

Title: Marvellous Marshfield!

Areas of Learning



During term 6, our theme will be **Marvellous Marshfield!**

As geographers, we will use fieldwork and maps to explore and discover our local area, including Marshfield and other surrounding villages. We will investigate the physical and human geography of our local area

As historians, we will use a range of sources to investigate the history of our local area and describe the changes that have happened in Marshfield throughout history.

As artists, we will explore the work of collage artists, develop our skills and create our own piece of collage art, celebrating the beauty of our local area.

At Marshfield, learning will be driven by:

Ambition

As ambitious people we will:

- Enjoy our learning;
- Identify our own successes;
- Always do our best;
- Take pride in what we do;
- Learn from our mistakes.

Global Citizenship

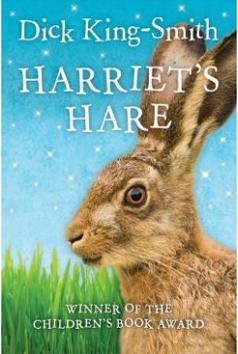
To develop our understanding of the world and appreciate what it means to be a global citizen, we will:

- Explore the quote “We have far more in common with each other than that which divides us,” using this to inspire a piece of artwork celebrating diversity.
- Discover Hinduism and explore what it means to be a Hindu in Britain today.

Creativity

To develop our creativity, we will:

- Create collages using different materials to create landscape pictures inspired by our local area.
- Create a piece of artwork celebrating diversity and respect.

Core Learning Skills	Successful Learner Skills	Essential Learning Objectives			
English	<ul style="list-style-type: none"> • Feel safe and feel that 'I can' • Have fun and enjoy my learning • Learn with other learners • Be involved in reviewing and improving my learning • Have time • Know why I am learning • Ask questions and know what I could learn next • Know and understand what I am learning • Understand how I learn 	Geography	History	RE	
 <p><u>Travel Brochures</u> We will explore travel brochures and use the language features to create our own 'Visit Marshfield' Brochures.</p> <p><u>Narrative</u> We will read the book 'Harriet's Hare' by Dick King Smith and use it to inspire our own narratives.</p> <p><u>Skills</u> Use the features of non-fiction writing. Organise content into relevant paragraphs. Create and expand plots in narrative. Use a range of tenses accurately throughout writing. Spell Y3/4 common exception words. Spell words containing different prefixes and suffixes.</p> 	MFL, RE, PE, PSHE,	Science			
<p>In Spanish, we will be learning to describe different things in a school.</p> <p>In RE we will be exploring: 'What does it mean to be a Hindu in Britain today?'</p> <p>In PE, we will be learning to develop our skills in multisport and tennis.</p> <p>In PSHE, we will learn about 'Changing Me' and the changes that happen to us as we grow up.</p>	Working Scientifically	Biology	Chemistry	Physics	
Mathematics	Values for Life	Art	Computing	DT	Music
<p><u>Revision and Review</u></p> <p>We will spend this term recapping on prior learning from year 3 and year 4, revisiting previously-learned skills and applying our learning in a range of problem solving and reasoning contexts.</p>	Humility	<ul style="list-style-type: none"> To develop ideas. To master techniques. To take inspiration from the greats. 	<ul style="list-style-type: none"> To code. To connect. To communicate. To collect. 	<ul style="list-style-type: none"> To master practical skills. To design, make, evaluate and improve. To take inspiration from design throughout history. 	<ul style="list-style-type: none"> To perform. To compose. To transcribe. To describe music.