



MARVELLOUS MAYA

At Marshfield, our learning is driven by...

Diversity and Difference

To celebrate positive difference, we will:

- Learn about a non-European society with a different belief system
- Explore past (European) attitudes towards indigenous cultures

Sustainability

In our drive for sustainability, we will:

- Explore the environmental causes of city-state decline following the Maya Classical Period

Creativity

To nurture creativity, we will:

- Explore gestural drawing with charcoal
- Learn to play the fife and appreciate different styles of music
- Perform at Harvest Festival

Areas of learning

ENGLISH

Core text: *Rain Player* by David Wisniewski

Narrative

- 5.1 Use precise phrases and vocabulary linked to the topic and/or text
- 5.2 Use expanded noun phrases precisely to add detail
- 5.3 Use noun phrases expanded by prepositions (Y4 revision)
- 5.4 Use inverted commas to indicate direct speech with correct internal and external punctuation

Instruction texts

- 5.5 Use imperative verbs and second person (Y4 revision)
- 5.6 Indicate degrees of possibility through the use of adverbs of possibility
- 5.7 Indicate degrees of possibility through the use of modal verbs

Just Read

Core text: *Wolf Brother* by Michelle Pavin

MATHEMATICS

Number and place value

- 5.1 Read numbers to at least 1,000,000
- 5.2 Write numbers to at least 1,000,000
- 5.3 Compare numbers to at least 1,000,000
- 5.4 Order numbers to at least 1,000,000
- 5.5 Read numbers with up to 3dp
- 5.6 Write numbers with up to 3dp
- 5.7 Compare numbers with up to 3dp
- 5.8 Order numbers with up to 3dp
- 5.9 Multiply integers and those involving decimals by 10, 100 and 1000
- 5.10 Same as 5.9 for division
- 5.11 Convert between different metric units

Rounding

- 5.12 Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000
- 5.13 Round decimals with 2dp to the integer and to 1dp

Negative numbers

- 5.14 Interpret negative numbers in context
- 5.15 Count forwards and backwards with positive and negative whole numbers, including through zero

Addition

- 5.18 Add increasingly large numbers mentally
- 5.19 Use column addition with 4 or more digits
- 5.20 Solve addition word problems

HISTORY

The Maya

- When did the ancient Maya civilisation begin and for how long did it last?
- Where did the Maya live?
- What advances did the Maya make?
- What were the Maya's religious beliefs?
- Who were the Spanish conquistadores?

SCIENCE

Earth and Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

COMPUTING

Computing Systems and Networks

The internet

ART & DESIGN

Drawing/sketch books:

Gestural drawing with charcoal

MUSIC

Fife

PHYSICAL EDUCATION

Tag rugby and fitness

SPANISH

Describing me and others:

En clase; Las personas;
Los amigos

RELIGION & WORLD VIEWS

Creation

Creation and science:
conflicting or complementary?

PERSONAL, SOCIAL & HEALTH EDUCATION

Being me in my world

My year ahead; Being a citizen of my country; Year 5 responsibilities; Rewards and consequences; Our learning charter; Owning our learning charter.

