recognises its responsibilities for safeguarding the salaries of teachers as set out in the STP&CD.

Section 9 – Support staff

The salaries for support staff posts will be determined in accordance with the pay and grading structure of South Gloucestershire Council. Grades will be established with reference to model job descriptions and related advice provided by the Local Authority. The Governing Body will (through the Headteacher) request the job evaluation of individual posts where there is no comparable model job description/grade available.

The commencing salary for any post will normally be the minimum of the range for that grade. Discretion to appoint at a higher point may be exercised where this is necessary to recruit a suitably qualified and/or experienced candidate, taking account of the individual's previous employment history and/or salary level.

Incremental progression will be applied within the relevant salary range as provided for under the conditions of service for Local Government staff.

Payments for overtime working and any other additional allowances will be in accordance with those applicable to South Gloucestershire staff.

Any representations by support staff regarding pay and grading issues will be considered under the procedure outlined under para 1.5.

The Local Authority Conditions of Service will determine the safeguarding arrangements for support staff which include (in relevant circumstances) a personal pay protection for three years, limited to a maximum of 12.5% above the maximum contractual pay for the new post.

In undertaking its responsibilities for applying pay and grading decisions to support staff where South Gloucestershire Council is the employer, then the Governing Body will be mindful of the Council's residual responsibilities under equal pay legislation and will apply the outcomes of a job evaluation review whenever it is necessary to do so.

Pay Policy agreed: November 2020

Review due: November 2021

Appendix 1 – Model procedure for formal hearing/appeal

Hearing

All parties should receive copies of the appropriate documentation prior to the hearing/appeal to allow for sufficient consideration.

1. Chair introduces those present. Checks all documentation is held by all parties and confirms the procedure for the meeting.
2. Employee/representative present their case (including witnesses if any).
3. Questions may be asked by Headteacher/management representative, followed by questions from the Panel.
4. Headteacher/management representative presents their case (including witnesses if any).
5. Questions may be asked by the employee/representative, followed by questions from the Panel.
6. Employee invited to sum up the employee case.
7. Headteacher/management representative invited to sum up the management case.
8. Adjournment.
9. Panel considers information provided and decides on outcome. This must be confirmed in writing with the employee being informed of their right of appeal, as appropriate.

Appeal

Same procedure as above but the Appeal Panel is three Governors who were not involved in the original determination and/or the hearing. The decision should be confirmed in writing. The decision of the Appeal Panel is final – there is no further right of appeal.



Appendix 2 – Staffing structure

Marshfield CE VC Primary School

Learning together, inspiring each other, achieving our best

Staffing structure 2020

Jessica Bolt

(Headteacher)

Senior Leadership Team (SLT)

Jilly Lewis

(Deputy; TLR - English)

Joanna Hachani

(TLR - Maths)

Extended Leadership Team

Phillippa Tilley

(TLR - SEN)

Claire Paines

(SBM)

Teaching Team

Support Team

Class	Teacher
1	Mrs Tilley
2	Mrs Lewis/Mrs Hughes
3	Mrs Hachani
4	Miss Thomas
5	Mr Looker-Jones

Role	Teacher	Hours/Wk
TA	Miss Massey	19.5
		12
TA	Mrs Park	24.5
TA/ PPA/Cover	Mrs Whiteside	32
TA/ PPA/Cover	Mrs Hardy	26

Lunch Break Team

Admin Team

	Hours/Wk
Miss Massey	5
Mrs Park	5
Mrs Hardy	4
Mrs Woodward	6.25
Ms Howarth	5

Role		Hours/Wk
SBM	Claire Paines	24
Administrator	Molly Williams	16
Administrator	Donna Chambers	9

Caretaking Team

Role		Hours/Wk
Caretaker	John Bishop	13.5
Cleaner	Claire Ball	26

Appendix 3 – Leadership group range

Leadership group	
Min	£42,195
L2	£43,251
L3	£44,331
L4	£45,434
L5	£46,566
L6	£47,735
L7	£49,019
L8	£50,151
L9	£51,402
L10	£52,723
L11	£54,091
L12	£55,338
L13	£56,721
L14	£58,135
L15	£59,581
L16	£61,166
L17	£62,570
L18 max group 1	£63,508
L18	£64,143
L19	£65,735
L20	£67,364
L21 max group 2	£68,347
L21	£69,031
L22	£70,745
L23	£72,497
L24 max group 3	£73,559
L24	£74,295
L25	£76,141
L26	£78,025
L27 max group 4	£79,167
L27	£79,958
L28	£81,942
L29	£83,971
L30	£86,061
L31 max group 5	£87,313
L31	£88,187
L32	£90,379
L33	£92,624
L34	£94,914
L35 max group 6	£96,310
L35	£97,273
L36	£99,681
L37	£102,159
L38	£104,687
L39 max group 7	£106,176
L39	£107,239
L40	£109,914
L41	£112,660
L42	£115,483
Max	£117,197