Marshfield CE VC Primary School

Learning together, inspiring each other, achieving our best
"Life in all its fullness" (John 10:10)

Snow Leopards' Learning Overview – Year 3 – Term 2



At Marshfield, our learning is driven by…

SUSTAINABILITY
We think critically about materials and waste. In science, we study forces and magnets and consider how magnets are used in real-world recycling and transport. In DT, we plan our pouch bags to minimise fabric waste, re-use offcuts where possible, and choose durable stitches so items last.

DIVERSITY AND DIFFERENCE
We celebrate what makes us "us". Through PSHE (Celebrating Difference), we explore family structures, respectful language, and solving conflict kindly. In Religion and Worldviews, we look at how ancient stories shape festivals today, comparing practices across communities.

CREATIVITY
We design with purpose: in DT we turn 2D patterns into personalised textile pouches; in Computing we use desktop publishing to create clear, balanced layouts; in English, inspired by *After the Fall*, we write diaries, dialogue and narratives, shaping sentences for voice and tension.

Areas of learning

ENGLISH



Fiction based on *After the Fall* by Dan Santat
3.8 Use a mixture of simple and compound sentences (FANBOYS)
3.9 Use inverted commas for direct speech
3.10 Use complex sentences (when, because, if, as)

Recounts (Diaries)
3.10 Use complex sentences (when, because, if, as) placing the subordinate clause at the start of the sentence
3.11 Use apostrophes for contractions (to create an informal style)
3.12 Use the figurative devices power of 3 and hyperbole

MATHS

Multiplication and Division
3.20 Count in 10s and 100s
3.21 / 3.30 Recall multiplication and division facts for the 3 times table
3.22 / 3.31 Recall multiplication and division facts for the 4 times table
3.23 / 3.32 Recall multiplication and division facts for the 8 times table
3.24 Count in multiples of 50
3.25 Count in multiples of 100
3.26 Double 2-digit numbers mentally
3.27 Multiply by multiples of ten
3.28 Use column multiplication (two-digit numbers by a 1-digit number)

3.29 Divide 100 into parts (2, 4, 5, 10 equal parts)
3.33 Halve even 2-digit numbers mentally
3.34 Divide by multiples of ten
3.35 Use short division (two digit numbers by a 1-digit number)

3.36 Solve missing number problems (multiplication / inverse)
3.37 Solve scaling problems (with 2-digit numbers)

SCIENCE

Forces and Magnetism
3.21 Compare how things move on different surfaces
3.22 Notice that some forces need contact between two objects, but magnetic forces can act at a distance
3.23 Observe how magnets attract or repel each other and attract some materials and not others
3.24 Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
3.25 Describe magnets as having two poles
3.26 Predict whether two magnets will attract or repel each other, depending on which poles are facing

PSHE

Celebrating Difference
1. Families
2. Family conflict
3. Witness and feelings
4. Witness and solutions
5. Words that harm
6. Celebrating difference: compliments

DT

2D Shape to 3D Product
Design a small, self-closing pouch bag to be made from – and decorated using – textile materials.
Use pattern pieces with a seam allowance.
Place pattern pieces to avoid fabric wastage.
Sew using backstitch, over sewing and blanket stitch, as well as running stitch.
Use plastic within a seam to create a 'bendy', self-closing fastening.
Decorate using appliqué techniques (gluing or stitching).

PE

Tag Rugby
Alternative games

COMPUTING

Creating Media: Desktop publishing

RELIGION AND WORLDVIEWS

Festivals: How do ancient stories influence modern celebrations?

SPANISH

Saying what I and others have

Our Christian value for term five is **Compassion**:
Colossians 3:12: "Clothe yourselves with compassion, kindness, humility, gentleness and patience."