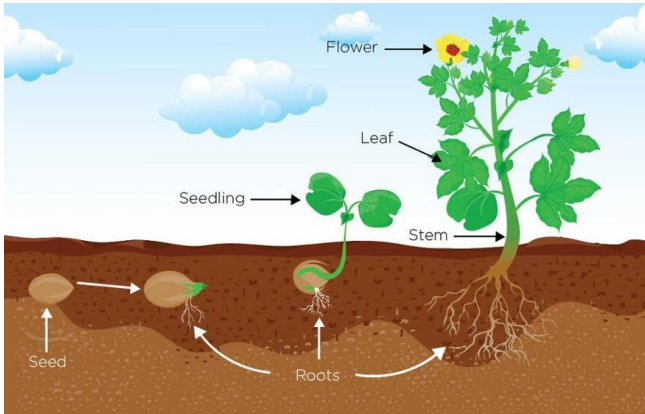
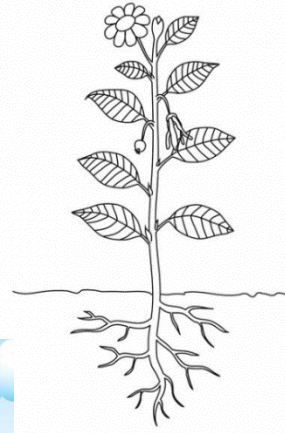


Title: Watch us GROW!

Areas of Learning



As **historians** we will be recount changes that have occurred in our own lives. To describe the passing of time, we will use words and phrases such as: a long time ago, recently, years, decades and centuries
We will be looking at images of the monarchy & discussing dates & changes

As **scientists** we will be naming parts of a plant & identifying the importance of each part. Through careful observations, we will be describing how seeds and bulbs grow into mature plants. We will carry out investigations to describe how plants need water, light and a suitable temperature to grow and stay healthy

As **artists** we will be exploring various printing techniques such as stencilling, relief printing, stamping, repeating & overlapping. Through the use of found objects, we will create our own masterpieces. We will look at the printmaker Angie Lewin and the designer William Morris to develop our ideas.

At Marshfield, learning will be driven by:

Ambition	Global Citizenship	Creativity	As Scientists, we will...		
As ambitious people we will: <ul style="list-style-type: none"> • Set high standards & seek and enjoy challenge • Take pride in learning • Identify & share successes • Learn from mistakes 	To develop our understanding of the world & appreciate what it means to be a global citizen, we will: <ul style="list-style-type: none"> • Look at the role of the royal family. Identify places in the commonwealth • Recognise where food comes from & how this affects livelihoods & the environment. • Look at the effects of seasons around the world 	To develop our creativity, we will: <ul style="list-style-type: none"> • Explore a range of printing techniques, including stencils, clay slabs and collograph blocks 	Plants - Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy Light - Look at sources and reflections.		
Core Learning Skills		Successful Learner Skills	Key Skills		
Maths	<ul style="list-style-type: none"> • Feel safe & feel that 'I can' 		Geography	History	Religious Education

<p>Measure</p> <p>Money</p> <ul style="list-style-type: none"> • use symbols for pounds (£) and pence (p) & make a value • find different combinations coins equal the same amounts of money • solve simple problems <p>Time</p> <ul style="list-style-type: none"> • compare intervals of time • tell write the time to five minutes, 	<ul style="list-style-type: none"> • Have fun & enjoy my learning • Learn with other learners • Be involved in reviewing & improving my learning • Have time • Know why I am learning 	<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically</p>	<p>To investigate and interpret the past.</p> <p>To build an overview of world history.</p> <p>To understand chronology.</p> <p>To communicate historically.</p>	<p>To understand beliefs and teachings.</p> <p>To understand practices and lifestyles.</p> <p>To understand how beliefs are conveyed.</p> <p>To reflect.</p> <p>To understand values.</p>						
<p style="text-align: center;">English</p>	<p style="text-align: center;">RE MFL PE</p>	<p style="text-align: center;">Science</p>								
<p>Writing Focus –</p> <p>Narrative Letter Poetry Recount</p> <ul style="list-style-type: none"> • create simple character & setting in narrative • write about more than one idea / group information • create simple plot in narrative • Use main language features of narrative / non fiction <p>Diary Narrative Poetry</p> <p>The Boy Who Grew Dragons Jack & the Beanstalk</p> <p>Reading Focus –</p> <ul style="list-style-type: none"> • draw on what they already know • predict what may happen • make inferences 	<p>Spanish</p> <p>El Mercado – The Market (fruit and vegetables, numbers, colours)</p> <p>PE</p> <p>Ball games Gymnastics Active challenges</p> <p>RE</p> <p>Who is Jewish and what do they believe?</p>	<p>Working Scientifically</p> <p>Work scientifically.</p> <p>Investigate, observe and record in a logical way.</p> <p>Engage safely in practical investigations & experiments.</p>	<p>Biology</p> <p>Understand plants.</p> <p>Understand animals and humans.</p> <p>Investigate living things.</p> <p>Understand evolution and inheritance.</p>	<p>Chemistry</p> <p>Investigate materials</p>	<p>Physics</p> <p>To understand movement, forces and magnets.</p> <p>Understand the Earths movement in space.</p> <p>Investigate light and seeing.</p> <p>Investigate sound and hearing.</p> <p>Understand electrical circuits.</p>					
						<p style="text-align: center;">Values for life</p>	<p style="text-align: center;">Art</p>	<p style="text-align: center;">Computing</p>	<p style="text-align: center;">Design/Technology</p>	<p style="text-align: center;">Music</p>
						<p style="text-align: center;">Justice</p>	<p>Develop ideas.</p> <p>Master techniques.</p>	<p>To code.</p> <p>To connect.</p> <p>To communicate.</p> <p>To collect.</p>	<p>Master practical skills.</p> <p>To design, make, evaluate and improve.</p> <p>Take inspiration from design throughout history.</p>	<p>To perform.</p> <p>To compose.</p> <p>To transcribe.</p> <p>To describe music.</p>
						<p style="text-align: center;">Jigsaw</p>	<p>Take inspiration from the greats.</p>			
<p style="text-align: center;">IT</p>										
<p>Word processing Manipulating images</p>										