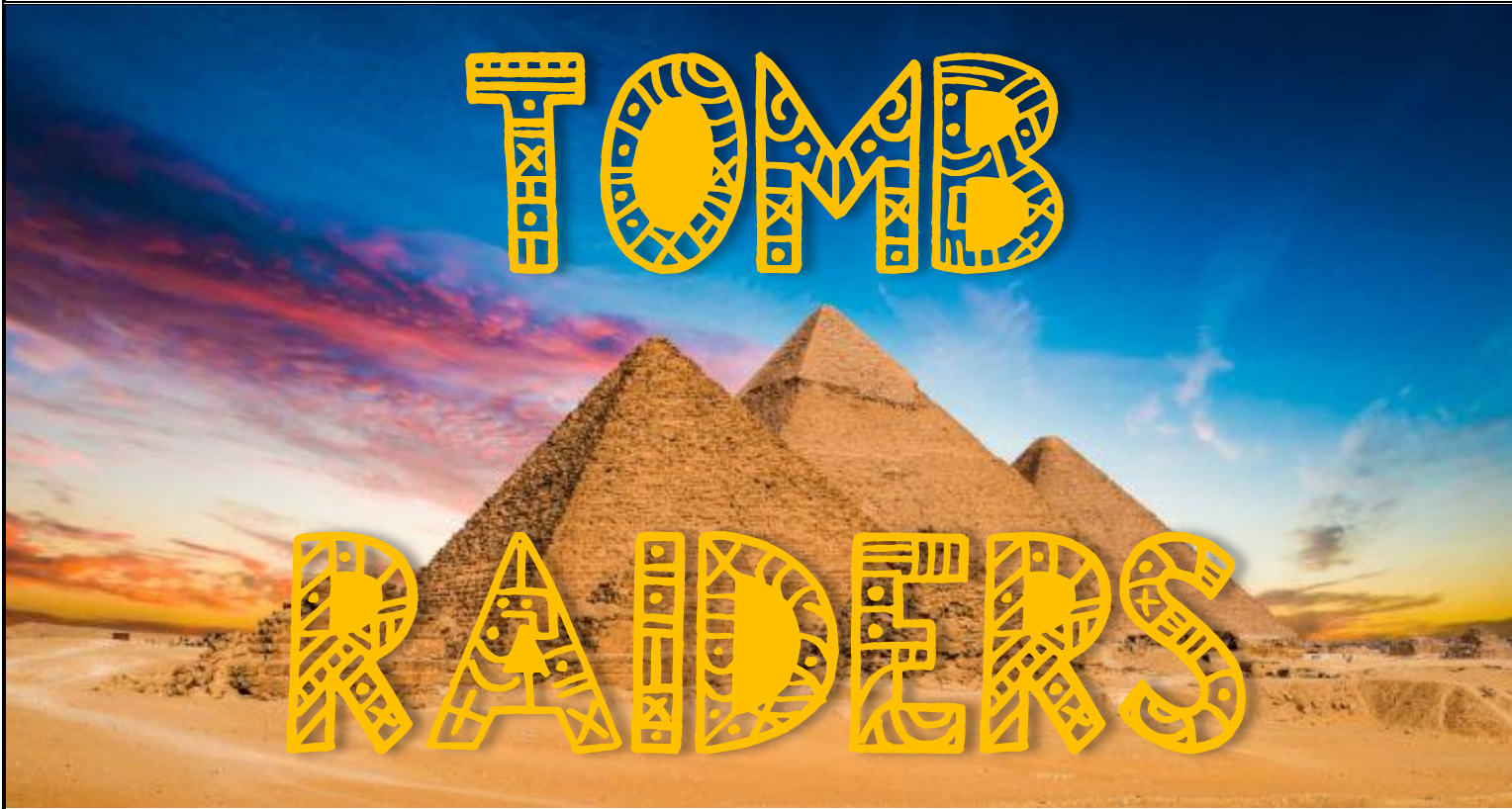


Title: Tomb Raiders!

Areas of Learning



During term 1, our topic will be **Tomb Raiders!**

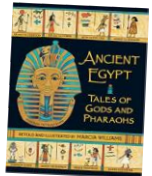
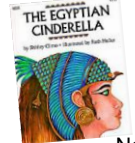


**As historians,** we will investigate and discover what life was like in Ancient Egypt. We will gain an overview of the chronology of this unique period of history and use our understanding to develop our broader view of world history.

**As geographers,** we will explore Egypt and North Africa, discovering why the Nile is such an important river and why it continues to provide for Egyptian people today.

**As artists and designers,** we will use a range of techniques to create our own Egyptian-inspired artworks, including cartouches and Canopic jars.

