

Spelling Home Learning #1 – Term 1



Name.....

Due in end of week 4 (Friday 25.09.26)

PART 1

/er/

her

In these words the /er/ sound is coded **ur**. This is the most common code for this sound. Look closely at the words below, watch out for the bears!

ur

er

ir

or

ear

ar

our

re

century

/s/ coded **c**



natural

/ul/ coded **al**



surprise

/igh/ coded **i_e**



purpose

Words with this code: burnt, burst, during, hurried, murder, nurse, * amateur, occur.

Smash the word down into parts, this is a great trick for spelling.

Write down each word as you say it, this helps your brain make the link between how we say and how we write words.

remember

re/mem/ber

remember

remember

century

natural

surprise

purpose

PART 2

/er/

her

In these words the /er/ is coded **er**.

ur

er

ir

or

ear

ar

our

re

answer

We can't hear you!



certain

consider

exercise

/s/ coded **c**



different

/f/ coded **ff**



perhaps

quarter

interest

Now use the Year 3 curriculum words you have just copied out to practise learning how to spell them. Remember how the bears helped you recognise the tricky parts!

answer	Look Cover Write		Ask someone to test you on these words.	
consider				
exercise				
different				
certain				

PART 3: Year 2 Revision

A *short vowel sound* gives us a clue to **double up** the consonant before adding -ed or -ing.

Colour in the key and then neatly colour in the parts of the words.

	Short vowel sound
	<i>ing</i>

dropping

stopping

grabbing

sitting

Now add -ed and -ing to the words in the table. Remember to double up!

word	+ed	+ing
jog	jogged	
grab		
stop		
drop		