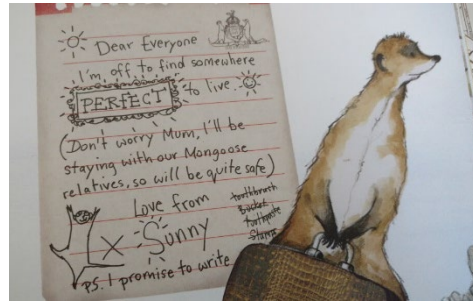


Title: Where am I?



Areas of Learning

As **geographers** we will ask and answer geographical questions about locations. We will identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. We will use world maps, atlases and globes to identify the United Kingdom and its countries. Through fieldwork and observational skills we will study the geography of our school and the key human and physical features of its surrounding environment. We will be comparing & contrasting the Kalahari Desert to our very own location

As **artists** we will be focussing on landscape scenes & recreating these using a range of media.

At Marshfield, learning will be driven by:

Ambition	Global Citizenship	Creativity	As Scientists, we will...
As ambitious people we will: <ul style="list-style-type: none"> Set high standards & seek and enjoy challenge Take pride in learning Identify & share successes Learn from mistakes 	To develop our understanding of the world & appreciate what it means to be a global citizen, we will: <ul style="list-style-type: none"> Identify changes in land use over time Identify how and why people live in various locations Look at the effects of seasons around the world 	To develop our creativity, we will: <ul style="list-style-type: none"> Take inspiration from paintings of landscapes Explore drawing and painting techniques Perform songs, listen to and create music 	Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
Core Learning Skills		Key Skills	
Maths	<ul style="list-style-type: none"> Feel safe & feel that 'I can' 	Geography	History
			Religious Education

<p>Place Value</p> <ul style="list-style-type: none"> - count in 2, 3, 5 - recognise place value of two-digit numbers - use different representations - compare /order numbers - read/write numbers 100 - solve problems <p>Calculation</p> <ul style="list-style-type: none"> - know add/subtract facts to 20 - add 2 digit & 1 digit numbers - add 2 digit & 10s - add 2 digit & 2 digit 	<ul style="list-style-type: none"> • Have fun & enjoy my learning • Learn with other learners • Be involved in reviewing & improving my learning • Have time • Know why I am learning 	<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically</p>	<p>To investigate and interpret the past.</p> <p>To build an overview of world history.</p> <p>To understand chronology.</p> <p>To communicate historically.</p>	<p>To understand beliefs and teachings.</p> <p>To understand practices and lifestyles.</p> <p>To understand how beliefs are conveyed.</p> <p>To reflect.</p> <p>To understand values.</p>						
English	RE MFL PE	Science								
<p>Writing Focus –</p> <p>Narrative Non-chronological report Diary Postcard Poetry</p> <ul style="list-style-type: none"> - use simple expanded noun phrases - use commas to list - conjunctions (but/and/or/so) - use the present & past tenses = - use full stops and capital letters consistently <p>Reading Focus –</p> <ul style="list-style-type: none"> - discuss favourite words & phrases - discuss meanings of new words, - express a single point of view - predict what may happen on the basis of what has been read so far 	<p>Spanish</p> <p>Numbers Alphabet General greetings</p> <p>PE</p> <p>Ball skills Dance</p> <p>RE</p> <p>What does it mean to belong to a faith community?</p>	<p>Working Scientifically</p> <p>Work scientifically.</p> <p>Investigate, observe and record in a logical way.</p> <p>Engage safely in practical investigations & experiments.</p>	<p>Biology</p> <p>Understand plants.</p> <p>Understand animals and humans.</p> <p>Investigate living things.</p> <p>Understand evolution and inheritance.</p>	<p>Chemistry</p> <p>Investigate materials</p>	<p>Physics</p> <p>To understand movement, forces and magnets.</p> <p>Understand the Earths movement in space.</p> <p>Investigate light and seeing.</p> <p>Investigate sound and hearing.</p> <p>Understand electrical circuits.</p>					
						Values for life	Art	Computing	Design/Technology	Music
						Respect	<p>Develop ideas.</p> <p>Master techniques.</p> <p>Take inspiration from the greats.</p>	<p>To code.</p> <p>To connect.</p> <p>To communicate.</p> <p>To collect.</p>	<p>Master practical skills.</p> <p>To design, make, evaluate and improve.</p> <p>Take inspiration from design throughout history.</p>	<p>To perform.</p> <p>To compose.</p>
						Jigsaw				
Being Me in My World										
IT										
Manipulating images										