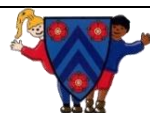


## Where in the World?



**Marshfield CE VC Primary School**  
Learning together, inspiring each other, achieving our best  
"Life in all its fullness"

## Pangolins Creative Curriculum Overview Term 2 2023-24

### At Marshfield, our learning is driven by...

#### Sustainability:

In our drive for sustainability, we will:

- Learn how to protect our oceans.
- Discuss climate change and global warming and ways we can work together to combat it.
- Discuss endangered animals and identify ways we can protect various species.

#### Diversity and Difference:

In our drive to understand diversity and difference, we will:

- Understand that there are similarities and differences between life in this country and life in other countries.
- Know similarities and differences between the natural world around them and contrasting environments.

#### Creativity:

To nurture creativity, we will:

- Take part in a Nativity performance
- Sing a range of songs linked to Christmas
- Use textiles skills to create a Christmas decoration
- Perform a poem to an audience
- Use digital media
- Watch a theatrical performance

### Areas of learning

ENGLISH	ENGLISH	MATHS	MATHS	TOPIC
<b>Narrative / Non Fiction / Poetry Year 1</b> 1.4 Demarcate sentences using a capital letter 1.5 Demarcate sentences using a full stop 1.6 Join words using 'and' 1.7 Use 'and' to join simple sentences  <b>Guided reading Year 1</b> 1.3 Recite simple poems by heart 1.12 Draw on what they already know to understand a text 1.18 Answer questions orally about a shared non-fiction text 1.15 Identify the significance of the title and events in stories 1.9 Discuss a wide range of poems, stories and non-fiction 1.8 Use age appropriate dictionaries to check the meanings of words	<b>Narrative / Non Fiction / Poetry Year 2</b> 2.6 Use apostrophes for contractions 2.7 Use subordination (when/if/that/ because) 2.8 Use sentences with all different forms: statement, question, exclamation, command! 2.9 Use exclamation marks, question marks mostly accurately 2.26 Write simple poetry  <b>Guided reading Year 2</b> 2.2 Recite poems by heart 2.8 Use age appropriate dictionaries to check the meanings of words 2.15 Identify the sequence of events in non-fiction 2.16 Use titles, headings and pictures to locate relevant information 2.15 Identify the sequence of events in fiction 2.9 Discuss their understanding of stories, poems and non-fiction	<b>Addition and subtraction Year 1</b> 1.7 Represent and use number bonds and related subtraction facts within 20. 1.8 Add and subtract one-digit and two-digit numbers to 20, including zero. 1.9 Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations. 1.9b Solve missing number problems.  <b>Multiplication and division Year 1</b> 1.10 Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.	<b>Addition and subtraction Year 2</b> Add and subtract numbers using concrete objects, pictorial representations, and mentally, including 2.7a A two-digit number and ones. 2.7b A two-digit number and tens. 2.7c Two two-digit numbers. 2.7d Adding three one-digit numbers. 2.8 Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. 2.9 Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.  <b>Multiplication and division Year 2</b> 2.10a/b/c Recall and use multiplication and division facts for the 2, 5, 10 times tables. 2.10d Recognise odd and even numbers. 2.11 Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs. 2.12 Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. 2.13 Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	<b>Geography</b> <ul style="list-style-type: none"> <li>• Identify hot and cold areas of the world in relation to the equator and the North and South Poles.</li> <li>• Use basic geographical vocabulary to refer to: beach, coast, sea, ocean.</li> <li>• Use world maps, atlases and globes to identify continents and oceans.</li> <li>• Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</li> </ul> <b>DT - Textiles (templates/joining)</b> 9 Shape textiles using templates 10 Join textiles using running stitch 11 Colour and decorate textiles using a number of techniques  <b>Science – Animals and Humans</b> <ul style="list-style-type: none"> <li>• Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>• Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</li> <li>• Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul> <b>Science – Seasons</b> <ul style="list-style-type: none"> <li>• Observe changes across the four seasons (summer into autumn).</li> <li>• Observe and describe weather associated with the seasons and how day length varies.</li> </ul> <b>Computing – Creating Media</b> <ul style="list-style-type: none"> <li>• Digital painting / photography</li> </ul> <b>Nativity</b> <ul style="list-style-type: none"> <li>• Drama</li> <li>• Sing Songs</li> </ul>
<b>PE</b> Football with Mr Hull Gymnastics with Mrs Lewis	<b>PSHE (Jigsaw)</b> Celebrating Differences	<b>RE</b> UC1.3 – Incarnation Why does Christmas matter to Christians?	<b>Spanish</b> Months of the year	

Our Christian value for term two is **Generosity**  
2 Corinthians 9.7: "God loves a cheerful giver."

