



Phonics / Spelling Year 1

This overview highlights the phonics focus for the term and some words linked to this. Our expectation is that we should see these sounds being applied consistently in everyday reading and writing.

It is important that dedicated time is given to phonics outside of school and we will continue to monitor any comments made in reading records and anything added to Seesaw.

The Little Wandle 'For Parents' link contains some useful videos, which model correct pronunciation of sounds, plus clips that highlight how we teach blending and tricky words.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

To support everyone further with spelling, we have added suggested activities to our school website <https://www.marshfieldprimary.org.uk/english/>

Year 1

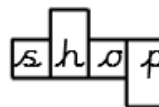
	Focus	Examples Focus on a selection	Tricky Words (Common Exception Words)
Wk1 3.11.25	/ur/ ir /igh/ ie /oo/ /yoo /yoo/ u	bird skirt girl first shirt third lie tie pie cried tried fried blue clue true glue rescue argue unicorn music unit human tuna stupid	their people oh your
Wk2 10.11.25	/oa/ o /igh/ i /ai/ a /ee/ e	[no so go] open most post child tiger spider find wild kind [I] paper later chasing basic baking acorn [me we she be] fever secret being	Mr Mrs Ms ask*
Wk3 17.11.25	/ai/ a-e /igh/ i-e /oa/ o-e /oo/ /yoo/ u-e	made same game snake amaze take time [like] ripe inside prize slide home woke explode note stone those cute cube tube rude use rule	could would should our
Wk4 24.11.25	/ee/ e-e /oo/ /yoo/ ew /ee/ ie /or/ aw	these even athlete complete new stew few grew blew chew shield field shriek brownie bodies belief draw claw straw paw crawl squawk	house mouse water want
Wk5 1.12.25	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	fried child time tie spider ripe frighten lightning wild shaking acorn spray tray take amaze train stain play groan floating home woke open most explode toads eating each treat street between these belief bodies human stupid review cute rescue blue blew	
Wk6 8.12.25	Review & Assessment		

Wk7 15.12.25	Gap filling	Revisit sounds and words above	
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Here are just a few examples to support spelling -

For words that are not decodable (sight / tricky words) here are some suggestions

- *Spelling doodles* - write the word in different ways just like a doodle on a page
- *Spelling shapes* - draw the word in a box to become familiar with its shape
- *Rainbow writing* - draw the letters in different colours
- *Take a picture* - imagine taking a picture of the word & storing it in your head
- *Mnemonics* - rhymes e.g. necessary never eat cakes eat salmon sandwiches and remain young
- *Say it as it looks/sounds* - Wed / nes / day
- *Words in words* - plant ant
- *Speedwriting* - how fast can you write the word?
- *Word pyramid*



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