



Marshfield CE VC Primary School

'Learning Together, Inspiring Each Other, Achieving Our Best'

Home Learning Policy

Ratified by Governing Body on	Date: 19/10/21
Due for review	Date: October 2023



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Home Learning Policy

Introduction

A good, well-managed home learning programme helps children and young people to develop the skills and attitudes they will need for successful lifelong learning. Home learning also supports the development of independent learning skills and provides parents with an opportunity to take an active part in their children's education.

Aims

- To develop an effective partnership between the school and parents and other carers in pursuing the school's vision.
- To consolidate, reinforce and extend skills and understanding in all areas of the curriculum; to encourage children to use a range of resources to support and extend their learning.
- To encourage pupils as they get older to develop the confidence and self discipline needed to study on their own, and prepare them for the requirements of secondary school.
- To ensure consistency of expectation throughout the school.
- To ensure that home learning is differentiated to the needs of individual pupils.
- To ensure parents/carers have a clear understanding about expectations from themselves and the pupils.
- To provide opportunities for parents and pupils to enjoy learning experiences together.

Guidelines

Home learning will consist of activities to be completed by the child but will also include activities to be completed jointly by the parent and pupil e.g. reading, spelling, phonics, research, informal games to practise mathematical or other skills, making something, trying out a simple scientific experiment or cooking. There is an expectation that parents will support their children by providing time and the necessary resources to complete their home learning to the best of their ability.

Each term homework grids will be shared with parents and children via our online platform Seesaw (paper copies can be requested). In addition to the compulsory regular weekly reading, maths and spelling/phonics activities, children will be given home learning activities that link to the curriculum being covered within their classroom.

Time Allocation for Home learning

All pupils are expected share a reading experience at home 5 times a week and to practice their spellings/phonics and number skills/times tables for an average of 20 minutes per week.

Key Stage 1	5 x per week reading Spelling practice Number skills/ multiplication tables practice An average of 20 minutes each week on a curriculum activity (or the equivalent time over the term)
Key Stage 2	5 x per week reading

	Spelling practice Multiplication tables practice (TTRS) An average of 30 minutes each week on a curriculum activity (or the equivalent time over the term)
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Children are not expected to spend significantly longer on home learning than the guide times set out above, however if children are engaged and enjoying an open-ended task then they may wish to spend longer.

If a child is struggling with an activity, parents are advised not to force them to complete it but to make their teacher aware.

A Mathematics Calculation Progression Booklet for parents is available on the school website.

Home learning during School Holidays

It is expected that all children will continue to read to parents and learn their spellings and tables during holiday times. Additional home learning activities will not be given during school holidays, with the exception of year 6 children, who will be given revision during the end of term 3 and 4 holidays, in preparation for their KS2 tests.

Term Time Absences

No Home Learning, or additional learning activities, will be given to any children taken out of school during term time.

The Role of Parents

Parents are asked to provide a suitable place in which home learning can be completed, whether working alone or with an adult. It is essential that parents make it clear to their children that they value home learning and are willing to support the school with their approach. This includes encouragement and praise at all levels.

Whilst parents are encouraged to support their child it would be helpful to the teachers if parents informed them if their child finds home learning too difficult or too easy. This information can be given passed on via an email, phone call or message on Seesaw. Parents are encouraged to check Seesaw or their child's book bag for home learning.

Feedback

Feedback will be given to pupils via the online learning platform Seesaw or verbally where appropriate.

Monitoring and evaluation

The school will review this policy every two years and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

This policy should be read in conjunction with the school's Inclusion, Equal Opportunities, Child Protection and Marking policies.

October 2021

Signed Chair of Governors Date.....

Signed..... Headteacher Date.....