

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Marshfield CE VC Primary  
2021-2022

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,005.00
Total amount allocated for 2020/21	£17,402.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,200
Total amount allocated for 2021/22	£17,320
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,520

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	91.6 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	91.6 %
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	87.5 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To train play leaders to engage more pupils in physical activity at lunch times</p> <p>Annual subscription to PlayPod to increase choice of activities and opportunities for children to be physically active</p> <p>Investment in equipment and existing agility trails to encourage further opportunity for physical activity</p>	<ul style="list-style-type: none"> <li>Contact CSET and book training</li> <li>Play leaders to meet with PE lead and schedule activities</li> <li>Play leaders to lead activities</li> <li>PE lead to monitor engagement</li> <li>Additional resources for planned activities</li> <li>Trained LBS</li> <li>PlayPod training for LBS</li> <li>Update and top up to maintain variety and engagement</li> <li>Assembly for children to inspire active play</li> <li>Maintenance and repair</li> </ul>	<p>£ 365</p> <p>£ 725</p> <p>£ 250</p> <p>£2,593</p> <p>£885</p> <p>£295</p> <p>£495</p> <p>£1592</p>	<p>Activities targeted different year groups and children who were not always active at lunch</p> <p>Followed children interests to encourage uptake</p> <p>Inactive children identified and those children did engage (85%)</p> <p>Field, agility and equipment used to engage children</p> <p>Greater motivation and energetic play</p>	<p>Train new leaders (year 6 to train year 5 in Sept)</p> <p>Continue to maintain current resources</p> <p>Track inactive or low activity children to ensure they are targeted and continued health benefits</p> <p>Engage further with low activity children to ensure their interests are further utilised</p>

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Maintenance and line marking of school field for PE and competitive games	<ul style="list-style-type: none"> <li>• Inspections to ensure safe</li> </ul>	£640		
Netball marking (court)	<ul style="list-style-type: none"> <li>• Improve marking for use during play, PE and competitive games</li> </ul>	£1200		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				14 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue CSET partnership	Engage with training CPD and competitions	£2,000	New leader had good support from CSET and gained leadership skills	Continue and engage further with leadership and competitions
Additional swimming top ups for pupils at risk of not meeting expectations	1 block week of swimming with 2 x qualified instructors	£508	Children who were border line achieved (3/5) 25m. All children more confident in water	Continue to book block sessions including catch-up

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				14 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
CPD offered through CSET and other sources	All staff are able to attend CPD and build skills	£783	CPD was attended by all KS1 and 2 staff	Host CPD events
Variety of clubs on offer by other members staff and coaches	Children engage with activities and are more active	£1800	Skills improved and utilised in lessons	Develop questionnaire and build on gaps/ needs
Staff questionnaire	To identify areas for further CPD and enable skills to develop		Increased staff confidence in those areas in which CPD took place	Look at alternative club options
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of sports week to inspire engagement in a range of sports	CSET additional sessions booked to have qualified coaches sharing new sports  Dan the skipping man to encourage skipping at breaks and lunch  Sports day including parents to build confidence and fun	£500  £399	Children, parents and governors all commented on the children's engagement, enthusiasm and enjoyment in sports.  Lots of children have requested to play new sports again	Continue to offer the week including new favourites and new sports  Visit sporting events (e.g. cricket, basketball, super league)  Investigate further club options

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New PE leader trained and part of CSET networks so confident to take teams to new events	Leadership time on top of PPA and in school hours to enable monitoring of engagement and organisation of events	£ 1,950	PE was lead well throughout the year (commented on by CSP and governors)	Track attendance at clubs and events further
To engage with events outside of CEST to broaden experiences and opportunities	Time outside of class to attend events and support children (confidence and self-belief)	£ 500	All staff felt well supported by the leader	Spread events throughout the year to avoid overload
	Cross-country (Calder House) BR netball friendly BR Tag –Rugby Sports week Netball league		More inactive children felt confident to attend sessions/ competitive sports and engagement increased (all year 5 attended a competition and 20/24 year 6) – all children offered the opportunity	Host events at school to support with travel (PP/disadvantaged children)

Signed off by	
Head Teacher:	
Date:	15.7.22
Subject Leader:	
Date:	15.7.22
Governor:	Andy Witts
Date:	20.7.22

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