

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Marshfield Church of England Primary School

Vision

Live life in all its fullness. John 10:10.

Learning together, inspiring each other, achieving our best.

Marshfield Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- Nurture and compassion are the hallmarks of this inclusive, aspirational school. School leaders, including governors, prioritise pupil flourishing in their policies and decision-making.
- The ambitious and creative curriculum is meticulously planned, assessed and refined. Lessons explore big questions and clear links are established for pupils across their learning. This develops them as spiritual learners as they apply moral principles and make deep connections.
- The deeply-rooted vision drives a culture of care and compassion between members of the school community, enabling them to thrive. This impacts the exemplary way pupils interact with adults and their peers.
- Collective worship is a joyful celebration of the school's vision and values, creating an important space for the whole community. Because of this, pupils and adults can affirm and explore life lived in its fullness, both for themselves and in the service of others.
- The depth of relationships within school embraces the newcomer, emboldens the vulnerable and results in a vibrant and hope-filled community. The dynamic and cohesive staff team support each other well and model the school values to pupils.

Development Points

- Extend opportunities for pupils to take active ownership of challenging injustice. This so that they grow in understanding of how to make a difference in their community and the wider world.
- Broaden the RE curriculum to more fully explore the global reach of Christianity. This is to strengthen pupil knowledge of Christianity as a living, worldwide faith.



Inspection Findings

Vision and Leadership

The Christian vision of living 'life in all its fullness' is a powerful driver for the work of Marshfield school. It is the lens that leaders use as they make key decisions and set the school's direction. Staff and pupils inspire each other to achieve because they are motivated by the vision of living life to its fullest. Staff support each other well, forming a cohesive team that works closely and joyfully together. They provide a consistent and affirming voice to pupils as they apply the vision in daily school life. Expectations are high and pupils achieve exceptionally well. In addition, leaders and staff champion pupils' spiritual growth. Life and learning at Marshfield are well-rounded. High levels of nurture and practical care provide a rich environment for pupils to develop and discover. They benefit from the compassionate attention of adults who demonstrate the school's values in action. Pupils settle well and quickly blossom because staff develop an environment of trust and collaboration with families. This recognises the individual needs of learners, enabling them to flourish.

Vision and Curriculum

Driven by their vision of life lived fully, leaders have shaped a curriculum that is creative, imaginative and challenging. The clear connections and links across the curriculum result in learning that is both deep and wide. A range of experiences ensures that pupils at Marshfield have many varied opportunities to shine. As a result, there is a real sense of a love for life and learning across the school. The shared vision of staff, governors and parents results in pupils who feel free to be themselves. They are empowered to challenge themselves in their learning. Because of this, they do not fear making mistakes and grow in resilience and self-confidence. The curriculum has been designed with inclusion at its heart. Pupils with special educational needs and/or disabilities (SEND) thrive because leaders ensure that the same breadth of rewarding opportunities is fully accessible. Spiritual development is carefully mapped, with leaders intentionally plotting its progression across the year groups. This results in pupils who are reflective learners and can express their growing understanding with maturity and insight.

Worship and Spirituality

Collective worship at Marshfield is vibrant and joyful. It provides daily opportunities to pause and reflect upon the vision and values. A wide variety of experiences enrich pupils' understanding of the vision in practice. The singing is exuberant and helps pupils take the message of the school's values into their daily lives. The use of signing makes it accessible and inclusive for those with additional needs. Prayer and reflection are important to the life and work of the school. Pupils independently take time to be quiet and still, using the peace garden and reflection spaces to navigate their emotions. Partnerships with local churches are strong and supportive. Weekly visits by local clergy enrich the worship experience. Regular visits to the parish church deepen pupils' understanding of Christian festivals. Families are also drawn into the worship life of the school. Flourishing links with the church, such as breakfast church and holiday club, enrich families' experience of faith in action. There is a well-established language of spirituality which overflows from collective worship, permeating many aspects of school life. Pupils grow because they have time and space to pause, wonder and appreciate beauty. Reflection journals enable pupils to map their responses to worship and support their spiritual growth.

Vision and School Culture

The vision of life in all its fullness inspires pupils and adults to encourage and support each other well. Pupils value being part of the Marshfield school family and feel known and heard as individuals. The Christian values of the school are celebrated and lived out daily. Pupils explain how these help them to grow personally in character and confidence. Pupils are respectful and show kindness towards others in their work and play together. Supported by adults to develop strong friendships, they know how to seek help in times of challenge. There is a strong sense of belonging at Marshfield and pupils are nurtured to become independent learners. Staff share a strong commitment to raising the most vulnerable and, by doing so, raise up the whole school community. Staff



thrive as part of a supportive team, and leaders and governors prioritise their health and wellbeing. Parents value the ways staff encourage pupils to reach their full potential, supporting them effectively through times of difficulty. Staff know their school community well and champion the progress of learners through bespoke support. As a result, pupils are increasingly self-motivated to succeed.

Vision, Justice and Responsibility

Pupils at Marshfield are keen to take on new responsibilities and serve each other well. Relationships between pupils are strong and loving. The role of Year 6 buddies for the youngest pupils is highly effective. Because of this, younger pupils settle readily into the life of the school. Older pupils take pride in being able to offer support and nurture. Marshfield pupils care passionately about the natural world and their responsibility to protect God's creation. Outdoor learning is purposeful and inspiring. The atmosphere in school is calm and interactions between pupils demonstrate courtesy and kindness. Pupils can speak about their understanding of restoration and forgiveness with maturity. They are outward-looking and passionate about addressing the injustices that they see around them. Learning about famous champions of justice enables pupils to find role models to emulate. Pupils demonstrate empathy and care for their local community. However, opportunities to look beyond their locality to become agents of change in the wider world are limited.

Religious Education

RE at Marshfield is well-balanced and sequenced, providing pupils with an exciting curriculum that is rich and inclusive. Pupils understand how this learning enables them to explore their own beliefs whilst showing respect to those with different views. They can explain diversity within different religions and non-religious world views and how religions change over time. However, they are less able to appreciate the global reach of Christianity. Younger pupils can explain religious concepts and use topic-specific vocabulary with impressive confidence and understanding. Pupils can express opinions and disagree respectfully, demonstrating insight and maturity in their growing views. The priority and scope of the RE curriculum extend beyond RE lessons into broader learning. A unit addressing racism and religion powerfully links to a local history topic about the Bristol Bus Riots. This, in turn, enables pupils to write about freedom and equality, supported by well-chosen texts. RE is dynamically led and well-resourced. It provides pupils with a depth of experience and knowledge that inspires wider thinking about moral and ethical choices.

Information

Address	Chippenham Road, Marshfield, SN14 8NY		
Date	12 March 2026	URN	109168
Type of school	Voluntary controlled	No. of pupils	125
Diocese	Bristol		
Headteacher	Jessica Bolt		
Chair of Governors	Stephen Jefferys		
Inspector	Ruth Williams		