



Marshfield CE VC Primary School

'Learning Together, Inspiring Each Other, Achieving Our Best'

Home Learning Policy

Ratified by Governing Body on	Date: April 2024
Due for review	Date: April 2026



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Home Learning Policy

Research demonstrates **that homework has a positive impact on pupils learning**; in primary education this is a gain of 3+ months (EEF).

In all studies, the **quality of task** appears to be pivotal and more important than the quantity; some evidence suggests that the impact of the homework diminishes as the amount of time spent on it increases. In the best examples, where progress is at its highest, homework is an **integral part of learning and linked to class work**.

We believe that a well-managed home learning programme helps children to **develop the skills and attitudes they will need for successful lifelong learning**.

Therefore, at Marshfield, we aim to:

- develop an **effective partnership** between the school and families in **supporting children to achieve their best** and gain **life-long positive habits**
- ensure that any homework set is of the **highest quality**
- use well-designed activities and tasks that are **closely linked to classroom learning** and consolidate, reinforce and extend skills and understanding in all areas of the curriculum
- clearly **share the aims** of the work with parents and children
- provide **quality feedback** to pupils (this may be written or verbal)
- encourage pupils, as they get older, to develop **the confidence and self-discipline** needed to study on their own, and prepare them for the requirements of learning beyond primary school
- ensure **consistency** of expectation throughout our school
- provide opportunities for parents and pupils to **enjoy learning experiences together**

Guidelines

Home learning will consist of activities and tasks that can be completed by a child and some will also require some familial support (e.g. reading, sound practice).

Any work completed should be that of the child and there is an expectation that families will support their children by providing time and space to complete their home learning to the best of their ability. If a family needs support or help, they should speak to the class teacher and/or the headteacher.

Some activities are expected on a weekly basis (e.g. reading 5 times per week); others will be set across the term.

Time Allocation for Home learning

All pupils are expected to share a reading experience at home 5 times a week and to practice their spellings/phonics and number skills/times tables. *For many activities e.g. spelling, sounds and TTRS (Times Tables Rock Stars), **short and often is better to aid memory and retention** – i.e. split this into 3 x 5-minute sessions per week.*

Children are **not expected to spend longer on home learning than the guide times set out below**, however if children are engaged and enjoying an open-ended task then they may wish to spend longer on it.

If a child is struggling with an activity, parents are advised **not to force them** to complete it – please inform the class teacher.

Year group	Essential/expected	Optional
EYFS	Reading 5 times per week Practicing sounds and key words – ideally 5 minutes at a time, 4-5 times a week Practicing number skills – ideally 5 minutes at a time, 4-5 times a week	Values
Year 1	Reading 5 times per week Practicing sounds or spellings – ideally 5 minutes at a time, 4-5 times a week Practicing number skills/TTRS – ideally 5 minutes at a time, 4-5 times a week 1 x English – 10 minutes per piece 1 x Maths – 10 minutes per piece	1 x enquiry/topic based Values
Year 2	Reading 5 times per week Spellings – 5-10 minutes per week TTRS – ideally 5 minutes at a time, 4-5 times a week 2 x English – 10 minutes per piece 2 x Maths – 10 minutes per piece	1 x enquiry/topic based Values
Year 3	Reading 5 times per week Spellings – 10 minutes a week TTRS – ideally 5 minutes at a time, 4-5 times a week 2 x English – 15 minutes per piece 2 x Maths – 15 minutes per piece	2 x enquiry/topic based Values
Year 4	Reading 5 times per week Spellings – 10 minutes per week TTRS – ideally 5 minutes at a time, 4-5 times a week 2 x English – 20 minutes per piece 2 x Maths – 20 minutes per piece	2 x enquiry/topic based Values
Year 5	Reading 5 times per week Spellings – 10-15 minutes per week TTRS – ideally 5 minutes at a time, 4-5 times a week 2 x English – 25 minutes per piece 2 x Maths – 25 minutes per piece	2 x enquiry/topic based Values
Year 6	Reading 5 times per week Spellings – 10-15 minutes per week TTRS – ideally 5 minutes at a time, 4-5 times a week 2 x English – 30 minutes per piece 2 x Maths – 30 minutes per piece	2 x enquiry/topic based Values

A Mathematics Calculation Progression Booklet for parents is available on the school website and has visual representations and explanations of how Maths is taught (bottom of the page on this link [Maths - Marshfield Primary School, Chippenham](#))

Home learning during School Holidays

It is hoped that all children will continue to read for pleasure in the holidays. Additional home learning activities will not be given during school holidays, with the exception of year 6 children, who will be given revision during the end of term 3 and 4 holidays, in preparation for their KS2 assessments.

Term Time Absences

No Home Learning, or additional learning activities, will be given to any children taken out of school during term time.

The Role of Parents

Parents are asked to provide a suitable place in which home learning can be completed, whether working alone or with an adult. It is essential that parents make it clear to their children that they value home learning and are willing to support the school with their approach. This includes encouragement and praise at all levels.

Parents are encouraged to communicate with the class teacher regarding homework.

Feedback

Feedback will be given to pupils following our policy – this may be verbal or written.

Monitoring and evaluation

The school will review this policy every two years and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

This policy should be read in conjunction with the school's Inclusion, Equal Opportunities, Child Protection and Feedback policies.

Home Learning Grid

Please check the home learning policy for the guide times for your child's year group.

Paper copies of any activities can be picked up at the school office. Maths and English homework will be sent home in paper format.

Compulsory Weekly Tasks		
Reading Please share a reading experience at least 5 times a week. This can be your child reading to you, you sharing a story, an audio book, reading instructions for a game, etc. Please record any experience in your child's reading diary . These are monitored weekly.	Spelling Please see the termly spelling information. Practice sheets are available from the office (these do not need to be handed in)	Times Tables Make sure you spend at least 15 minutes playing on TTRS at home. This can be in the garage or the studio.

Compulsory Termly Tasks: Complete this term	
English: 1) Due by end of week 3 2) Due by end of week 6	Maths: 1) Due by end of week 3 2) Due by end of week 6

Learning Opportunities: Optional		
Enquiry/topic Due by end of week 6	Enquiry/topic Due by end of week 6	Values Due by end of week 3

You may use this template to help plan your time

Days I am going to read:

Day/s I am going to complete TTRS:

Additional learning opportunities I would like to complete (use the letters from above):

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Week	What I need to do Plan your time carefully. Do you need to research, make a shopping list, plan time with a parent to help? How long do you think it will take?	Completed ✓