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| <b>Title: Let's Make a Change</b>   |  | <b>Successful Learner Skills</b>  |  | <b>Areas of Learning</b>  |  |
|    |  | <ul style="list-style-type: none"> <li>*Feel safe and feel that 'I can'</li> <li>*Have fun and enjoy my learning</li> <li>*Learn with other learners</li> </ul>   |  | <p>During term 4 we will be developing our skills:</p> <p>As <b>historians</b>, we will be learning about significant people from the past and recognise that there are reasons why people in the past acted as they did.</p> <p>As <b>artists</b>, we will be learning to make collages by sorting, arranging and combining materials to create texture and form.</p> <p>As <b>designers</b>, we will be learning to cook by cutting, peeling or grating ingredients safely and hygienically.</p> <p>As <b>scientists</b>, we will continue to observe the change in seasons – spring.</p> |  |
| <b>At Marshfield, learning will be driven by:</b>   |  |   |  |   |  |
| <b>Ambition</b>   |  | <b>Global Citizenship</b>   |  | <b>Creativity</b>   |  |
| As ambitious people we will:<br>*Enjoy our learning<br>*Identify our own successes<br>*Always do our best<br>*Take pride in what we do<br>*Learn from our mistakes  |  | To develop our understanding and appreciation of the world around us, we will:<br>*Learn about significant historical people from different parts of the world.<br>*Understand how people were treated in the past and how we should use this knowledge to treat people differently today.                          |  | To develop our skills in the creative arts, we will:<br>*Create our own collages, taking inspiration from famous artists.<br>*Explore the process of design by creating our own fruit salads.   |  |
| <b>Core Learning Skills</b>   |  |   | <b>Essential Learning Objectives</b>   |   |  |
| <b>English</b>  |  | <b>Geography</b>  | <b>History</b>   |   | <b>RE</b>  |
| Our key texts this term are 'Winter's Child', 'Hoorah for Mary Seacole', 'Vlad and the Florence Nightingale Adventure', 'Handa's Surprise', and 'The Tear Thief'.<br><br>Year 1 will use these texts alongside other experiences to learn how to write:<br>*Narrative<br>*Non-chronological reports<br>*Letter writing<br><br>EYFS will learn to write sentences that can be read by themselves and others and begin to write sequences of sentences that link. |  | To investigate places.<br>To investigate patterns.<br>To communicate geographically.  | To investigate and interpret the past.<br>To build an overview of world history.<br>To understand chronology.<br>To communicate historically |   | To understand beliefs and teachings.<br>To understand practices and lifestyles.<br>To understand how beliefs are conveyed.<br>To reflect.<br>To understand values. |
| <b>Mathematics</b>  |  | <b>Science</b>  |  |   |  |
| In mathematics, Year 1s will be developing our knowledge and understanding of: Measures including length, height, weight and capacity. We will also be recapping some of our learning from Term 3.<br><br><b>EYFS will be exploring:</b><br>*Number – problem solving<br>*Shape, Space and Measures   |  | <b>Working scientifically</b>   |  | Identify plants<br>Identify animals<br>To explore everyday materials<br>To investigate the seasons  |  |
|   |  | To ask simple questions and recognise that they can be answered in different ways<br>To observe closely, using simple equipment<br>To perform simple tests<br>To identify and classify<br>To use observations and ideas to suggest answers to questions<br>To gather and record data to help in answering questions |  |   |  |
| <b>RE, PSHE, PE, MFL</b>  |  | <b>Art</b>  | <b>DT</b>  | <b>Computing</b>  | <b>Music</b>   |
| Our <b>Spanish</b> learning will be focused on basic phrases and learning some Spanish songs<br><br>In <b>RE</b> we will be learning about Salvation - <i>Why do Christians put a cross in an Easter garden? Why does Easter matter to Christians?</i><br><br>Our <b>Jigsaw (PSHE)</b> puzzle this term is: 'Healthy Me'  |  | To develop ideas<br>To master techniques<br>To take inspiration from the greats   | To master practical skills<br>To design, make, evaluate and improve<br>To take inspiration from design throughout history                    | To code<br>To connect<br>To communicate<br>To collect   | To perform<br>To compose<br>To transcribe<br>To describe music   |
| <b>Values for life</b>  |  |   |  |   |  |
| Our Christian value this term is:<br><b>Forgiveness</b>   |  |   |  |   |  |