



Marshfield CE VC Primary School
 Learning together, inspiring each other, achieving our best
 "Life in all its fullness"

Snow Leopards' Creative Curriculum Overview Term 1 2023-24



Stones and Bones

At Marshfield, our learning is driven by...

Ambition

As ambitious learners, we will:

- Enjoy our learning
- Work effectively with others
- Always do our best
- Take pride in what we do
- Celebrate successes
- Learn from mistakes

Sustainability

In our drive for sustainability, we will:

Learn that the climate changed dramatically during this period from an Ice-Age (with Britain being covered in Ice) to a temperate climate

Creativity

To nurture creativity, we will:

- Contribute to Harvest festival
- Sing in the Autumn Singing Square
- Create collages inspired by artists

Areas of learning

ENGLISH

Non-chronological report

3.1 – use noun phrase appropriately in a range of text types to clarify and add detail
 3.3 – use a mixture of simple and compound sentence, e.g. but/or/yet/so/and

'Overcoming a Monster' narrative

3.2 – use commas in a list consistently in fiction and non-fiction, e.g. to punctuate an expanded noun phrase
 3.4 – use a range of adverbs (time/manner/place)
 3.5 – demarcate direct speech with inverted commas (speech marks)

Guided reading

3.6 – identify and discuss the meaning of words in context, e.g. 'I think generous means kind because he gave his money away'
 3.7 – identify words and phrases that capture the readers' interests
 3.8 – use age appropriate dictionaries to check the meaning of words

MATHS

Place Value

3NPV2b – compose and decompose three-digit numbers using standard and non-standard partitioning
 3.4a – read and write numbers up to 1000 in numerals
 3.4b – read and write numbers up to 1000 in words
 3.3 – identify, represent and estimate numbers using different representations
 3.1e – find 10 or 100 more or less than a given number
 3NPV3 – reason about the location of any three-digit number in the linear number system
 3.2 – compare and order numbers up to 1000
 3.5 – solve number problems
 3NPV1a – know that 10 tens are equivalent to 1 hundred
 3NPV1b – know that 100 is 10 times the size of 10
 3NPV1c – apply this to identify and work out how many 10s there are in other three-digit multiples of 10
 3NPV4 – divide 100 into 2,4,5 and 10 equal parts, and read scales/number lines marked in multiples of 100 with 2,4,5 and 10 equal parts

Addition and Subtraction

3NF1 – secure fluency in addition and subtraction facts that bridge 10
 3AS1 – calculate components to 100
 3AS3a – manipulate the additive relationship
 3AS3b – understand the commutative property of addition
 3AS2 – add and subtract three digit numbers using columnar methods
 3.6 – add and subtract a three-digit number and ones/tens/hundreds mentally
 3.7 – estimate the answer to a calculation and use inverse operations to check answers
 3.8 – solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

TOPIC: STONES AND BONES

Science - Rocks:

3.13 – Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
 3.14 – describe in simple terms how fossils are formed when things that have lived are trapped within rock
 3.15 – recognise that soils are made from rocks and organic matter.

History – Stone Age to Iron Age:

Children will learn that we know about pre-history through artefacts and archaeological digs. They will learn that humans developed over millions of years and that pre-history is a very long time.

Children will learn how the Neolithic Stone age was relatively short; however, most advances in humans came during this period.

Children will learn that humans changed from nomadic hunter-gatherers to farmers who settled in tribes. During this period, humans mastered making tools, using metals and developed technology for farming and transport (including the wheel).

Art – Working with Shape and Colour

- explore an artwork through looking, talking and drawing.
- use the "Show Me What You See" technique to help me look closely, working in sketchbooks making drawings and notes using pencils and pens.
- cut shapes directly into paper, using scissors, inspired by the artwork.
- collage with cut elements, choosing colour, shape and composition to make my own creative response to the artwork.
- add to my collage, using line, colour and shape made by stencils.
- explore negative and positive shapes.
- take photographs of my work.
- share work with the class and reflect on the artwork.

Geography – Settlements & Land Use

- describe and understand key concepts of human geography, including types of settlement and land use

PE

Tag Rugby with Mr Hull
 Circuits/Fitness with Miss Thomas

PSHE (Jigsaw)

Being in my world

RE

UC2a1 – Creation
 What do Christians learn from the Creation story? (Christians)

Spanish

Phonics recap
 Describing me and others

Our Christian value for term five is **Respect**:
"Do to others as you would have them do to you" (Matthew 7:12)



