



MARVELLOUS MAYA

At Marshfield, our learning is driven by...

Diversity and Difference

To celebrate positive difference, we will:

- Learn about a non-European society with a different belief system
- Explore past (European) attitudes towards indigenous cultures

Sustainability

In our drive for sustainability, we will:

- Explore the environmental causes of city-state decline following the Maya Classical Period

Creativity

To nurture creativity, we will:

- Explore gestural drawing with charcoal
- Learn to play the flute and appreciate different styles of music
- Perform at Harvest Festival

Areas of learning

ENGLISH

Core text: *Rain Player* by David Wisniewski

Narrative

- 6.1 Deliberately select vocabulary and precise word choice to elaborate/clarify/for impact
- 6.2 Use expanded noun phrases to convey complicated information concisely
- 6.3 Use hyphens to avoid ambiguity
- 6.4 Control the use of inverted commas to indicate direct speech including split speech

Instruction texts

- 6.5 Punctuate bullet points consistently
- 6.6 Use dashes to mark boundaries between independent clauses accurately
- 6.7 Use question tags as an informal language structure

Just Read

Core text: *Wolf Brother* by Michelle Pavin

MATHEMATICS

Number and place value

- 6.1 Identify the value of each digit in numbers up to 10,000,000
- 6.2 Read numbers up to 10,000,000
- 6.3 Write numbers up to 10,000,000
- 6.4 Compare numbers up to 10,000,000
- 6.5 Order numbers up to 10,000,000
- 6.6 Identify and value of decimal digits up to 3dp
- 6.7 Multiply numbers by 10, 100 and 1000 giving answers up to 3dp
- 6.8 Divide numbers by 10, 100 and 1000 giving answers up to 3dp
- 6.9 Convert between metric units of length, mass and capacity, including up to 3dp (g to kg, ml to l, m to km, **cm to m and mm to cm**)

Rounding

- 6.10 Round any whole number
 - 6.11 Solve problems which require decimal answers to be rounded
- #### Negative numbers
- 6.12 Use negative numbers in context
 - 6.13 Calculate intervals across zero
 - 6.14 Mentally add large numbers using partitioning and rounding
 - 6.15 Use column addition to add numbers to 3dp
 - 6.16 Solve addition word problems

HISTORY

The Maya

- When did the ancient Maya civilisation begin and for how long did it last?
- Where did the Maya live?
- What advances did the Maya make?
- What were the Maya's religious beliefs?
- Who were the Spanish conquistadores?

SCIENCE

Earth and Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

COMPUTING

Computing Systems and Networks

The internet

ART & DESIGN

Drawing/sketch books:

Gestural drawing with charcoal

MUSIC

Flute

PHYSICAL EDUCATION

Tag rugby and fitness

SPANISH

Describing me and others:

En clase; Las personas; Los amigos

RELIGION & WORLD VIEWS

Creation

Creation and science: conflicting or complementary?

PERSONAL, SOCIAL & HEALTH EDUCATION

Being me in my world

My year ahead; Being a global citizen 1 & 2; The learning charter; Our learning charter; Owning our learning charter.

Our Christian value for term one is **Justice**:
 "Learn to do right. Seek Justice." (Isaiah 1.17)

