

Marshfield CE VC Primary School
 Learning together, inspiring each other, achieving our best
 "Life in all its fullness"

Fruit Bats Creative Curriculum Overview Term 2 2025-26

At Marshfield, our learning is driven by...

Sustainability:

In our drive for sustainability, we will:

- Learn how to protect our oceans.
- Discuss climate change and global warming and ways we can work together to combat it.

Diversity and Difference:

In our drive to understand diversity and difference, we will:

- Understand that there are similarities and differences between life in this country and life in other countries.
- Know similarities and differences between the natural world around them and contrasting environments.
- Learn about how Christmas is an important Christian celebration.

Creativity:

To nurture creativity, we will:

- Make templates and join textiles.
- Take part in Nativity performances.
- Sing a range of songs and rhymes throughout the week (linked to Christmas).

Areas of learning

Communication & Language EYFS

- Understand 'why' questions.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Connect one idea or action to another using a range of connectives.
- Listen to and talk about stories to build familiarity and understanding.
- Retell a story; some as exact repetition and some in their own words.

Literacy EYFS

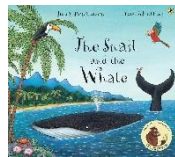
- Develop their small motor skills so that they can use pencils for writing competently, safely and confidently.
- Use some of their print and letter knowledge in their early writing.
- Engages in extended conversations about stories, learning new vocabulary.
- Write some or all of their name.
- Write some letters accurately.

ENGLISH Year 1

Narrative and Recounts

- Use 'and' to join words in a short list
- Use coordination to join simple sentences (and)
- Use full-stops at the end of sentences and capital letters at the start of sentences mostly correctly.

- Use the past tense (in non-fiction)
- Begin to use exclamation marks



Maths EYFS

Sequencing

- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Measures

- Make comparisons between objects relating to size, length, weight and capacity.

Number

- Count objects, actions and sounds (up to 10).
- Subitise [*fast recognition of amounts without counting*]
- Link the number symbol (numeral) with its cardinal number value.
- Compare numbers.
- Count beyond ten.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Says the number that is one more than a given number.

MATHS Year 1

Multiplication

- Count in multiples of 2
- Count in multiples of 5
- Count in multiples of 10
- Solve one-step problems (using concrete objects, pictorial representations and arrays)

Division

- Solve one-step division problems (using concrete objects, pictorial representations and arrays)

TOPIC (Year 1)

Geography

- Know there are 5 oceans: Pacific, Atlantic, Indian, Southern and Arctic and locate these on a map.
- Know that seas and oceans are different: seas are smaller and usually located where the land meets the ocean.
- Know that oceans are incredibly deep.
- Know the 5 layers of an ocean (sunlight, twilight, midnight, abyss, trench)
- Know that oceans are important habitats for plants and animals and provide food for people.

DT – Textiles

- Shape textiles using templates.
- Join textiles using running stitch.
- Colour and decorate textiles using a number of techniques

Science – Seasons

- Observe changes across the four seasons (autumn)
- Observe and describe weather associated with the seasons and how day length varies.

Computing: Programming A – moving a robot

- This unit introduces learners to early programming concepts.
- Children will explore using individual commands, both with other learners and as part of a computer program.
 - They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.
 - They will be introduced to the early stages of program design through the introduction of algorithms.

PE

Body and Ball with Mr Hull

Yoga with Mrs Tilley

PSHE (Jigsaw)

Celebrating Difference

Religion and Worldviews - Incarnation

Why do Christians perform nativity plays at Christmas? (EYFS)

Why does Christmas matter to Christians? (Year 1)

Spanish

Numeros (numbers)

uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez

Our Christian value for term five is **Generosity**:

"God loves a cheerful giver." (2 Corinthians 9:7)

