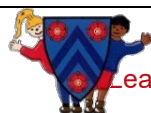


Where in the World?



Marshfield CE VC Primary School

Learning together, inspiring each other, achieving our best
"Life in all its fullness"

Fruit Bats Creative Curriculum Overview Term 2 2023-24

At Marshfield, our learning is driven by...

Sustainability:

In our drive for sustainability, we will:

- Learn how to protect our oceans.
- Discuss climate change and global warming and ways we can work together to combat it.

Diversity and Difference:

In our drive to understand diversity and difference, we will:

- Understand that there are similarities and differences between life in this country and life in other countries.
- Know similarities and differences between the natural world around them and contrasting environments.
- Compare different religious groups and their special/sacred places.

Creativity:

To nurture creativity, we will:

- Make templates and join textiles.
- Take part in Nativity performances.
- Sing a range of songs and rhymes throughout the week (linked to Christmas).

Areas of learning

Communication & Language EYFS

- Understand 'why' questions.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Connect one idea or action to another using a range of connectives.
- Listen to and talk about stories to build familiarity and understanding.
- Retell a story; some as exact repetition and some in their own words.

Literacy EYFS

- Develop their small motor skills so that they can use pencils for writing competently, safely and confidently.
- Use some of their print and letter knowledge in their early writing.
- Engages in extended conversations about stories, learning new vocabulary.
- Write some or all of their name.
- Write some letters accurately.

ENGLISH Year 1

Narrative/Instructions/Poetry

- Sequence sentences to form simple narratives.
- Use the conjunction 'and' to join simple sentences forming compound sentences.
- Begin to punctuate using a capital letter for the names of people and places.
- Begin to use question marks.
- Begin to use exclamation marks.
- Use simple language features for instructions - precise nouns & bossy verbs.
- Use simple organisational features in non-fiction – headings and instructions in the correct order.
- Write so that other people can understand the meaning of sentences.
- Can spell compound words and the Y1 common exception words.
- Use simple language features for fiction (poetry)
- Re-read writing to check it makes sense and make simple changes
- Proof read and edit their writing.

Guided Reading

- Link what they read or hear to their own experiences
- Identify the significance of the title and events in stories.
- Apply phonic knowledge and skills to decode words
- Identify the significance of the title and events in non-fiction
- Answer questions orally about a shared non-fiction text.
- Accurately read aloud books that are consistent with their developing phonic knowledge.
- Discuss a wide range of poems beyond their independent reading level.
- Recite some simple poems by heart.
- Discuss the meaning of new words by linking vocabulary they know.

Maths EYFS

Sequencing

- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Measures

- Make comparisons between objects relating to size, length, weight and capacity.

Number

- Count objects, actions and sounds (up to 10).
- Subitise.
- Link the number symbol (numeral) with its cardinal number value.
- Compare numbers.
- Count beyond ten.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Says the number that is one more than a given number.

MATHS Year 1

Number Facts

- Develop fluency in addition and subtraction facts within 10.
- Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple.
- Count forwards and backwards through the odd numbers.

Addition and subtraction

- Compose numbers to 10 from 2 parts.
- Partition numbers to 10 into parts, including recognising odd and even numbers.
- Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols.
- Relate additive expressions and equations to real-life contexts.

Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

TOPIC (Year 1)

Geography

- Children will learn about the 7 continents – their shape, size and location.
- They will know what the equator is and how it affects the temperature of regions.
- They will be able to name the 5 oceans and explain what an ocean is.

DT – Textiles

- Shape textiles using templates.
- Join textiles using running stitch.
- Colour and decorate textiles using a number of techniques

Science – Seasons

- Observe changes across the four seasons (autumn)
- Observe and describe weather associated with the seasons and how day length varies.

Computing: Programming A – moving a robot

- This unit introduces learners to early programming concepts.
- Children will explore using individual commands, both with other learners and as part of a computer program.
- They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.
- They will be introduced to the early stages of program design through the introduction of algorithms.

PE

Body and Ball with Mr Hull

Yoga with Mrs Tilley

PSHE (Jigsaw)

Celebrating Difference

RE - Incarnation

Why do Christians perform nativity plays at Christmas? (EYFS)

Why does Christmas matter to Christians? (Year 1)

Spanish

Numbers 1-10

Our Christian value for term five is **Generosity**:

"God loves a cheerful giver." (2 Corinthians 9:7)

