

Into the Unknown Explorers and Adventurers



Marshfield CE VC Primary School
Learning together, inspiring each other, achieving our best
"Life in all its fullness"

Fruit Bats Creative Curriculum Overview Term 3 2023-24

At Marshfield, our learning is driven by...

Sustainability:

In our drive for sustainability, we will:

- Think about how we can look after our world better than people have done in the past.
- Understand that electricity can be wasted and how to save electricity.

Diversity and Difference:

In our drive to understand diversity and difference, we will:

- Understand that there are similarities and differences between life in this country and life in other countries.
- Recognise some environments that are different to the one in which we live.
- Learn that people have different beliefs and celebrate special times in different ways.
- Understand the reasons why people in the past acted as they did.

Creativity:

To nurture creativity, we will:

- Listen actively to sounds and music and respond to musical themes with corresponding actions.
- Sing songs together with movements/ playing instruments to the steady beat.
- Understand how musical sounds/instruments can be used to represent a theme or idea.
- Develop our drawing skills

Areas of learning

Communication & Language EYFS

- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Use new vocabulary in different contexts.

Literacy EYFS

- Hold a pencil effectively in preparation for fluent writing.
- Form lower-case and capital letters correctly
- Spell words by identifying the sounds and then writing the sound with letter/s
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

ENGLISH Year 1

Narrative/Non-Chronological Report/Recount

- Sequence sentences to form simple narratives.
- Use simple language features for fiction and non-fiction (e.g. adjectives to describe, once upon a time, nouns and pro-nouns).
- Use the present and past tense accurately.
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
- Use the conjunction 'and' to join simple sentences.
- Demarcate sentences using question marks and exclamation marks.
- Sequence sentences to form simple non-fiction texts.
- Write for simple audiences and purposes based on real life experiences.
- Can spell adjectives ending in er and est.
- Spell verbs using -ing, -ed, and er.
- Spell plural nouns by adding -s and -es

Guided Reading

- Consider the key characters of familiar stories.
- Check that the text makes sense to them as they read and correct inaccurate reading.
- Accurately blend sounds in unfamiliar words that contain the GPCs that have been taught so far
- Read words of more than one syllable and those that end in: -s, -es, -ing, -ed, -er and -est
- Note unusual correspondences and identify where these occur in the word, in relation to the Yr1 common exception words.
- Read words with contractions (e.g. it's, I'm, don't)

Maths EYFS

Number

- Explore the composition of numbers to 10.
- Subitise (count without counting)
- Automatically recall number bonds for numbers 0–10.

Shape

- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

MATHS Year 1

Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Geometry

- Recognise common 2D and 3D shapes presented in different orientations.
- Know that rectangles, triangles, cuboids and pyramids are not always similar to one another.
- Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations.
- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Multiplication and Division

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

TOPIC (Year 1)

History

- We will learn about the first Moon landing and its significance as a global, historical event.
- We will learn about the life of Neil Armstrong and his contribution to the first Moon landing.
- We will identify similarities and differences between ways of life and exploration in different periods by learning about Christopher Columbus and his 'discovery' of the 'new world' in the 15th Century and comparing this to the Moon landing in the 20th Century.
- We will learn where Armstrong and Columbus' historical events fit within a chronological framework.
- We will understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Art – Spirals

- We will build an understanding about how we can make marks on a drawing surface.
- We will explore how to hold a drawing tool, and move our bodies, to affect the drawings we make.
- We will begin to explore mark making and experiment with how we can use the marks we make in our drawings.
- We will learn that we can make drawings from action/imagination as well as through observation.
- Through our drawings we will talk about what we can see and how it makes us feel.

Science – Seasons

- Observe changes across the four seasons (winter)
- Observe and describe weather associated with the seasons and how day length varies.

Music

- Sing a simple singing game, adding actions to show a developing sense of beat.
- Listen actively by responding to musical signals and musical themes using appropriate movement.
- Create a musical movement picture.

Computing: Digital Citizenship (Safer Internet Day)

- Know when and why to take breaks from device time.
- Consider the feelings of people around them, even when engaged in fun online activities.
- Learn why it's important to be aware and respectful of people while using devices.
- Discover that the internet can be used to visit faraway places and learn new things.
- Compare how staying safe online is similar to staying safe in the real world.
- Explain rules for travelling safely on the internet.

PE

Equipment control and Coordination with Mr Hull

Gymnastics with Mrs Tilley

PSHE

(Jigsaw)

Dreams and Goals

RE – Believing

Who is Jewish and what do they believe?

Spanish

Colours – rojo, azul, amarillo, verde, negro, blanco, marron, morado, rosa, gris, naranja.

Our Christian value for term five is **Perseverance**:

"I can do all things through Him who strengthens me." (Philippians 4.13)

