



LET'S GET PHYSICAL

At Marshfield, our learning is driven by...

Diversity and Difference

To celebrate diversity and differences, we will:

- Celebrate our differences in Jigsaw
- Explore how people with different beliefs celebrate Christmas

Sustainability

In our drive for sustainability, we will:

- Understand the importance of using sustainable or recycled materials within product development

Creativity

To nurture creativity, we will:

- Attend many Christmas-themed singing events
- Continue to learn to play the fife and flute

Areas of learning

ENGLISH

Writing

- Use apostrophes to indicate plural possession
- Use figurative devices such as similes and hyperbole
- Use past and present tense accurately throughout a piece of writing
- Organise content into relevant paragraphs across the text
- Use fronted adverbials for effect

Reading

- Identify the language conventions of non-fiction.
- Explain the meaning of new words in context
- Explain how words and phrases capture the reader's interest and imagination
- Justify inferences with several pieces of evidence from the text to support one specific point

MATHS

Addition and Subtraction

- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Estimate and use inverse operations to check answers to a calculation.
- Solve addition and subtraction two-step problems in contexts.

Multiplication and Division

- Multiply and divide whole numbers by 10 and 100 and understand this as equivalent to making a number 10 or 100 times the size.
- Manipulate multiplication and division equations; understand and apply the commutative and distributive properties of multiplication.
- Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1 and multiplying by three numbers.
- Recognise and use factor pairs and commutativity in mental calculations
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout

Science – Light and Sound

- Understand how light is needed to see things
- Know that light travels faster than anything in the universe, and in straight lines
- Explain how objects are seen
- Find patterns in the ways that shadows change
- Identify how sounds are made
- Recognise how sound travels as vibrations through a medium to the ear
- Make links between vibrations, pitch and volume

DT – Cams

- Select from and use a wider range of tools and equipment to perform practical tasks
- Select from and use a wider range of materials and components
- Understand and use mechanical systems in their products (cams)

PE

Dance
Football

PSHE (Jigsaw)

Celebrating Difference

RE

How do people from religious and non-religious communities celebrate key festivals?

Spanish

Saying What I and Others Do

Computing

Creating Media: Audio Production

