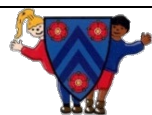


## Where in the World?



**Marshfield CE VC Primary School**  
Learning together, inspiring each other, achieving our best  
"Life in all its fullness"

## Pangolins Creative Curriculum Overview Term 1 2023-24

### At Marshfield, our learning is driven by...

#### Sustainability:

In our drive for sustainability, we will:

- Learn how to protect our oceans.
- Discuss climate change and global warming and ways we can work together to combat it.

#### Diversity and Difference:

In our drive to understand diversity and difference, we will:

- Understand that there are similarities and differences between life in this country and life in other countries.
- Know similarities and differences between the natural world around them and contrasting environments.
- Compare different religious groups and their special/sacred places.

#### Creativity:

To nurture creativity, we will:

- Make simple prints.
- Take part in Harvest festival performances.
- Sing a range of songs and rhymes throughout the week.

### Areas of learning

#### ENGLISH

##### Narrative / Non Fiction / Poetry Year 1

- 1.1 Form lower case letters capital letters and digits
- 1.2 Use names of people places & things
- 1.3 Write sequences of linked sentences
- 1.4 Demarcate sentences using a capital letter
- 1.5 Demarcate sentences using a full stop

##### Guided reading Year 1

- 1.6 Discuss the meaning of new words
- 1.10 Demonstrate understanding
- 1.13 Make simple predictions based on their own experiences
- 1.3 Recite simple poems by heart
- 1.12 Draw on what they already know to understand a text
- 1.18 Answer questions orally about a shared non-fiction text

#### ENGLISH

##### Narrative / Non Fiction / Poetry Year 2

- 2.1 Use simple expanded noun phrases to describe and specify
- 2.2 Use commas to list
- 2.3 Use co-ordination (but/and/or/so)
- 2.5 Use full stops & capital letters
- 2.26 Write simple poetry

##### Guided reading Year 2

- 2.5 Discuss favourite words/phrases
- 2. 6 Clarify and discuss the meanings of new words
- 2.10 Express a single point of view
- 2.12 Predict what may happen on the basis of what has been read
- 2.19 List key information orally in response to questions
- 2.11 Draw on what they already know to understand a text
- 2.2 Recite poems by heart

#### MATHS

##### Number and Place value Year 1

- 1.2a Count, read and write numbers to 100 in numerals.
- 1.5a Read and write numbers from 1 to 20 in numerals.
- 1.4b Use the language of: equal to, more than, less than (fewer), most, least.
- 1.4a Identify and represent numbers using objects and pictorial representations including the number line.

- 1.3 Given a number, identify one more and one less.

- 1.2b Count in multiples of twos.

- 1.2c Count in multiples of fives.

- 1.2d Count in multiples of tens.

- 1.5b Read and write numbers from 1 to 20 in words.

##### Addition and subtraction Year 1

- 1.7 Represent and use number bonds and related subtraction facts within 20.
- 1.8 Add and subtract one-digit and two-digit numbers to 20, including zero.
- 1.9 Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.
- 1.9b Solve missing number problems.

#### MATHS

##### Number and Place value Year 2

- 2.1 Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.

- 2.2 Identify, represent and estimate numbers using different representations, including the number line.

- 2.3 Compare and order numbers from 0 up to 100; use <, > and = signs.

- 2.4a Read and write numbers to at least 100 in numerals.

- 2.4b Read and write numbers to at least 100 in words.

- 2.5 Use place value and number facts to solve problems.

##### Addition and subtraction Year 2

- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including
- 2.7a A two-digit number and ones.
- 2.7b A two-digit number and tens.

- 2.7c Two two-digit numbers.
- 2.7d Adding three one-digit numbers.

- 2.8 Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

- 2.9 Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

#### TOPIC (Year 1)

##### Geography

- Children will learn about the 7 continents – their shape, size and location.
- They will know what the equator is and how it affects the temperature of regions.
- They will be able to name the 5 oceans and explain what an ocean is.

##### Art – Simple Print Making

- Children will use their own bodies, then things they collect around them, to create a variety of prints.
- They will use their hands and feet to make prints, and they take rubbings of textures from the environment around them.
- They will make "plates" by making impressions in plasticine, and then by using printing foam.
- They will explore how they can build up images by creating multiples, and use line, shape, colour and texture to explore pattern, sequencing and symmetry.

##### Science – Animals and Humans

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

##### Science – Seasons

- Observe changes across the four seasons (summer into autumn).
- Observe and describe weather associated with the seasons and how day length varies.

##### Computing: systems & networks – technology around us

- Children will develop an understanding of technology and how it can help them.
- They will become more familiar with the different components of a computer by developing their keyboard and mouse skills.
- They will start to consider how to use technology responsibly.

#### PE

Tag Rugby with Mr Hull  
Dance with Mrs Lewis

#### PSHE (Jigsaw)

Being in my world

#### RE

1.5 – What makes some places sacred?  
Christians Muslims Jewish people

#### Spanish

Basic greetings

Our Christian value for term five is **Respect**:

"Do to others as you would have them do to you." (Matthew 7.12)

