



Marshfield CE VC Primary School (Snow Leopards)

Learning together, inspiring each other, achieving our best

Home Learning – Term 1

- Complete homework tasks in pencil or a handwriting pencil – **do not use felt tip**.
- We expect the same neatness and presentation that we would in the classroom.
- Please try to work in a quiet area and don't leave your home learning to the last minute!
- Check the home learning policy for the guide times for your child's year group.
- Paper copies of any activities can be picked up at the school office.
- Maths and English homework will be sent home in paper format – see below.

Compulsory <u>Weekly</u> Tasks		
Reading	Spelling	Times Tables
Please share a reading experience at least 5 times a week. This can be your child reading to you, you sharing a story, an audio book, instructions for a game etc. Please record any experience in your child's reading diary. These are monitored weekly.	Please see the termly spelling information handout. Practice sheets are available from the office (these do not need to be handed in).	Make sure you spend at least 15 minutes playing on TTRS at home. This can be in the garage or the studio. Practice sheets also available from the office (these do not need to be handed in). These are monitored regularly.
Compulsory <u>Termly</u> Tasks		
English: These come in two parts and are paper copies – below. (1) Due by week 4 on FRIDAY 25th September (2) Due by week 8 on THURSDAY 22nd October	Maths: These come in two parts and are paper copies – below. (3) Due by week 4 on FRIDAY 25th September (1) Due by week 8 on THURSDAY 22nd October	

You will receive part two of this homework later in the term.

Learning Opportunities: *Optional*

Art:

During the Stone Age, hunter-gatherers would hunt for animals and food. They would use animals or natural resources to feed themselves and make their shelters and resources.



Your task is to use natural materials to create a picture, just as Homo Sapiens did when creating their cave paintings. You could try crushing berries or using natural materials such as grass and leaves to create a collage.

History / DT / Art:



During the Iron Age, the Celts lived in hillforts and developed houses called 'roundhouses'.

Using any material you like, create your own miniature roundhouse model.

Challenge: Research what materials and methods the Celts used and try to imitate this on your miniature model!

Due in during week 8 – week beginning: 19th October

You might want to check these web links to support and enhance learning in school:

Times Table Games <https://www.timestables.co.uk/>

St Peter's times table worksheets to practise multiplication facts – [link](#)

Times Table Rockstar worksheets – [link](#)

Year 3 BBC Maths page – [link](#) to lots of different interactive learning

Prehistoric Britain

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zpny34j#zkvq7yc>

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Explore the Stone Age – BBC Prehistoric History

<https://www.bbc.co.uk/bitesize/articles/zfg9bqt>

KS2 History: The Story of Britain – short animated films

<https://www.bbc.co.uk/teach/class-clips-video/articles/zj4r7nb>

Britannia Stone Age page

<https://kids.britannica.com/kids/article/Stone-Age/353814>

YouTube videos:

Introduction to the Stone Age

<https://www.youtube.com/watch?v=kMHDvAiHxWc>

Spelling – Term 1

	Focus	Spelling 'codes'	Examples of Y3/ Y4 common exception words
1	Focus sound /er/ Suffixes: -er & -est Homophones: weather/ whether	ur, er, ir, ear, ar, our, or, re	<i>Words with the /er/ sound using the different codes:</i> century, natural, surprise, purpose, answer, consider, exercise, different, certain, interest, perhaps, quarter, circle, heard, earth, early, learn, separate, regular, peculiar, particular, grammar, popular, forward, centre, calendar
2	Focus sound /i/ Homophones: links/ lynx, sink/ sync Suffix: -ly Prefixes: il, im, in, ir	i, y, -y	<i>Words with the /i/ sound using the different codes:</i> difficult, consider, possible, interest, continue, notice, experiment, position, imagine, accident, increase, history, minute, February, library, probably, ordinary, busy, business, build, fruit

Common Exception Word lists

We've included the **KS1 Common Exception Word lists** and the **Year 3/4 list** in this document. These are used regularly in class across all subjects.

