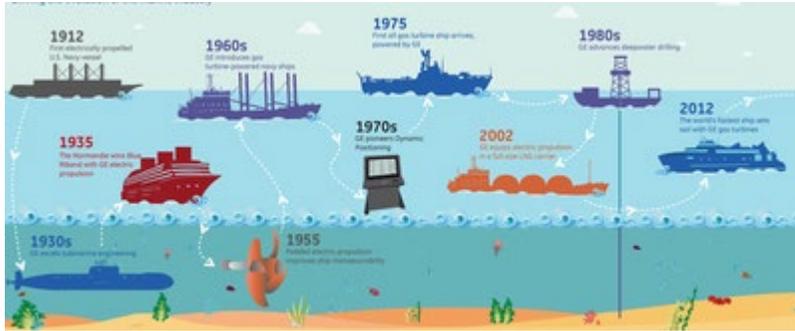


Title: Time Travel!

Areas of Learning



As **historians** we will describe the passing of time, we will use words and phrases such as: a long time ago, recently, years, decades and centuries. We will recount changes that have occurred in our own lives and describe significant historical events and places.

As **geographers** we will ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? We will identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.

As **artists** we will investigate a range of techniques for working with fabrics and yarns, such as: weaving; embellishing, fabric resist, dyeing and card wrapping.

At Marshfield, learning will be driven by:

Ambition	Global Citizenship	Creativity	As Scientists, we will...		
As ambitious people we will: <ul style="list-style-type: none"> Set high standards & seek and enjoy challenge Take pride in learning Identify & share successes Learn from mistakes 	To develop our understanding of the world & appreciate what it means to be a global citizen, we will: <ul style="list-style-type: none"> Look at the effects of pollution on the environment Identify changes in land use over time Look at the effects of seasons around the world 	To develop our creativity, we will: <ul style="list-style-type: none"> Take inspiration from paintings of transport Explore textile techniques Perform songs, listen to and create music about transport 	<ul style="list-style-type: none"> Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties 		
Core Learning Skills		Successful Learner Skills		Key Skills	
Maths		<ul style="list-style-type: none"> Feel safe & feel that 'I can' 		Geography	History
				Religious Education	

<p>Statistics (Year 2)</p> <ul style="list-style-type: none"> interpret and construct simple pictograms, tally charts, block diagrams and simple tables ask and answer simple questions <p>Place Value</p> <ul style="list-style-type: none"> solve problems. <p>Calculation (Year 2)</p> <ul style="list-style-type: none"> addition/subtraction/multiplication/division 	<ul style="list-style-type: none"> Have fun & enjoy my learning Learn with other learners Be involved in reviewing & improving my learning Have time Know why I am learning 	<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically</p>	<p>To investigate and interpret the past.</p> <p>To build an overview of world history.</p> <p>To understand chronology.</p> <p>To communicate historically.</p>	<p>To understand beliefs and teachings.</p> <p>To understand practices and lifestyles.</p> <p>To understand how beliefs are conveyed.</p> <p>To reflect.</p> <p>To understand values.</p>	
<p style="text-align: center;">English</p>	<p style="text-align: center;">RE MFL PE</p>	<p style="text-align: center;">Science</p>			
<p>Writing Focus –</p> <p>Narrative Letter Poetry Recount</p> <ul style="list-style-type: none"> create simple character & setting in narrative write about more than one idea / group information create simple plot in narrative Use main language features of narrative / non fiction <p>Diary Narrative Poetry</p> <p>Ocean Meets Sky/Antlered Ship (yr2)</p> <p>Reading Focus –</p> <ul style="list-style-type: none"> draw on what they already know predict what may happen make inferences 	<p>Spanish</p> <p>Modes of transport telling the time, directions</p> <p>PE</p> <p>Ball games Dance / Gymnastics Active challenges</p> <p>RE</p> <p>What does it mean to belong to a faith community?</p>	<p>Working Scientifically</p> <p>Work scientifically.</p> <p>Investigate, observe and record in a logical way.</p> <p>Engage safely in practical investigations & experiments.</p>	<p>Biology</p> <p>Understand plants.</p> <p>Understand animals and humans.</p> <p>Investigate living things.</p> <p>Understand evolution and inheritance.</p>	<p>Chemistry</p> <p>Investigate materials</p>	<p>Physics</p> <p>To understand movement, forces and magnets.</p> <p>Understand the Earths movement in space.</p> <p>Investigate light and seeing.</p> <p>Investigate sound and hearing.</p> <p>Understand electrical circuits.</p>
	<p style="text-align: center;">Values for life</p>	<p style="text-align: center;">Art</p>	<p style="text-align: center;">Computing</p>	<p style="text-align: center;">Design/Technology</p>	<p style="text-align: center;">Music</p>
	<p style="text-align: center;">Humility</p>	<p>Develop ideas.</p>	<p>To code.</p>	<p>Master practical skills.</p>	<p>To perform.</p>
	<p style="text-align: center;">Jigsaw</p>	<p>Master techniques.</p>	<p>To connect.</p>	<p>To design, make, evaluate and improve.</p>	<p>To compose.</p>
	<p style="text-align: center;">Changing Me</p>	<p>Take inspiration from the greats.</p>	<p>To communicate.</p> <p>To collect.</p>	<p>Take inspiration from design throughout history.</p>	<p>To transcribe.</p> <p>To describe music.</p>
<p style="text-align: center;">IT</p>					
<p>Word processing Manipulating images</p>					