

Where in the World? 		Marshfield CE VC Primary School Learning together, inspiring each other, achieving our best "Life in all its fullness" Fruit Bats Creative Curriculum Overview Term 1 2025-26		
At Marshfield, our learning is driven by...				
Sustainability: In our drive for sustainability, we will: • Learn how to protect our oceans. • Discuss climate change and global warming and ways we can work together to combat it.		Diversity and Difference: In our drive to understand diversity and difference, we will: • Understand that there are similarities and differences between life in this country and life in other countries. • Know similarities and differences between the natural world around them and contrasting environments. • Compare different religious groups and their special/sacred places.		Creativity: To nurture creativity, we will: • Make simple prints. • Take part in Harvest festival performances. • Sing a range of songs and rhymes throughout the week.
Areas of learning				
Communication & Language EYFS • Use a wider range of vocabulary. • Use longer sentences of four to six words. • Understand a question or instruction that has two parts. • Start a conversation with an adult or a friend and continue it for many turns. • Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Literacy EYFS • Show a preference for a dominant hand. • Understands print has meaning. • Understands print has different purposes. • Spots and suggests rhymes. • Counts/claps syllables in words. • Recognises words with the same initial sound (e.g. money & mother).	ENGLISH Yr1 Narrative and Instructions • Use proper nouns (primarily names of people and places). • Use capital letters at the start of sentences. • Use full-stops at the end of sentences. • Write a sequence of linked sentences. 	Maths EYFS Number • Develop fast recognition of up to 3 objects ('subitising'). • Recite numbers past 5 • Say one number for each item in order: 1, 2, 3, 4, 5. • Know that the last number reached when counting objects tells you how many there are in total. • Show 'finger numbers' up to 5. • Link numerals and amounts (up to 5). • Experiment with symbols and marks as well as numerals. • Solve real world mathematical problems with numbers up to 5. • Compare quantities using language: 'more than', 'fewer than'. Positional Language • Understand position through words alone. • Describe a familiar route. • Discuss routes and locations, using words like 'in front of' and 'behind'. Shape • Talk about and explore 2D and 3D shapes using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. • Select shapes appropriately • Combine shapes to make new ones. Pattern • Talk about and identify the patterns around them using informal language. • Extend and create ABAB patterns. • Notice and correct an error in a repeating pattern.	MATHS Yr1 Place value • Count to 100 (forwards and backwards). • Count across 100 (forwards and backwards). • Read numbers to 100 in numerals. • Write numbers to 100 in numerals. • Write numbers from 1 to 20 in words. • Identify, represent and estimate numbers using different pictorial representations. • Identify intervals of 1 on a number line. • Use the language: equal to, more than, less than, fewer, most, least. • Identify one more or one less. Addition • Represent and use number bonds and related addition facts within 20. • Add 1-digit and 2-digit numbers up to 20 (including 0). • Solve one step addition problems (up to 20). Subtraction • Represent and use number bonds and related subtraction facts within 20. • Subtract 1-digit and 2-digit numbers to 20 (including 0). • Solve missing number problems.	TOPIC (Year 1) Geography • Children will learn about the 7 continents – their shape, size and location. • They will know what the equator is and how it affects the temperature of regions. • They will know where the 'poles' are and what they are like. Art – Simple Print Making • Children will use their own bodies, then things they collect around them, to create a variety of prints. • They will use their hands and feet to make prints, and they take rubbings of textures from the environment around them. • They will make "plates" by making impressions in plasticine, and then by using printing foam. • They will explore how they can build up images by creating multiples, and use line, shape, colour and texture to explore pattern, sequencing and symmetry. Science – Animals and Humans • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • Identify and name a variety of common animals that are carnivores, herbivores and omnivores. • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Science – Seasons • Observe changes across the four seasons (summer into autumn). • Observe and describe weather associated with the seasons and how day length varies. Music – Traditional Tales • They will learn songs inspired by three stories from around the world. • Children will develop key music skills including: breathing, posture, articulation, sound projection, pace, timbre, song structure, context, singing songs in unison, musical expression, call and response, appraising a wide variety of music from a range of geographical and historical contexts. Computing: systems & networks – technology around us • Children will develop an understanding of technology and how it can help them. • They will become more familiar with the different components of a computer by developing their keyboard and mouse skills. • They will start to consider how to use technology responsibly.
PE Movement and Using Space with Mr Hull Dance with Mrs Tilley		PSHE (Jigsaw) Being Me in My World	Religion and Worldviews What places are special and why? (EYFS) What makes some places sacred? <i>Christians</i> <i>Muslims</i> (Year 1)	Spanish Basic greetings
Our Christian value for term one is Respect: "Do to others as you would have them do to you." (Matthew 7.12) 				