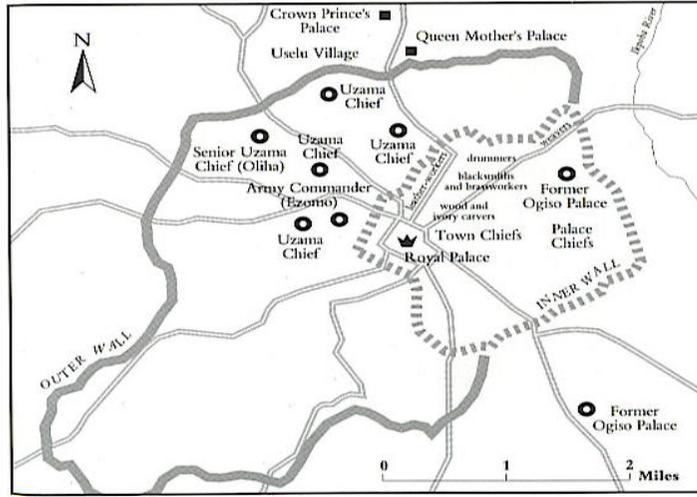


Title: **Kingdom of Benin!**

Areas of Learning



During term 1, our theme will be the Kingdom of Benin!

**As historians,** we will learn all about life during the ancient Benin Kingdom.

**As geographers,** we will use maps and our knowledge of lines of longitude, latitude and the equator to locate ancient and modern Benin on a map.

**As geographer,** we will learn about the different climate zones and biomes in West Africa.

**As artists,** we will explore sculpting.

At Marshfield, learning will be driven by:

**Ambition**

As ambitious people we will:

- Enjoy our learning
- Identify our own successes
- Always do our best
- Take pride in what we do
- Learn from our mistakes

**Global Citizenship**

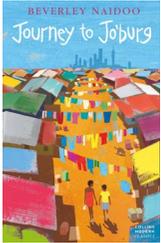
To develop our understanding of the world and appreciate what it means to be a global citizen, we will:

- Learn Spanish words and phrases relating to food and drink; continue to learn Spanish grammar
- Learn about the five pillars of Islam and understand why they are so important to Muslims and Islam

**Creativity**

To develop our creativity, we will:

- Learn to play the fife, using musical terminology such as pitch, rhythm, pulse and dynamics.
- Explore different artists and use them as inspiration to create our own sculptures

Core Learning Skills	Successful Learner Skills	Essential Learning Objectives			
<p style="text-align: center;"><b>English</b></p> <p>This term we will be reading Journey to Jo'burg, written by Beverly Naidoo to give us inspiration for our writing.</p> <p><b>Fiction</b></p> <p>We will be writing a 'Rags to Riches' narrative.</p> <p><b>Non-fiction</b></p> <p>We will be writing a non-chronological report about life at the time of the Benin Kingdom.</p> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Precise noun phrases containing prepositions</li> <li>Adverbs and adverbs of possibility</li> <li>Modal verbs</li> <li>Direct and reported speech</li> <li>Fronted adverbials</li> <li>Relative clauses</li> </ul> 	<ul style="list-style-type: none"> <li>Feel safe and feel that 'I can'</li> <li>Have fun and enjoy my learning</li> <li>Learn with other learners</li> <li>Be involved in reviewing and improving my learning</li> <li>Have time</li> <li>Know why I am learning</li> <li>Ask questions and know what I could learn next</li> <li>Know and understand what I am learning</li> <li>Understand how I learn</li> <li>Know how to improve</li> <li>Know when and how I have been successful</li> <li>Have new/varied experiences</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically.</p>	<p style="text-align: center;"><b>History</b></p> <p>To investigate and interpret the past.</p> <p>To build an overview of world history.</p> <p>To understand chronology.</p> <p>To communicate historically.</p>	<p style="text-align: center;"><b>RE</b></p> <p>To understand beliefs and teachings.</p> <p>To understand practices and lifestyles.</p> <p>To understand how beliefs are conveyed.</p> <p>To reflect.</p> <p>To understand values.</p>	
<p style="text-align: center;"><b>Mathematics</b></p>	<p style="text-align: center;"><b>RE, PE, PSHE</b></p>	<p style="text-align: center;"><b>Science</b></p>			
<p>In mathematics, will be developing our knowledge and understanding of the following areas:</p> <ul style="list-style-type: none"> <li>Number and Place Value</li> <li>Rounding</li> <li>Negatives</li> <li>Roman Numerals</li> </ul>	<p>In <b>RE</b> we will be exploring: 'What does it mean to be a Muslim living in Britain today?'</p> <p>In <b>PE</b>, we will be learning to develop our technical skills in football.</p> <p>In <b>PE</b>, we will be improving our fitness through circuit training.</p> <p>In <b>PSHE</b>, we will learn about Being me in my World.</p>	<p style="text-align: center;"><b>Working Scientifically</b></p> <p>To work scientifically.</p> <p>To investigate, observe and record in a logical way.</p> <p>Engage safely in practical investigations or experiments.</p>	<p style="text-align: center;"><b>Biology</b></p> <p>To understand plants.</p> <p>To understand animals and humans.</p> <p>To investigate living things.</p> <p>To understand evolution and inheritance.</p>	<p style="text-align: center;"><b>Chemistry</b></p> <p>To investigate materials.</p>	<p style="text-align: center;"><b>Physics</b></p> <p>To understand movement, forces and magnets.</p> <p>To understand the Earth's movement in space.</p> <p>To investigate light and seeing.</p> <p>To investigate sound and hearing.</p> <p>To understand electrical circuits.</p>
<p style="text-align: center;"><b>Computing</b></p>	<p style="text-align: center;"><b>Values for Life</b></p>	<p style="text-align: center;"><b>Art</b></p>	<p style="text-align: center;"><b>Computing</b></p>	<p style="text-align: center;"><b>DT</b></p>	<p style="text-align: center;"><b>Music</b></p>
<p>In computing lessons, we will be learning about e-safely and how to be safe and responsible when using technology.</p>	<p style="text-align: center;"><b>Respect</b></p>	<p>To develop ideas.</p> <p>To master techniques.</p> <p>To take inspiration from the greats.</p>	<p>To code.</p> <p>To connect.</p> <p>To communicate.</p> <p>To collect.</p>	<p>To design, make, evaluate and improve.</p> <p>To master practical skills.</p> <p>To take inspiration from design throughout history.</p>	<p>To perform.</p> <p>To compose.</p> <p>To transcribe.</p> <p>To describe music.</p>