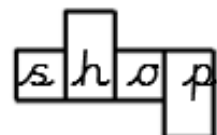
Our 'Right Every Time Spelling Mat' features high-frequency words and the Year 1/ 2 Common Exception Words. By Year 3, children are expected to spell these correctly in all their writing. These words come from the National Curriculum and are typically spelled without following standard rules. KS1 words should be mastered by the end of Year 2 (age 7), while the Year 3/4 list is expected to be known by the end of Year 4 (age 9).

A new list will be introduced in Years 5 and 6, so it's important that children become confident with the Year 3/ 4 words early.

You can support your child by helping them recognise, understand, and spell these words correctly.

Here are some examples of **ways to support spelling** that are not decodable (sight or tricky words):

- **Spelling doodles** – write the word in different ways just like a doodle on a page
- **Spelling shapes** – draw the word in a box to become familiar with its shape



- **Rainbow writing** – draw the letters in different colours *again*
- **Take a picture** – imagine taking a picture of the word and storing it in your head
- **Mnemonics** – rhymes, e.g. because – *big elephants can always understand small elephants*
- **Say it as it looks** or sounds using syllables – Wed/ nes/ day; al/ to/ get/ her
- **Words in words** – plant > ant; separate > rat
- **Speedwriting** – How fast can you write the word? How many times can you write the word in one minute?

- **Word pyramids**

e
en
eno
enou
enoug
enough

- Pictures to help you remember – add pictures or make words into pictures to help remember the trickier spellings, especially homophones such as *there, their, they're* or *to, two, too*

their
their means 'belongs to them.'

there
there means the opposite of here; 'at that place.'

they^are
They're is a contraction 'they are.'

Right Every Time Word Mat

Aa	but	Ee	Hh	Jj	Mr./ Mrs.	path	Tt	were
a	by	even	had	just	mum	people	that	what
about		every	half		my	plant	the	when
after	Cc	everybody	has	Kk		please	their	where
again	called	eye	have	kind	Nn	poor	them	who
all	came		he	know	no	pretty	then	whole
an	can	Ff	help		not	prove	there	wild
and	child	fast	her	Ll	now	pull	they	will
any	children	father	here	last		push	this	with
are	Christmas	find	him	laughed	Oo	put	thought	work
as	class	floor	his	like	of		through	would
ask	climb	for	hold	little	off	Ss	time	
asked	clothes	friend	hour	look	oh	said	to	Yy
	cold	from	house	looked	old	saw	today	you
Bb	come	full		love	on	says	told	your
back	could		Ii		once	school	too	
bath		Gg	I	Mm	one	see		Days
be	Dd	get	I'm	made	only	she	Vv	Monday
beautiful	dad	go	if	make	our	should	very	Tuesday
because	day	gold	improve	many	out	so		Wednesday
behind	different	got	into	me		some	Ww	Thursday
big	do	grass	is	mind	Pp	steak	was	Friday
both	don't	great	it	money	parents	sugar	water	Saturday
break	door		it's	most	pass	sure	we	Sunday
busy	down			move	past		went	

First 100 High Frequency Words & Key Stage 1 Common Exception Words

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Year 3 and 4 Common Exception Words

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
accident accidentally actual actually address although answer appear arrive	believe bicycle breath breathe build busy business	calendar caught centre century certain circle complete consider continue	decide describe different difficult disappear	early earth eight eighth enough exercise experience experiment extreme	famous favourite February forward forwards fruit	grammar group guard guide	heard heart height history	imagine increase important interest island
Kk	Mm	Oo	Pp	Qq	Ss	Tt	Vv	Ww
knowledge	material medicine mention minute	occasion occasionally often opposite ordinary	particular peculiar perhaps popular position possess possession possible potatoes pressure probably promise purpose	quarter question	sentence separate special straight strange strength suppose surprise	therefore though thought through	various	weight woman women
Ll	Nn			Rr				
learn length library	natural naughty notice			recent regular reign remember				

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