

<b>Title: Ready, Set, Grow!</b>		<b>Successful Learner Skills</b>		<b>Areas of Learning</b>	
		<p><b>*Feel safe and feel that 'I can'</b></p> <p><b>*Have fun and enjoy my learning</b></p> <p><b>*Learn with other learners</b></p>		<p>During term 5 we will be developing our skills:</p> <p>As <b>scientists</b>, we will learn to identify, name and describe the basic structure of a variety of plants and trees.</p> <p>As <b>artists</b>, we will be learning to print by using objects, different techniques, repeating shapes and mimicking prints from the environment.</p> <p>As <b>designers</b>, we will be learning to cook by cutting, peeling or grating ingredients safely and hygienically to create a salad. We will also be using computer software to design our own salad box labels.</p>	
<b>At Marshfield, learning will be driven by:</b>					
<b>Ambition</b>		<b>Global Citizenship</b>		<b>Creativity</b>	
<p>As ambitious people we will:</p> <p>*Enjoy our learning</p> <p>*Identify our own successes</p> <p>*Always do our best</p> <p>*Take pride in what we do</p> <p>*Learn from our mistakes</p>		<p>To develop our understanding and appreciation of the world around us, we will:</p> <p>*Be learning about plants and trees and develop a respect for the natural world.</p>		<p>To develop our skills in the creative arts, we will:</p> <p>*Create our own prints, using a range of media and taking inspiration from prints in the environment.</p> <p>*Explore the process of design by creating our own salads.</p>	
<b>Core Learning Skills</b>		<b>Essential Learning Objectives</b>			
<b>English</b>		<b>Geography</b>	<b>History</b>		<b>RE</b>
<p>Our key texts this term are 'The Very Hungry Caterpillar', 'Jack and the Beanstalk', 'The Enormous Turnip', 'Elmer' and 'The Squirrels Who Squabbled'.</p> <p>Year 1 will use these texts alongside other experiences to learn how to write:</p> <p>*Narrative</p> <p>*Instructions</p> <p>*Adverts</p> <p>*Information Texts</p> <p>EYFS will continue to write sentences that can be read by themselves and others and begin to write sequences of sentences that link.</p>		<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically.</p>	<p>To investigate and interpret the past.</p> <p>To build an overview of world history.</p> <p>To understand chronology.</p> <p>To communicate historically</p>		<p>To understand beliefs and teachings.</p> <p>To understand practices and lifestyles.</p> <p>To understand how beliefs are conveyed.</p> <p>To reflect.</p> <p>To understand values.</p>
<b>Mathematics</b>		<b>Science</b>			
<p>In mathematics, Year 1s will be developing our knowledge and understanding of: Time (days, months, o'clock and half past), Shape (2D &amp; 3D) and recapping our understanding of Place Value to 100.</p> <p><b>EYFS will be:</b></p> <p>*Creating and describing patterns</p> <p>* Exploring the characteristics of everyday objects and shapes and use mathematical language to describe them.</p> <p>*Consolidating our understanding of Number</p>		<p><b>Working scientifically</b></p> <p>To ask simple questions and recognise that they can be answered in different ways</p> <p>To observe closely, using simple equipment</p> <p>To perform simple tests</p> <p>To identify and classify</p> <p>To use observations and ideas to suggest answers to questions</p> <p>To gather and record data to help in answering questions</p>		<p>Identify plants</p> <p>Identify animals</p> <p>To explore everyday materials</p> <p>To investigate the seasons</p>	
<b>RE, PSHE, PE, MFL</b>		<b>Art</b>	<b>DT</b>	<b>Computing</b>	<b>Music</b>
<p>Our <b>Spanish</b> learning will be focused on learning the colours in Spanish and playing some games to apply our vocabulary.</p> <p>In <b>RE</b> we will be learning about: 'Where do we belong?'</p> <p>Our <b>Jigsaw (PSHE)</b> puzzle this term is: 'Relationships'.</p>		<p>To develop ideas</p> <p>To master techniques</p> <p>To take inspiration from the greats</p>	<p>To master practical skills</p> <p>To design, make, evaluate and improve</p> <p>To take inspiration from design throughout history</p>	<p>To code</p> <p>To connect</p> <p>To communicate</p> <p>To collect</p>	<p>To perform</p> <p>To compose</p> <p>To transcribe</p> <p>To describe music</p>
<b>Values for Life</b>					
<p>Our Christian value this term is:</p> <p><b>Justice</b></p>					