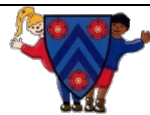


## Where in the World?



**Marshfield CE VC Primary School**  
Learning together, inspiring each other, achieving our best  
"Life in all its fullness"

## Fruit Bats Creative Curriculum Overview Term 1 2023-24

At Marshfield, our learning is driven by...

### Sustainability:

In our drive for sustainability, we will:

- Learn how to protect our oceans.
- Discuss climate change and global warming and ways we can work together to combat it.

### Diversity and Difference:

In our drive to understand diversity and difference, we will:

- Understand that there are similarities and differences between life in this country and life in other countries.
- Know similarities and differences between the natural world around them and contrasting environments.
- Compare different religious groups and their special/sacred places.

### Creativity:

To nurture creativity, we will:

- Make simple prints.
- Take part in Harvest festival performances.
- Sing a range of songs and rhymes throughout the week.

## Areas of learning

### Communication & Language EYFS

- Use a wider range of vocabulary.
- Use longer sentences of four to six words.
- Understand a question or instruction that has two parts.
- Start a conversation with an adult or a friend and continue it for many turns.
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.

### Literacy EYFS

- Show a preference for a dominant hand.
- Understands print has meaning.
- Understands print has different purposes.
- Spots and suggests rhymes.
- Counts/claps syllables in words.
- Recognises words with the same initial sound (e.g. money & mother).

### ENGLISH Yr1

#### Narrative

- Form letters accurately.
- Understand what a noun is and use nouns when writing.
- Write sequences of linked sentences.
- Demarcate sentences using capital letters & full stops.

#### Non-fiction

- Use words to join ideas together in a sentence.
- Use the present and past tense accurately.
- Sequence sentences to form simple non-fiction texts.

#### Poetry

- Use simple language features for fiction (poetry).
- Join words using 'and' e.g. to list in a sentence.
- Begin to re-read writing to check it makes sense and make simple changes.
- Begin to proof read and edit their writing.

### Maths EYFS

#### Number

- Develop fast recognition of up to 3 objects ('subitising').
- Recite numbers past 5
- Say one number for each item in order: 1, 2, 3, 4, 5.
- Know that the last number reached when counting objects tells you how many there are in total.
- Show 'finger numbers' up to 5.
- Link numerals and amounts (up to 5)
- Experiment with symbols and marks as well as numerals.
- Solve real world mathematical problems with numbers up to 5.
- Compare quantities using language: 'more than', 'fewer than'.

#### Positional Language

- Understand position through words alone.
- Describe a familiar route.
- Discuss routes and locations, using words like 'in front of' and 'behind'.

#### Shape

- Talk about and explore 2D and 3D shapes using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- Select shapes appropriately
- Combine shapes to make new ones.

#### Pattern

- Talk about and identify the patterns around them using informal language.
- Extend and create ABAB patterns.
- Notice and correct an error in a repeating pattern.

### MATHS Yr1

#### Number and Place value

- Count forwards and backwards within 100, starting with any number.
- Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =
- Count, read and write numbers to 100 in numerals.
- Read and write numbers from 1 to 20 in numerals.
- Use the language of: equal to, more than, less than (fewer), most, least.
- Identify and represent numbers using objects and pictorial representations including the number line.
- Given a number, identify one more and one less.
- Count in multiples of twos.
- Count in multiples of fives.
- Count in multiples of tens.
- Read and write numbers from 1 to 20 in words.

#### Number Facts

- Develop fluency in addition and subtraction facts within 10.
- Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple.
- Count forwards and backwards through the odd numbers.

#### Addition and subtraction

- Compose numbers to 10 from 2 parts.
- Partition numbers to 10 into parts, including recognising odd and even numbers.
- Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols.
- Relate additive expressions and equations to real-life contexts.

### TOPIC (Year 1)

#### Geography

- Children will learn about the 7 continents – their shape, size and location.
- They will know what the equator is and how it affects the temperature of regions.
- They will be able to name the 5 oceans and explain what an ocean is.

#### Art – Simple Print Making

- Children will use their own bodies, then things they collect around them, to create a variety of prints.
- They will use their hands and feet to make prints, and they take rubbings of textures from the environment around them.
- They will make "plates" by making impressions in plasticine, and then by using printing foam.
- They will explore how they can build up images by creating multiples, and use line, shape, colour and texture to explore pattern, sequencing and symmetry.

#### Science – Animals and Humans

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

#### Science – Seasons

- Observe changes across the four seasons (summer into autumn).
- Observe and describe weather associated with the seasons and how day length varies.

#### Computing: systems & networks – technology around us

- Children will develop an understanding of technology and how it can help them.
- They will become more familiar with the different components of a computer by developing their keyboard and mouse skills.
- They will start to consider how to use technology responsibly.

### PE

Movement and using space with Mr Hull  
Dance with Mrs Tilley

### PSHE (Jigsaw)

Being in my world

### RE

What places are special and why? (EYFS)  
What makes some places sacred? *Christians Muslims* (Year 1)

### Spanish

Basic greetings

Our Christian value for term five is **Respect:**

"Do to others as you would have them do to you." (Matthew 7.12)