At Marshfield, learning will be driven by:

Ambition	Global Citizenship	Creativity
<p>As ambitious people we will:</p> <ul style="list-style-type: none"> <li>• Enjoy our learning;</li> <li>• Identify our own successes;</li> <li>• Always do our best;</li> <li>• Take pride in what we do;</li> <li>• Learn from our mistakes.</li> </ul>	<p>To develop our understanding of the world and appreciate what it means to be a global citizen, we will:</p> <ul style="list-style-type: none"> <li>• Explore Egypt and North Africa, celebrating similarities and differences with those in other countries.</li> <li>• Discover how Christians in different parts of the world express their faith;</li> </ul>	<p>To develop our creativity, we will:</p> <ul style="list-style-type: none"> <li>• Create our own Ancient Egyptian cartouches;</li> <li>• Create our own Canopic jars;</li> <li>• Learn to play the fife and appreciate music, using musical terminology such as pitch, rhythm, pulse and dynamics.</li> <li>• Choreograph and perform a dance inspired by the building of the pyramids.</li> </ul>

Core Learning Skills	Successful Learner Skills	Essential Learning Objectives			
<p style="text-align: center;"><b>English</b></p> <p><b>Tales of Gods and Pharaohs</b> We will use this brightly-illustrated book, by Marcia Williams, to create our own comic-book style stories to retell some well-known myths from Ancient Egypt.</p>  <p><b>Egyptian Cinderella</b> We will use this text by Shirley Climo, to inspire us to write create exciting, descriptive narratives.</p>  <p><b>Newspaper Reports</b> We will learn about how Howard Carter discovered the tomb of Tutankhamun in 1922, using our knowledge to create newspaper reports about this historical event.</p>  <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Use noun phrases appropriately;</li> <li>• Use commas in lists consistently;</li> <li>• Use a mixture of simple and compound sentences;</li> <li>• Use a range of adverbs;</li> <li>• Demarcate direct speech with inverted commas (speech marks);</li> <li>• Write complex sentences accurately.</li> </ul>	<ul style="list-style-type: none"> <li>• Feel safe and feel that 'I can';</li> <li>• Have fun and enjoy my learning;</li> <li>• Learn with other learners;</li> <li>• Be involved in reviewing and improving my learning;</li> <li>• Have time;</li> <li>• Know why I am learning;</li> <li>• Ask questions and know what I could learn next;</li> <li>• Know and understand what I am learning;</li> <li>• Understand how I learn</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically.</p>	<p style="text-align: center;"><b>History</b></p> <p>To investigate and interpret the past.</p> <p>To build an overview of world history.</p> <p>To understand chronology.</p> <p>To communicate historically.</p>	<p style="text-align: center;"><b>RE</b></p> <p>To understand beliefs and teachings.</p> <p>To understand practices and lifestyles.</p> <p>To understand how beliefs are conveyed.</p> <p>To reflect.</p> <p>To understand values.</p>	
<p style="text-align: center;"><b>Mathematics</b></p> <p><b>Number and Place Value</b></p> <ul style="list-style-type: none"> <li>• Count from 0 in multiples of 50 and 100, 25 and 1000; find 10 or 100 or 1000 more or less than a given number</li> <li>• Recognise the place value of each digit in a three-digit (four-digit) number (thousands, hundreds, tens, ones)</li> <li>• Compare and order numbers up to (and beyond) 1000</li> <li>• Identify, represent and estimate numbers using different representations</li> <li>• Read and write numbers up to 1000 in numerals and in words</li> <li>• Count backwards through zero to include negative numbers</li> <li>• Round any number to the nearest 10, 100 or 1000</li> <li>• Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.</li> <li>• Solve number and practical problems that involve all of the above and with increasingly large positive numbers</li> </ul> <p><b>Number Facts</b></p> <ul style="list-style-type: none"> <li>• Secure fluency in addition and subtraction facts that bridge 10, through continued practice.</li> <li>• Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 10 and 100).</li> <li>• Secure (Review) understanding of the 3 and 4 times tables.</li> </ul> <p>Year 3 Year 4 (this includes Y3 objectives)</p>	<p style="text-align: center;">MFL, RE, PE, PSHE, Computing</p> <p>In <b>RE</b>, we will explore what Christians learn from the Creation story.</p> <p>In <b>Spanish</b>, we will learn to describe ourselves and others.</p> <p>In <b>dance</b>, we will draw inspiration from the Egyptian pyramids to create a dance.</p> <p>In <b>PSHE</b>, we will learn about 'Being Me in my World'</p> <p>In <b>computing</b>, we will learn to use the internet and technology safely</p> <p style="text-align: center;">Values for Life</p> <p style="text-align: center;">Term 1: Respect</p> 	<p style="font-size: 2em; color: white;">Science</p>			
		<p style="font-size: 1.5em;">Art</p>	<p style="font-size: 1.5em;">Computing</p>	<p style="font-size: 1.5em;">DT</p>	<p style="font-size: 1.5em;">Music</p>
		<p>To develop ideas.</p> <p>To master techniques.</p> <p>To take inspiration from the greats.</p>	<p>To code.</p> <p>To connect.</p> <p>To communicate.</p> <p>To collect.</p>	<p>To master practical skills.</p> <p>To design, make, evaluate and improve.</p> <p>To take inspiration from design throughout history.</p>	<p>To perform.</p> <p>To compose.</p> <p>To transcribe.</p> <p>To describe music.</p>